

ADVENT 1 - All About Me!							
Religious Education	Communication And Language	Personal, Social, And Emotional Development	Physical Development	Literacy	Mathematics	Understanding The World	Expressive Arts And Design
RED – Branch 1 Creation and Covenant	- Following instructions-bells to stop children playing - Role-play through home corner and small world - Greetings and prayers - Talking about our family 'Marvellous Me' rainbows - Nursery Rhymes - Engaging in small discussions; answering questions - Talking about their family by sharing their family photos	- Pictures for visual prompts - Building relationships between children and teachers - Learning routines - Self-registration - Learning how to wash hands. - Supporting turn-taking games and scaffolding conflict. - Learning to tidy up	- Manipulative resources for fine motor development - Dough disco - Introduce outdoor climbing equipment - Washing hands - Mile track - Bikes and scooters - Introduce mark making shelf and resources	- Mark making - Nursery Rhymes - Short, interactive stories - Brown Bear, Brown Bear -Eric Carle - Be who you are – Todd Parr - Kim's Game - Introducing name cards	- Introduce open-ended maths resources - Introduce mathematical language in play such as '<i>one more</i>', and '<i>what do you notice?</i>' to encourage subitising. - Counting rhymes - Explore numbers 1 – 2 - Patterns in our environment - Number nursery rhymes	- Self-portraits using clay and natural resources - Our families and special people - Differences between ourselves, our friends, and our global community. 'Hello from around the world' song - Transient art using natural resources	- Explore and introduce creative resources in continuous provision such as easel, junk modelling and mark making - RE based art - Self-portraits - Family pictures - Musical instruments - Guitar songs with Mrs K. - Small world and role play provision



ADVENT 2 – Autumn / The Very Noisy House / Christmas							
Religious Education	Communication And Language	Personal, Social, And Emotional Development	Physical Development	Literacy	Mathematics	Understanding The World	Expressive Arts And Design
RED – Branch 2 Prophecy and Promise	◆ Listening walks- Autumn ◆ Role-play through home corner and small world ◆ Fireworks ◆ Kippers Balloon ◆ Animal puppets ◆ Nursery rhymes, ◆ Engaging in small discussions; answering questions ◆ The Very Noisy House song ◆ Christmas Songs ◆ Re-telling The Nativity	◆ Introduce special jobs e.g. handing out fruit to peers ◆ Learning routines ◆ Self-registration ◆ Learning how to wash hands. ◆ Supporting turn-taking games and scaffolding conflict. ◆ Learning to tidy up ◆ Ten:Ten Module 1 – Created and Loved by God ◆ Unit 1 – Religious Understanding ◆ Start SOTW	◆ Kindy rock and The Wiggles ◆ Washing hands ◆ Mile track ◆ Bikes and scooters ◆ Manipulative resources for fine motor development ◆ Dough disco ◆ Mark making ◆ Clay Hedgehogs ◆ PE Tuesdays – Dance Skills	◆ All about Autumn ◆ Introducing print in our environment – familiar logos ◆ Fireworks based books ◆ Name cards – looking at initial sound in name ◆ Fiction text: The Very Noisy House ◆ 5 key concepts of print ◆ The Nativity Story ◆ FFT First Steps to Phonics: Unit 1 (Phonological Awareness-Phase 1 Letters and Sounds) ◆ Mark making	◆ Explore numbers 1-4 ◆ Cardinal counting principle ◆ Developing 1-1 correspondence ◆ Introduce 2D shapes ◆ Counting rhymes ◆ Introducing ‘more’ and ‘less’ when comparing amounts ◆ Introduce language ‘tall’ and ‘short’ ◆ Number nursery rhymes	◆ Learning all about Autumn ◆ Autumn Walks ◆ St Martin’s Feast Day ◆ Learning about St Martin ◆ Harvest ◆ Remembrance day ◆ -Learning about our soldiers in the past (age-appropriate) ◆ Learning about Bonfire Night in our community ◆ Diwali ◆ Christmas Celebrations ◆ The Nativity story	◆ Explore creative resources in continuous provision such as easel, junk modelling and mark making ◆ RE based art ◆ Making a model of the Very Noisy House ◆ Christmas Crafts ◆ Autumn art ◆ Musical instruments ◆ Guitar songs with Mrs K. ◆ Small world and role play provision ◆ Re-telling of the Nativity ◆ Nativity songs



