

ADVENT 1 – All About Me!							
RE	COMMUNICATION AND LANGUAGE	PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT	PHYSICAL DEVELOPMENT	LITERACY	MATHEMATICS	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN
RED - Branch 1 <i>Creation and Covenant</i> Objectives 1-6	Listening, Attention and Understanding: - Following instructions - Contributing with relevant questions comments and actions - Joining in with story time Speaking: - Participating in whole class or small group discussions - Communicating with teachers - Communicating with peers in their play	Self-Regulation: - Classroom rules/sanctions and behaviour expectations - Discussions around emotional vocabulary - Understanding emotions: The Colour Monster Book Managing Self: - Basic hygiene needs such as dressing, toilet and washing hands - Wiping nose routine - Pantasaurus NSPCC - What makes us special? Building Relationships: - Kindness cards - Free flow play	Gross Motor Skills: - PE – 6 lessons – Dance - Ourselves - Outside area 1-mile blue track Fine Motor Skills: - Knives and forks to eat lunch - Small tools such as scissors, paint brushes and pens/pencils - Playdough and other fine motor strengthening activities such as threading, sensory play, lego, small world.	Comprehension: - Myself (crosslink with RE) - My body and senses - My family, home and community Word Reading: - Picture books to enhance spoken language and comprehension - FFT Shared Readers – Step 1 - 3 Writing: - Mark making - Names - T4W – The Colour Monster FFT Phonics Phase 1 Environmental sounds, alliteration, rhyming, initial sounds FFT alphabet chant Phase 2 FFT Phonics - Steps 1-3 s/a/t/p i/n/m/d/ g/o/c/k ck/e/u/r	Number: - Number recognition - Match, sort, and compare (WRM) - Talk about Measure and Patterns (WRM) Numerical Patterns: - Cardinal counting principle	Past and Present: - My family – my family story - My home and community - Transition into school People, Culture and Communities: - Myself (crosslink with Literacy and RE) - Cultural Day! The Natural World: - Using natural resources to be creative - Explore and make observations of the outdoor area	Creating with Materials: - Name card - Self-portraits - Learning how to use art resources correctly - Junk Modelling Being Imaginative and Expressive: - Role play and small world continual provision - Singing nursery rhymes - Learning to express ourselves through dance (cross-link with PE) - Music Mondays -Charanga Music

ADVENT 2 – Nativity / Stickman							
RE	COMMUNICATION AND LANGUAGE	PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT	PHYSICAL DEVELOPMENT	LITERACY	MATHEMATICS	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN
RED - Branch 2 <i>Prophecy and Promise</i> Objectives 1-6 - Other religions: Hinduism (Diwali) – 24.10.22 - Other religions: Judaism (Hanukkah) – 18.12.22	Listening, Attention and Understanding: - Following instructions - Contributing with relevant questions comments and actions - Joining in with story time Speaking: - Participating in whole class or small group discussions - Communicating with teachers - Communicating with peers in their play - Nativity	Self-Regulation: - Classroom rules/sanctions and behaviour expectations - Understanding emotions – developing strategies to regulate - Turn taking, sharing and waiting Managing Self: - Building confidence, independence and resilience Building Relationships: - Friendships: What makes a good friend?	Gross Motor Skills: - PE – 6 lessons – running, jumping, dancing, hopping, skipping and climbing - Outside area 1-mile blue track Fine Motor Skills: - Pencil control - Mark making - Manipulatives – play-dough, clay, sensory materials. - Dough Disco	Comprehension: - Fireworks - Diwali - The colour monster Word Reading: - Home guided reading books - Tricky and high frequency words (crosslink with Phonics) - Keywords within topics - FFT Shared Reader Steps 3 - 8 Writing: <u>T4W:</u> Stick Man <u>T4W:</u> The Christmas Story FFT Phonics Phase 2 <i>FFT Phonics Steps 4-8</i> h/b/f/ff l/ll/ss j/v/w x/y/z CEW the, I, he, she, is, to, go, of, as, we, you, are, into	Number: - Number recognition (0-20 = ELG) - It's me, 1, 2, 3 (WRM) - Circles and Triangles (WRM) 1, 2, 3, 4, 5 (WRM) - Shapes with four sides (WRM) Numerical Patterns: - Pattern - More than, fewer than - One more and one less	Past and Present: - Fireworks (crosslink with Literacy) - Christmas (then vs now) People, Culture and Communities: - Diwali (crosslink with Literacy and RE) - Christmas The Natural World: - Autumn (crosslink with Literacy) <u>School Trip:</u> Autumn Walk - Using leaves to create art (both ephemeral and permanent)	Creating with Materials: - Literacy themed craft - Book related artwork - Christmas craft and cards - Ephemeral art (natural resource-based) Being Imaginative and Expressive: - Nativity play - Role play and small world continual provision - Bollywood dancing (crosslink with RE)

