



Preliminary PE and Sport Premium for Primary Schools' Proposed Spending 2019 - 2020



Funding allocation - £19,580 (Provisional and based on funding amount last year)

The purpose of this funding is to improve the provision of PE and sport for the benefit of the pupils of our school so that **all** pupils develop healthy lifestyles and are exposed to first quality sporting opportunities.

Year group	Activity/ Reason	Cost	Timescale	Desired outcome	Person Responsible	Result
All year groups	Topic based dance sessions for 6 weeks per year group: Y1 – Space Y2 – Wonderful World Y3 – Street Dance Y4 – Volcanoes Y5 – Space Y6 – End of year production	36 weeks £3600	Throughout 2019-20	To support teaching in delivering first quality PE. Coach to demonstrate the teaching of dance skills to staff.	PE Team	The dance programme is running successfully and outcomes shared with parents through a performance. Positive comments and feedback have been received by staff including new members.
Wednesday Dance Club	Offer year groups a chance to attend dance club at various times of the year.			To give children the confidence to express themselves through dance.		Dance has been set up and is running smoothly.
All	Specialist coaches from Foundation Sports provide quality sports and coaching clubs	£6300 Approx	Throughout 2019-20 Various Sports Clubs	To provide all pupils with quality first coaching. Provide staff with training to improve confidence in planning and delivery of PE	PE Team	Increases participation in sports for children who do not necessarily otherwise get the chance. Opportunity to target specific groups.
All	Variety of sporting competitions through Active Luton, including cross country, tag rugby, invasion games, dodgeball, handball, athletics, football, netball and basketball.	Travel Approx £2379.32 Affiliation £290	Throughout 2019-20	A variety of sporting opportunities provided for children in all year groups.	PE Team	A wide range of activities attended by a selection of pupils.
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All year groups	LTFC -Professional coaching of a variety of games – PE unit curriculum delivery -Staff mentoring/coaching for selected staff to improve confidence in the teaching of PE -Girls sports Club Foundation Sports	£5500 approx	Throughout 2019-20 Various Sports Clubs/PE provision	Coaching skills at a club level delivered to pupils.	PE Team	Skills based lessons delivered to pupils in every year group. Up-leveilling the skills of staff.
All	10 minute Daily Physical Activity		Ongoing – 10 min daily	Increased fitness and health and well-being is promoted.	Class Teachers	Taking place at least three times per week.
All	PE Resources PE Inspection and replenishment of condemned items Sportsafe	£800.00 £562.97	Throughout 2019-20	Improve quality of teaching resources and equipment around school.	PE Team	Staff Audit distributed and resources replenished appropriately. PE equipment inspected which saw many items condemned and in need of replacing.
All	YST Membership	£24				
Total Cost					£19456.29	

Sustainability	<ul style="list-style-type: none"> For all activities that involve external coaching school staff have been involved in the delivery and have, therefore, acquired the necessary skills to deliver high quality PE. Our links with the high school will develop even further through the work of the St Alban Catholic Academies Trust. In terms of consumable resources if the current funding ceased to exist we would endeavour to find funding from elsewhere. The extra funding has allowed more time and focus on the promotion of sports and being physically active and healthy. This has created a ‘Healthy Living’ ethos around the school. More children are being encouraged to participate in school sports, trials and competitions; others are showing a keen interest to participate in extra-curricular clubs or sports outside of school. <p>**£941.52 to be deducted for Pupil Premium funded activities – Advent – Lent</p>
Evidence of Impact	<ul style="list-style-type: none"> Out of 210 responses of children surveyed online due to lockdown: 65% of children now feel more confident in participating in PE Since taking part in PE lessons delivered professional coaches. % enjoy PE more – no data 42% of children feel they have improved in new and existing skills. They have developed in their understanding and ability to apply skills more freely and feel more confident in being competitive in game based scenarios. Socially, children feel more able to communicate and enjoy and participate in games in their own time and have suggested they are more likely

to initiate small sided games as well as interpret the rules. Children feel more equipped to be adaptable and lead, set up and organise their own games based on their experiences of the school's sports and PE coaching provision. Children also feel they can discuss games and be competitive when playing them and are more likely to enter school clubs, extra-curricular activities or clubs outside of school. Children also believe that having taking part in sports over the year, they deem it to be something that is a social thing and are more likely to integrate with others and play with children they otherwise perhaps wouldn't during their spare time – children feel they have better and more inclusive friendship groups.
% now feel more confident in trying new sports – no data

58% of children feel healthier after taking part in PE and sports. More children understand that exercise is good for their well-being: they appreciate that partaking in sports is good for their mental health and often makes them feel good about themselves, increasing their self-esteem. They also suggest that they are more alert and better prepared for other lessons that follow after undertaking sporting activities. Children understand the health benefits of keeping fit and are aware that diet also plays a big part in keeping healthy. Many children bring in fruit as a snack as they know it is crucial for a healthy life-style as well as regular exercise to maintain a healthy heart, lungs and body. Children are beginning to understand that participating in active exercise has an impact on their attainment, allowing them to focus, retain information and remain in a higher concentrated state for the remainder of the day.

% of children feel more involved and included in Sports and PE sessions – sports clubs till March 2020 88%

72% of children have been involved in sports clubs across the school.

35% of children have been involved in 1 sports club.

8% of children have been involved in 2 sports clubs.

2% of children have been involved in 3 sports clubs.

%of children have gone on to join sports clubs outside of school as a result of their experience of professional coaching in school- no data

26% of children have represented the school in sports this year (up till March 20) in some capacity.

% of children have reached expected standard in PE this Year (up till March 20).

16% of children have exceeded in PE this year.

Out of 226 children surveyed (online) in KS2:

40% of children have joined in active sports sessions delivered by coaches at lunch times up till March 2020.

Mid-term PE Data till March 2020:

40% on track in PE

19% exceeding in PE

Pupil Premium Data till March 2020 (73 pupils):

42% on track in PE.

15% exceeding in PE

SEND Pupils till March 2020 (29 pupils):

24% on track in PE

17% exceeding in PE

- Data shown is from September 2019 to March 2020 due to Covid-19
- 65% of children have been accessing sports online through weekly dance, fitness, athletics and games resources posted online by our PE Team and coaches during lockdown.
- 35% of children participating in team/family and self-challenge activities at home.