LENT 1 – Bears / We're going on a Bear Hunt / Goldilocks and the Three Bears / Winter							
Religious Education	Communication And Language	Personal, Social, And Emotional Development	Physical Development	Literacy	Mathematics	Understanding The World	Expressive Arts And Design
RED – Branch 3 Galilee to Jerusalem	- Children to act out the T4W story with their friends outside. - Floor books children to talk about their own experiences. - Discussions about Bears; their habits, traits, and habitats - Using positional language in play - Wondering questions about winter e.g. I wonder why the ice is melting? - Opportunities to role play T4W texts - Re-tell T4W stories with support of a story map	- Toys and teddy bears that are special to us. Talk about why they are special. - Introduce special jobs - Teddy Bears Picnic (RE Crosslink) - Promoting how to be a good friend - Playing games in a group- turn taking - Self-registration - Ten:Ten Module 2, unit 1: Religious Understanding – Session 1: Role Model	- PE Tuesdays: Ball skills - throwing - catching - balancing - moving with a ball -target aim - Going on a bear hunt – positional language - Write dance - Using a knife and fork – Playdough - Pencil grip - Mile track - Bikes and scooters - Manipulative resources for fine motor development - Dough disco - Mark making	- All About Winter - TW4 - We're Going on a Bear Hunt - T4W – Goldilocks and the Three Bears - Non-fiction texts on Winter - Non-fiction texts on Bears 5 key concepts of print - Name cards – identifying initial sounds and tracing - FFT – First steps to phonics: Unit 2 • Alphabet Chant • Hear Phonemes • Read GPCs • Present New GPC • Model Phoneme • Say it Fast • Write New Grapheme - s, a, t, p, i, n,	- Explore numbers 1-5 - Cardinal counting principle 1-1 correspondence - Subitising - More than, fewer than. - Introduce Patterns – ABAB - Comparing size (Goldilocks) - Comparing weight - Sequencing (TW4 – first, next, last) - Exploring and extending AB colour patterns - Copying and creating AB movement patterns - Number nursery rhymes	- The Season of Winter - Winter walk - Facts about Bears and their habitats - Reviewing and reflecting on previous learning through floor-books and ClassDojo observations - Transient art using natural resources - Chinese New Year	- Cooking with each other – Porridge and Bear biscuits - Explore creative resources in continuous provision such as easel, junk modelling and mark making - Winter based art and craft - RE based art - Musical instruments - Guitar songs with Mrs K. - Small world and role play provision - Re-telling stories in play of T4W texts.



LENT 2 – Spring / Life Cycle of a Plant / Life Cycle of a Butterfly / Easter							
Religious Education	Communication And Language	Personal, Social, And Emotional Development	Physical Development	Literacy	Mathematics	Understanding The World	Expressive Arts And Design
RED – Branch 4 Desert to Garden	- Children to act out the T4W story with their friends outside. - Floor books - children to talk about their own experiences. - Opportunities to role play T4W texts - Re-tell T4W stories with support of a story map. - Use newly taught vocabulary to describe life cycles, changes in seasons, and spring animals. - Re-tell the meaning of Easter in their own words	- Ten:Ten Module 2 – Created to Love Others: Unit 2 – Personal Relationships - Using their developing social competencies such as empathy in their play. - Caring for nature – developing their sense of responsibility to others and the living world. - Start to use tools such as timers to support turn taking in play - Introduce feelings vocabulary to support emotional vocab.	- PE Tuesdays – Shape and Space Gymnastics - Daily mile track - Write dance - Bikes and scooters - Manipulative resources for fine motor development - Dough disco - Mark making - Junk modelling – using tape, scissors and glue to promote fine motor development (one handed tools) - Name cards – encourage children to start writing their own name	- All About Spring - FFT – First steps to phonics: Unit 2 - Alphabet Chant - Hear Phonemes - Read GPCs - Present New GPC - Model Phoneme - Say it Fast - Write New Grapheme g, o, c, k, e, u - Fiction and Non-fiction texts: Spring, Life-cycles - The Easter Story - T4W – The Very Hungry Caterpillar - Mark Making - Name cards – name tracing and name writing	- Explore numbers 1-5 - Cardinal counting principle - Exploring 1-1 correspondence with larger quantities - Subitising - Counting to ten - Comparing quantities – linking to The Hungry Caterpillar - Explore 2D shapes – how many edges/sides? How many corners? - Building pictures using different shapes	- Spring Animals – knowing an animal was a baby and now has grown. Ark Farm - Life cycle of a butterfly - Planting seeds - Caring for our natural environment - Reviewing and reflecting on previous learning through floor-books and ClassDojo observations - Understanding the story of Easter	- Creating our own flowers and gardens - Cress heads - Explore creative resources in continuous provision such as easel, junk modelling and mark making - Spring animals art - RE based art - Musical instruments - Guitar songs with Mrs K. - Small world and role play provision - Re-telling stories in play of T4W texts. - Re-telling of the Easter story as a whole class