LENT 1 – Winter / Space / T4W – The Tiger Who Came To Tea							
RE	COMMUNICATION AND LANGUAGE	PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT	PHYSICAL DEVELOPMENT	LITERACY	MATHEMATICS	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN
RED – Branch 3 <i>Galilee to Jerusalem</i> Objectives 1-6	Listening, Attention and Understanding: - Talk4Writing skills - Following instructions - Contributing with relevant questions comments and actions - Joining in with story time Speaking: - Talk4Writing - Free flow play - Role-play opportunities - Participating in whole class or small group discussions	Self-Regulation: - Respond to whole class and small group discussions about ideas and actions Managing Self: Ten:Ten Module 1 – Created and Loved by God - Unit 2 – Me, My Body, My Health Building Relationships: - Virtues (RE Crosslink)	Gross Motor Skills: - PE – 6 lessons – High, Low, Over, Under and Moving (Gymnastics) - Outside area 1-mile blue track Fine Motor Skills: - Consistent letter and number formation practice - Handwriting - Dough Disco	Comprehension: - Winter Word Reading: - Home guided reading books - FFT Shared Readers – Steps 9-14 - Red words and Green words - Keywords within topics Writing: <u>T4W</u>: The Tiger Who Came to Tea <u>Space</u> FFT Phonics Phase 3 <i>FFT Phonics Steps 9 – 14</i> <i>Zz/qu/ch</i> <i>sh/th/ng</i> <i>ai/nk/ee</i> CEW <i>Be, me, his, no, so, has, do, her my, by</i>	Number: - Alive in 5 - Mass and Capacity - Growing 6, 7, 8 (WRM) - Length, Height and Time (WRM) Numerical Patterns: - Mass and Capacity (WRM)	Past and Present: - Transport then and now – what has changed? What is the same? (links to RE) People, Culture and Communities: - Chinese New Year - Valentine's Day - Trip to our local Parish The Natural World: - Winter (crosslink with Literacy) - Winter Walk - Learning about space	Creating with Materials: - Literacy themed craft - Book related artwork - Clay - Van Gogh – a starry night. Being Imaginative and Expressive: - Role play and small world continual provision - T4W recount and retell, including finger puppets - Music Mondays -Charanga Music – Everyone!

LENT 2 – Winter / Space / T4W – The Tiger Who Came To Tea/Jaspers beanstalk							
RE	COMMUNICATION AND LANGUAGE	PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT	PHYSICAL DEVELOPMENT	LITERACY	MATHEMATICS	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN
RED – Branch 4 <i>Desert to Garden</i> Objectives 1-6	Listening, Attention and Understanding: - Talk4Writing Speaking: - Talk4Writing - Free flow play - Role-play opportunities - Mother's Day assembly	Self-Regulation: - Revisit emotional vocabulary - Breathing – Using breathing to help regulate our feelings Managing Self: - Personal hygiene: brushing teeth - Ten:Ten RSE Module 1– Created and Loved by God Unit 3 – Emotional Well-Being Building Relationships: - Dialogic story-time – Discussing the challenges of others (Empathy and understanding others perspectives)	Gross Motor Skills: - PE – 6 lessons – Feet and Hands (Ball Skills) - Outside area 1-mile blue track Fine Motor Skills: - Consistent letter and number formation practice - Handwriting - Funky fingers area in the classroom	Comprehension: - Life Cycle of a Plant - Spring Word Reading: - Home guided reading books - FFT Shared Readers – Steps 15-20 - Red words and Green words Writing: <u>T4W</u>: Jasper's Beanstalk - Life cyle FFT Phonics Phase 3 FFT Phonics Steps 15 – 20 <i>lgh/oa</i> <i>oo/oo/ar</i> CEW <i>ask, our, says, they, said, was, were, put, all, there, like</i>	Number: - Length, Height and Time (cont.) WRM - Building 9 and 10 (WRM) Numerical Patterns: - Exploring 3D shapes (WRM)	Past and Present: - Learn a basic timeline and chronological order of their lives and Jesus (crosslinks to RE) People, Culture and Communities: - Pancake Day - St David's Day - St Patrick's Day - Mother's Day - Crosslinks to RE The Natural World: - Spring and lifecycle of a plant (crosslink with Literacy) - Grow our own plants from seeds	Creating with Materials: - Literacy themed craft - Book related artwork - Mod Roc - RE based art Being Imaginative and Expressive: - Mother's Day assembly - Role play and small world continual provision - T4W recount and retell, including finger puppets - Music Mondays -Charanga Music

