



Curriculum Newsletter for

Advent term 2026

RE

We are currently learning about how God made the world, including us and our families! We are learning we are all part of God's family, and he welcomes us into the family through Baptism. These are some books you may wish to share at home - we are looking at these at school too. We then will focus on the 'Nativity' story.

The Jesus Story Book Bible Chapter 1- 'A Perfect Home'

<https://youtu.be/LN-pV4yYIek>

When God Made You - Matthew Paul Turner

<https://youtu.be/RF90Pn6C-Ug>

Maths

This term, our maths focuses on securing foundational skills in maths. This includes:

- Number recognition
- Match, sort, and compare
- Talking about Measure and Patterns
- The composition of numbers to 5
- Shapes.

We use interactive, fun and exciting strategies and games to build these foundations. We will share on ClassDojo new concepts so you can support at home.

Literacy and Understanding the World

This half term, Reception will be exploring the enquiry question, "What Makes Me Unique?" Through stories, rhymes and discussions, children will develop their understanding of who they are, how they have grown and changed, and what makes each person special. In Literacy, we will enjoy a range of carefully chosen texts that encourage children to talk about themselves, their families, their feelings and their experiences. Children will build new vocabulary, discuss characters and events, and celebrate the similarities and differences between themselves and others. In Understanding the World, children will explore their own life journey through family photographs, discussions and personal memories. They will learn about belonging to different communities, including their family, class and school, while also exploring the outdoor environment, observing seasonal changes and discovering the signs of Autumn.

How you can help at home: Talk with your child about their family, share photographs and discuss how they have changed as they have grown. These conversations help children make meaningful connections with their learning

Phonics lessons are occurring daily, and children will be learning the following sounds (all of phase 2 phonics) along with building their decoding skills. We will also be participating in **daily reading sessions** as a class, and 1:1 reading with their teachers. The texts used are both shared on ClassDojo, and additionally decodable books (linked to their reading ability) which will be sent home each week.

Expressive Arts and Design

The children are exploring their environment, and accessing the creative materials to develop their expressive skills. Children will be creating self-portraits, autumn-themed art, book-based art, and junk modelling. We will also be exploring musical skills such as recognising the pulse, and performing our Nativity performance!

Communication and Language

Children are working at building their listening skills as they settle into their new school life. Literacy and phonics lessons encourage children to develop their comprehension and developing new, relevant vocabulary.

Physical Education

This term, we will be focusing on the PE topic, Dance! In this topic, children will be learning how to respond to the beat with movement, learn spatial awareness, and build confidence to move their body in different ways to the rhythm of different pieces of music.

Personal, Social, and Emotional Development

Through play and teacher-led activities, children are developing their confidence to participate in new experiences. Children are building new relationships with their peers, which is supporting their social development.

Children are introduced to the Colour Monster and Zones of Emotional Regulation to support their emotional development and coping skills.

Weekly homework:

Reading with your children on a daily/regular basis is crucial for their reading development. Please read with your child using the shared reader text, and the book they bring home.

Please visit [Parent Portal \(fft.org.uk\)](http://Parent Portal (fft.org.uk)) for information on supporting your children with phonics.

