

St Martin De Porres Writing Workshop

14th November 2018

Structure of the evening

- 4pm

- Stages of writing presentation (any questions about each phase can then be answered by individual year groups).

- 4:15-4:30

- 1st session (KS1 and KS2)

- 4:35- 4:50

- 2nd session (KS1 and KS2)

The purpose of this workshop

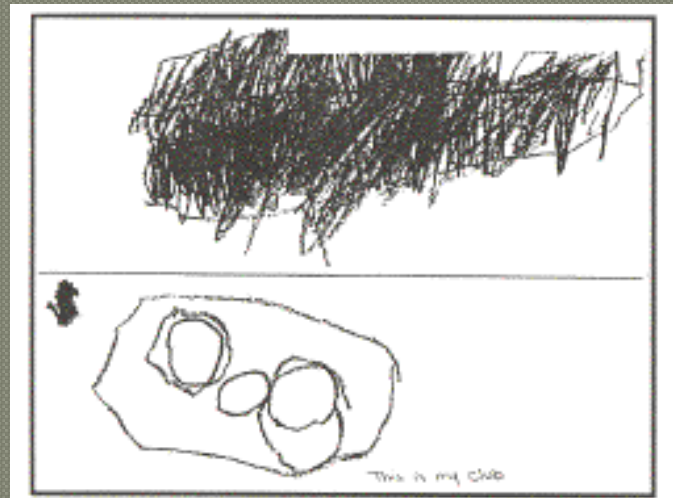
- To gain an understanding of how children's writing develops.
- To understand how we teach writing here at St Martin's.
- To know how we teach some technical aspects of writing.
- To give you some practical ideas about how you can support your children at home with their writing.

The success of children's ability to write is based on:

- Reading. The most confident writers in any class are always the most frequent readers.
- If you want to be a writer then read, read, read.
- A rich talking environment.
- Experience of many stories that have been read to them.
- Being able to join in with stories and adding their own ideas.
- Practising and developing their own story language- 'talking like a book'.

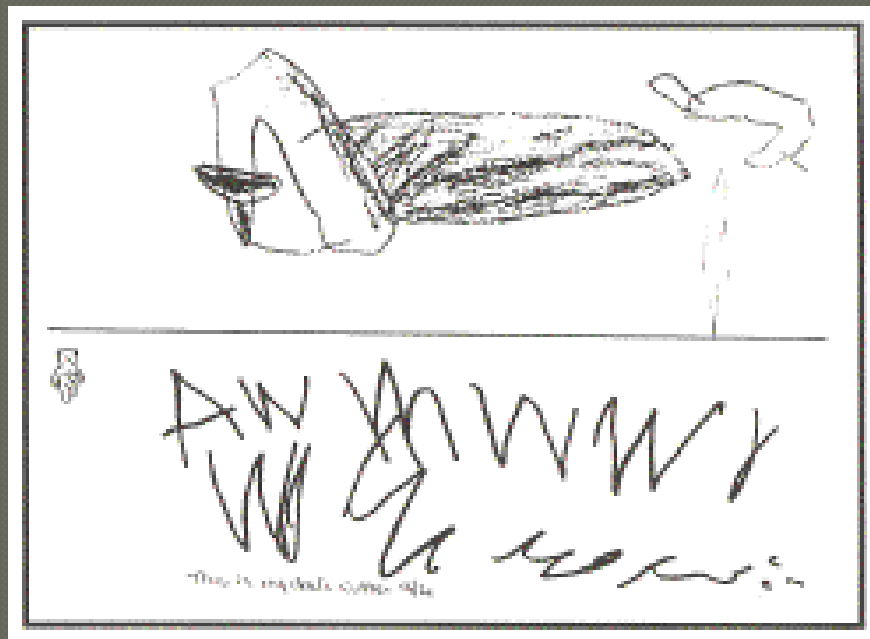
Stages of writing

- Usually children at the age group of 0-3 begin **scribbling**.
- This looks like a random assortment of marks on a child's paper; however, they are significant because the young writer uses them to show ideas and by 18 months can begin to talk about them.