PENTECOST 1 - People who help us							
Religious Education	Communication And Language	Personal, Social, And Emotional Development	Physical Development	Literacy	Mathematics	Understanding The World	Expressive Arts And Design
RED – Branch 5 To the ends of the earth	- Introduce new vocabulary about People who help us - Role play important roles in our wider community Little City - Using new vocabulary, describing how PWHU support us. - Using non-fiction texts to support discussions - Floor books and ClassDojo pictures for children to share their own experiences.	- Ten:Ten: Module 2 – Created to Love Others - Unit 3 – Life Online - Unit 4 – Keeping Safe - Letter to friends and family - Write a group letter to Father Liam – inviting him to join us for a tea party - Road safety – walking to the postbox - Support children to use emotional vocabulary to describe their feelings in play - Healthy eating - Keeping healthy (exercise) - Teeth hygiene	- PE Tuesdays- Parachute games – working together as a team - Daily mile track - Write dance - Bikes and scooters - Manipulative resources for fine motor development - Dough disco - Mark making - Name cards – encourage children to writing their own name - Junk modelling – using tape, scissors and glue (one handed tools)	- Non-fiction texts on People Who Help Us - Maisy goes to the dentist - Maisy goes to the Doctor - Postman – A journey of a Letter - Firefighter Pete - Name cards – writing their own names - FFT – First steps to phonics: Unit 2 - Alphabet Chant - Hear Phonemes - Read GPCs - Present New GPC - Model Phoneme - Say it Fast - Write New Grapheme r, h, b, f, l, j	- Recognition/ Subitise up to 6 - Link numerals (1:1 Correspondence) - Representing numbers 2D shapes revision - Time - Revisiting repeating patterns - Verbally counting to ten - Size - Weight 3D shapes – where are they in our environment?	- People who help us in our community – firefighters, dentists, doctors, and postal service - Sending letters to those in our community - RE – crosslink – making connections in our community - Reflecting on learning from the year – children to discuss and share their previous learning - Learning about the early church - Map to LnD hospital	- Create a collaborative art piece of children's perception of Heaven - Kite making - Fish symbols - Stained glass windows Little City roleplay - Junk modelling- Making a fire engine - Musical instruments - Fireman song - Guitar songs with Mrs K. - Small world and role play provision



PENTECOST 2 – Transport T4W – The Naughty Bus / Transition – The Colour Monster / Summer							
Religious Education	Communication And Language	Personal, Social, And Emotional Development	Physical Development	Literacy	Mathematics	Understanding The World	Expressive Arts And Design
RED – Branch 6 Dialogue and Encounter	- Listening to and joining in stories about transport - Explore vocabulary about transport - Listening to the story – The Naughty Bus - Describe the journey the Naughty Bus takes - T4W – Sequence the Naughty Bus onto a large map. - Link emotional vocabulary to the Colour Monster - Connect colours to feelings - Share thoughts and feelings about transition - Describe aspects about summer	- Ten:Ten:Module 3 – Created to Live in the Community - Unit 1 – Religious Understanding - Unit 2 – Living in the Wider World - How to be a friend like Jesus (RE) - Using emotional vocabulary to describe feelings about transition - Build relationships with new teachers - Become familiar with new learning environments - Sun safety - School dinners	- PE Tuesdays: Games and Olympics - Encouraging children to name their work - Cutting and pasting activities - Negotiating space and obstacles - Daily mile track - Write dance - Bikes and scooters - Manipulative resources for fine motor development - Dough disco - Mark making	- Non-fiction texts on summer - T4W – The Naughty Bus - The colour monster - The colour monster goes to school - Children labelling their own work with their name - FFT – First steps to phonics: Unit 2 - Alphabet Chant - Hear Phonemes - Read GPCs - Present New GPC - Model Phoneme - Say it Fast - Write New Grapheme v, w, x, y, z	- Recognition and subitising up to 6 1:1 correspondance - Verbally counting beyond ten - Revise one more, one less - Number rhymes - Positional language - Building a route for the Naughty bus - Extend and create ABAB patterns - Capacity – revising vocabulary - Revise height, length and weight - Matching and sorting	- Transport now and then – what has changed? - Our community (PSED AND RE links) - Exploring natural resources for weight and capacity - Learning about the season of Summer - Reviewing our year in Nursery – looking back on ClassDojo observations and Floorbooks. - Coptic art in our church - Transition to Reception – wider school community - Building a map for the Naughty bus- beebots	- Friendship bracelets (RE crosslink) - Easel painting our emotions - Map for the naughty bus - Train models - Photo art – all about me for their new class - Small world and role play provision - Music – ten:ten module songs - Participating in Hymn practice - Summer tress



