

Genre of Writing	How will the children be taught this genre in Year 5	Grammar focus
Poetry	<p>Poetry Unit(1 week) Discuss many different poetries and their features. Create a poem with the features.</p> <p>Classic Poetry (Walrus and the carpenter)</p> <p>Cautionary Tales – create own model day cautionary tale. (3 weeks)</p>	Indicate grammatical and other features by: using commas to clarify meaning and avoid ambiguity using a colon to introduce a list
Biography	<p>Biographies/Autobiographies of Roland Dahl Look at interviews and read Biographies/Autobiographies on Roland Dahl. Discuss the features and then type own autobiography with all the features. (2week)</p>	Apply growing knowledge of root words & suffixes both to read aloud and to understand the meaning of new words. Recognising structures that are appropriate for formal writing. using expanded noun phrases to convey complicated information concisely
Short story	<p>The Suitcase Kid (3 weeks) Jaqueline Wilson. Read the book and write a short story of own experience</p>	Revise the use of pronoun and determiners. Identify adverbs and conjunctions in writing. Use appropriate devices to create cohesion within and between paragraphs
Explanation/ Non chronological/ Instructions	<p>Non Chronological Reports- (Linked topic -Mayans) (2 weeks) Look at examples of non-chronological text then write a Non-chronological report on the Mayans.</p>	Using brackets, dashes or commas to indicate parenthesis. Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading. Use devices to link ideas between paragraphs using adverbials of time, place and number. Use and understand the grammatical terminology in Appendix 2: linking ideas across paragraphs
Recount/Newspaper	<p>Science Fiction Unit (2weeks) UFO's linked to science. Newspaper writing Linked with Doctor Who. Writing a sci –fi story. (3 Weeks)</p>	Adverbials Direct and reported speech
Letter	<p>Letters and Correspondence. (Weeks) Read and discuss letters written by famous characters and respond to those letters using the correct format.</p>	Use modal verbs and adverbs to indicate degrees of possibility Understand use of commas to separate items in a list and also to punctuate longer sentences. Use the colon to start a list Understand how words are related as antonyms and synonyms convert nouns or adjectives into verbs
Persuasive	<p>Argument and Debate (3 weeks) Discuss the importance of debates and the parliament. Role play a house of lords and commons debate. Research an argument for a debate. Write own debate.</p>	Indicate grammatical and other features by: using semi-colons or colons using a colon to introduce a list punctuating bullet points consistently
Play-scripts	<p>Drama-Shakespeare (2weeks) Main Text-Mr William Shakespeare's Plays. Watch clips and read the plays of Romeo and Juliet and Macbeth. Write play scripts of these plays.</p>	subjunctive forms semi-colons colons brackets

Separate planning for Comprehension, Spelling, Guided Reading and Handwriting.