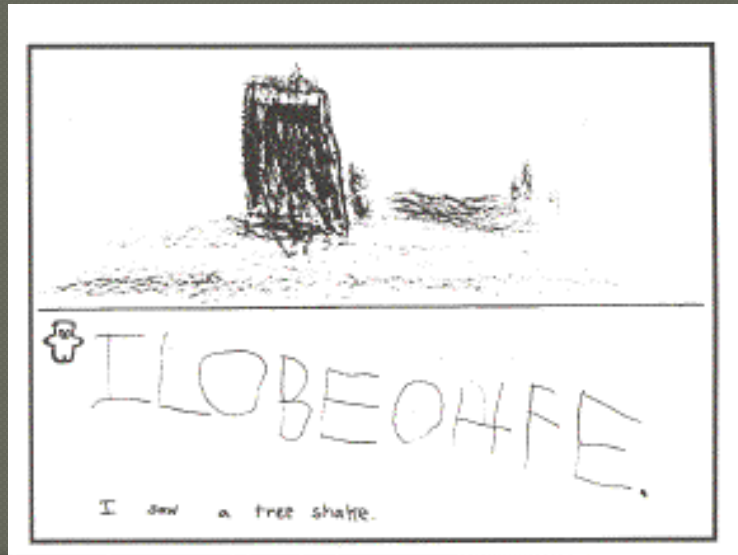
Letter-like symbols

- Letter-like forms emerge, sometimes randomly placed.
- The children can talk about their own 'writing.' In this stage, spacing is rarely present.



String of letters

- Children write some legible letters that tell us they know more about writing. They will often use letters from their names.
- Children are developing an awareness of the sound-to-symbol relationship.



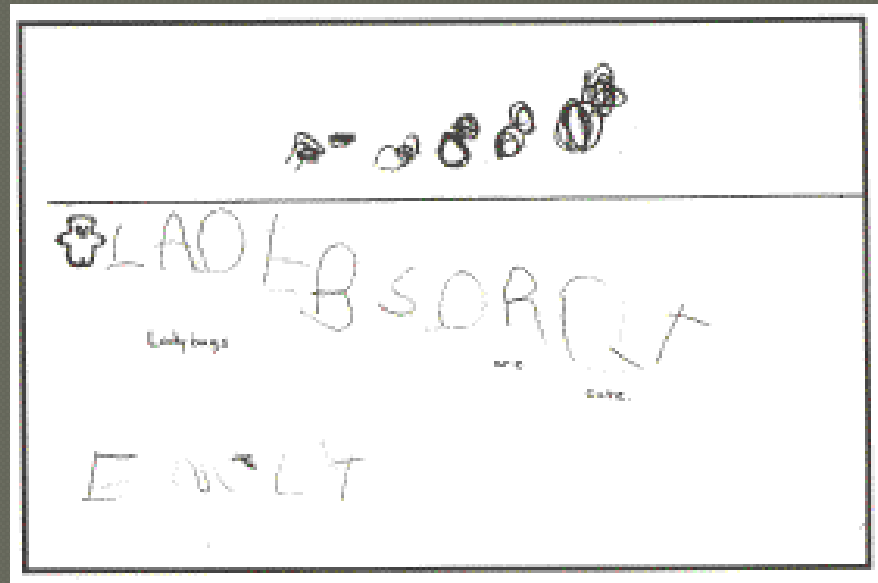
Beginning sounds emerge

- At this stage, students begin to see the differences between a letter and a word, but they may not use spacing between words. Their message makes sense and matches the picture, especially when they choose the topic.



