

Year 4

Genre of Writing	How will the children be taught this genre (include cross curricular subject)	Grammar focus
<u>Poetry</u>	Children will study Kit Right's poem – Magic Box Children will explore: -Rhyming words -Structure of poem being studied -Vocabulary choices to create imagery in the reader's mind. - Children will explore effect, dramatic impact, responses, personification, simile, metaphor, onomatopoeia, expanded noun phrases.	-Capital letters, full stops, commas, exclamation/question mark, colons -Varied sentence lengths and structures of sentences Y3- time and cause conjunctions Y4- all year 3 + apostrophes for possession, pronouns and possessive pronoun
<u>Biography</u>	-Look at examples different Biographies of significant individuals – discuss language features, content and organisation of the text -Research sessions about specific person- link to IT	-Capital letters, full stops, commas, exclamation/question mark, colons Y3- + inverted commas for speech Y4- all of year 3 + Appropriate pronoun, Comma after fronted adverbial phrases and standard English where needed.
<u>Short story</u>	- Reading a narrative story -Discussing prior knowledge of that topic -meaning of related vocabulary - Structure of narrative – story journey - Features of the text type	-Capital letters, full stops, commas, exclamation/question mark, colons -Conjunctions -Paragraphs -Speech - using inverted commas Y3- 1st and 3rd person, Fronted adverbial phrases, range of conjunctions, subordinate and relative clauses (vary position in sentence). Y4- all of year 3+ more advanced expanded noun phrases, variety of subordinate clauses with commas, brackets and dashes. Some greater depth to begin to look at semi colon between 2 independent clauses.

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<p><u>Explanation// Non chronological/ Instructions</u></p>	<p>Explanation -show examples of text type -looking at features -organisation and layout</p> <p>Non chronological -Report examples -research – different sources link to IT -Audience and purpose -Layout -Planning of diagrams and labels</p> <p>Instructions -Exploring and following different examples of instructional texts. -Learning about the language and structure of instructional writing</p>	<p>Explanation present tense -first person -diagrams</p> <p>Y3 and 4: Fronted adverbial phrases Range of subordinate clauses Time and cause conjunctions Sentence types Contractions All punctuation for years 3 and 4</p> <p>Non – Chronological -Paragraphs Conjunctions -Heading sub- headings</p> <p>Fronted adverbial phrases Range of subordinate clauses Time and cause conjunctions Sentence types</p> <p>Instructions -capital letters -full stops -Imperative verbs</p>
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<p><u>Recount/newspaper</u></p>	<ul style="list-style-type: none"> -Look at examples of newspaper articles -Highlighting features of the text type <p>Opportunities for newspaper writing in English and Topic units.</p>	<ul style="list-style-type: none"> -Headings, title, paragraphs, -Fact and opinion -Personal and Impersonal -Formal and informal language <p>Paragraphs – Introduction, main body of text, concluding paragraph</p> <ul style="list-style-type: none"> - 5WS- who, what, where, why, when -introduction -active/passive -conjunctions - Tenses – predominantly past tense
<p><u>Letter</u></p>	<ul style="list-style-type: none"> Looking at examples of letters -discuss layout -discuss bad examples -knowledge of letter topic -punctuation -how to structure a letter 	<ul style="list-style-type: none"> -Letter opening, introduction <p>Main body of the text</p> <p>Closing, concluding paragraph</p> <ul style="list-style-type: none"> -capital letters -full stops, commas, exclamation/question mark, colons
<p><u>Persuasive</u></p>	<ul style="list-style-type: none"> -Exploring different forms of persuasive text advertisements magazine and TV. -Exploration of persuasive letters. -Features and organisation of persuasive letter writing 	<ul style="list-style-type: none"> -Letter opening, introduction <p>Main body of the text</p> <p>Closing, concluding paragraph</p> <ul style="list-style-type: none"> -capital letters -full stops, commas, exclamation/question mark, colons
<p><u>Playscripts</u></p>	<ul style="list-style-type: none"> -Reading and comparing a variety of different play scripts -Acting out play script following lines and stage directions -Identifying the features of the text type. 	<ul style="list-style-type: none"> -Use of colons and brackets -Script specific vocabulary choices <p>full stops, commas, exclamation/question mark, colons</p>

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