PENTECOST 1 - People who help us/Minibeasts							
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RED Branch 5 <i>To the ends of the earth</i> Objectives 1-6	Listening, Attention and Understanding: - Talk4Writing Speaking: - Talk4Writing - Free flow play - Role-play opportunities	Self-Regulation: - Confidently share their ideas and work in class discussions Managing Self: - Screen-time; how to be safe and what is appropriate use of time. - Ten:Ten RSE Module 1 – Created and Loved by God Unit 4 – Life Cycles Building Relationships: - Making friendships with others in the community (other schools)	Gross Motor Skills: - PE – 6 lessons – Luton Town Football - Outside area 1-mile blue track Fine Motor Skills: - Consistent letter and number formation practice - Handwriting - Funky fingers area in the classroom	Comprehension: - Minibeasts - People who help us Word Reading: - Home guided reading books - FFT Shared Readers – Steps 21-26 - Red words and Green words Writing: - T4W: S - People who help us writing - Minibeast writing FFT Phonics Phase 3 <i>FFT Phonics Steps 21-26</i> <i>Or/ur/ow/ Oj/ear</i> CEW <i>Here, where, today, when. What, come, some, push, pull, friend, school, out.</i>	Number: - How many now? (WRM) - Manipulate, compose, and decompose (WRM) - Sharing and grouping (WRM) Numerical Patterns: - To 20 and beyond (WRM)	Past and Present: - Learning familiarities and differences of our lives and those who help us (gender equality) People, Culture and Communities: - People who help us The Natural World: Minibeasts Develop vocabulary to express their connection with nature in what they see, hear and feel.	Creating with Materials: - Literacy themed craft - Book related artwork - Charcoal - RE based art Being Imaginative and Expressive: - Role play and small world continual provision - T4W recount and retell, including finger puppets - Music Mondays -Charanga Music

PENTECOST 2 – Summer / The English Seaside / Elmer/The little red hen / Transition							
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RED - Branch 6 <i>Dialogue and Encounter</i> Objective 1-6	Listening, Attention and Understanding: - Talk4Writing Speaking: - Talk4Writing - Free flow play - Role-play opportunities	Self-Regulation: - Revisit emotional vocabulary - Express written statements about their feelings, opinions and ideas, especially about transition to Y1. Managing Self: - Road safety - Learning the importance of rest/sleep Building Relationships: - Ten:Ten RSE Module 3 – Created to Live in the Community - Unit 1 – Religious Understanding - Unit 2 – Living in the wider world	Gross Motor Skills: - PE – 6 lessons – Games for Understanding (Attack v Defence) - Outside area 1-mile blue track Fine Motor Skills: - Consistent letter and number formation practice - Handwriting - Funky fingers area in the classroom	Comprehension: - Summer - The English seaside Word Reading: - Home guided reading books - Tricky and high frequency words (crosslink with Phonics) - FFT Shared Readers – Steps 27-36 - Red words and Green words Writing: - T4W: Elmer <u>The little red hen</u> FFT Phonics Phase 3 <i>FFT Phonics Steps 27-32</i> <i>Air, ure, er,</i> CEW	Number: - Sharing and grouping (cont.) (WRM) - Visualise, build and map (WRM) Numerical Patterns: - Make connections (WRM)	Past and Present: - The seaside – then and now. People, Culture and Communities: - Clean beaches, and recycling in our community - Lifeguards, fishermen. - Maps The Natural World: - Summer (crosslink with Literacy) - Exploring sea-life - Science experiments on water	Creating with Materials: - Literacy themed craft - Book related artwork - Elmer 3d art - Take one picture Being Imaginative and Expressive: - Role play and small world continual provision - Music Mondays -Charanga Music

				One, once, your, love, house, full, little.			
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- Assessments in phonics occur half termly via the FFT Reading Assessment programme
- Regular assessment of children’s progress is built through teacher’s daily observations and interactions with children, and is recorded through a diverse range of learning observations, children’s work and half-termly data tracking on Sonar.
- Whilst our Curriculum Overview provides an in-depth insight into the opportunities we provide children, following children’s individual interests, needs and goals directs and informs ‘in the moment’ planning, further learning opportunities and provision of the learning environment.