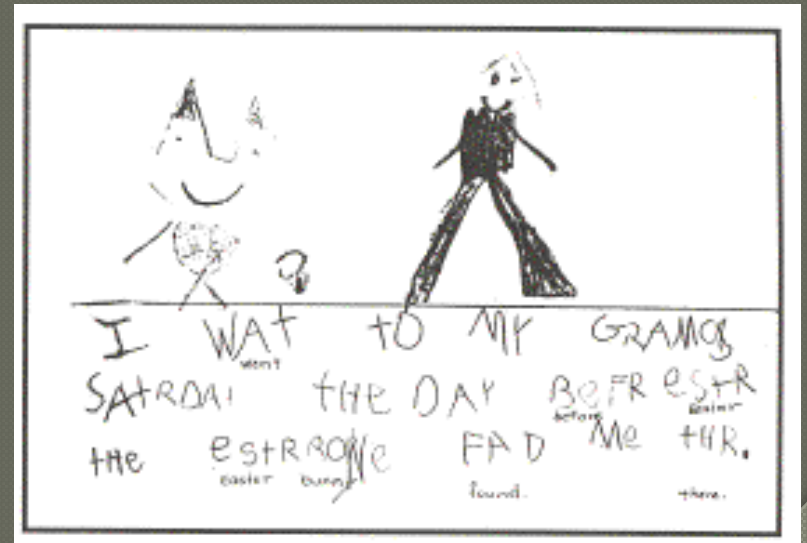
Consonants represent words

- Students begin to leave spaces between their words and may often mix upper- and lowercase letters in their writing. They begin using punctuation and usually write sentences that tell ideas.



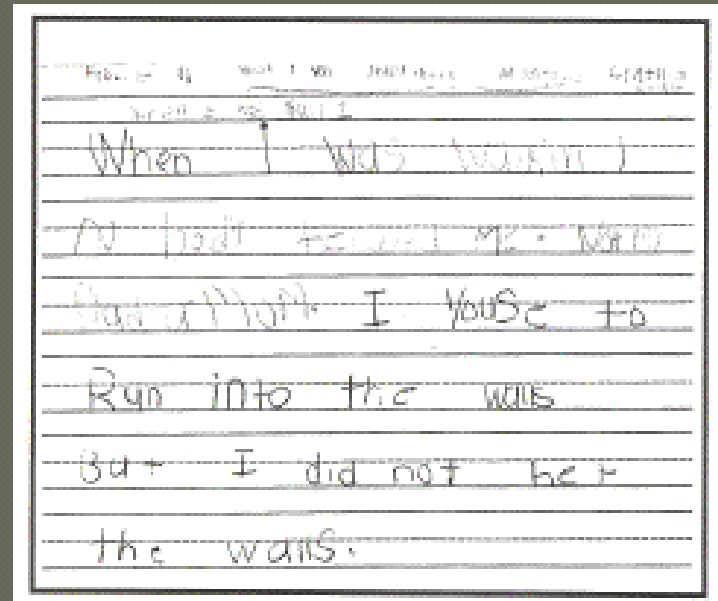
Initial, middle and final sounds

- Students in this phase may spell correctly some sight words, siblings' names, and environmental print, but other words are spelled the way they sound. Children easily hear sounds in words, and their writing is very readable.



Transitional Phases

- This writing is readable and approaches conventional spelling. The students' writing is interspersed with words that are in standard form and have standard letter patterns.



Standard spelling

- Students in this phase can spell most words correctly and are developing an understanding of root words, compound words, and contractions. This understanding helps students spell similar words.

My favorite movie is the Notebook, I've seen this movie 5 times and the 5 time cried for the beautiful history. this movie and the titanic are my favorite because are very romantic, and teach that the love is perfect and when any person love to other person every is possible, is not important if the family don't like the relation. the film "the Notebook" teach me that the true love is possible I have other category to movie that I like is comedy because are funny and more the movies my actors favorites: Ryan Reynolds, Adam Sandler, Leonardo DiCaprio, Jennifer Aniston, Angelina Jolie And Brad Pitt. All famous actors of my favorites movie.

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- Writing is a process that flows gradually. As you give your children time to explore and experiment with writing, you will begin to see evidence of growth. Since writing is a process and stages are connected, your child may show evidence of more than one stage in a single piece of writing.

Useful websites and resources

- Within the parent section on the school website, you will find a list of useful websites and resources to help you to support writing at home.