



Curriculum Newsletter for Reception

Pentecost term 2026

RE

We are currently learning about how after Jesus went back to his Father, God, we were sent the Holy Spirit, who will always be with us. He helps us to be more loving, joyful, kind and gentle. We are also looking into the mission that Jesus sent his disciples on to spread the good news, which we continue to spread today by singing, praying, sharing, healing and helping. These are some books you may wish to share at home - we are looking at these at school too.

The Jesus Story Book Bible - 'Going Home'

<https://youtu.be/Sf4ZtRcaf38>

God the Father and the Best Day Ever - Gracie Jagla

<https://youtu.be/THIPc4rhSW4>

Maths

This term, our maths focuses on building a deeper understanding of foundational skills. This includes:

- Counting and understanding numbers to 20 and beyond
- How many now? Adding more and taking away
- Talking about Measure and Patterns
- Manipulate, compose and decompose using different shapes

- Exploring maps

We use interactive, fun and exciting strategies and games to build these foundations.

Literacy and Understanding the World

In Literacy and Understanding the World, we are focusing on the following topics:

The natural World: We are learning about **Minibeasts** alongside the book 'Mad about Minibeasts' - Giles Andea. We will be exploring the features and characteristics of different minibeasts and how we can care for them. We will be building a bug hotel to observe changes or new residents. We will then be building our understanding of a frog's life cycle (this supports Past and Present) and learn about the story, 'Tad' by Benji Davies.

Summer: We are learning about all four seasons. This term, we are looking at Summer and how our natural world changes as the months get warmer. The books that we will be looking at over these weeks are 'Hello Summer' and 'Look what I found at the Seaside'.

People, culture and communities: We are learning about people who help us in our community. We will be taking a deeper look into lots of different jobs in our community, such as, doctors, nurses, firefighters and police. Alongside this topic, we will be reading 'A Superhero like you' - Dr Ranj.

Talk for Writing lessons will commence, where children learn a story orally, and then draw their understanding alongside developing early writing skills. This term, we are looking at Tad and Elmer.

Phonics lessons are occurring daily, and children will be continuing to consolidate all previously taught sounds. This term we will be learning the following sounds: or/ur/ow/oi/ear/air/ure/er.

Expressive Arts and Design

The children are exploring their environment, and accessing the creative materials to develop their expressive skills. Children will be creating a bug hotel, clay flames, painting our own ideas of the Holy Spirit, model churches, stained glass window picture, treasure map designing and Elmer models.

Communication and

Language

Children are continuing to work at building their listening skills and relationships during their school day. Literacy and phonics lessons encourage children to develop their comprehension and developing new, relevant vocabulary.

Physical Education

This term, we will be focusing on the PE topic, hand and feet ball skills. In this topic, children will become more confident with using different sports equipment, such as rackets and bats. We are continuing to learn spatial awareness, and build confidence to move their body in different ways.

Personal, Social, and Emotional Development

Through play and teacher-led activities, children are developing their confidence to participate in new experiences. Children are building new relationships with their peers, which is supporting their social development. We are learning about rules and how to keep safe. We are continuing to put a lot of focus onto our Zones of Emotional Regulation to help gain a deeper understanding of how we feel and different coping skills.

Weekly homework:

Reading with your children on a daily basis is crucial for their reading development. Please read with your child using the shared reader text, and the book they bring home. Please visit [Parent Portal \(fft.org.uk\)](http://parentportal.fft.org.uk) for information on supporting your children with phonics.