



# Preliminary PE and Sport Premium for Primary Schools' Action Plan 2018 - 2019



## Funding allocation - £19,580 (pending additional amount added – spend by 31st August 2019)

The purpose of this funding is to improve the provision of PE and sport for the benefit of the pupils of our school so that **all** pupils develop healthy lifestyles and are exposed to first quality sporting opportunities.

Year group	Activity/ Reason	Cost	Timescale	Desired outcome	Person Responsible	Result
All year groups	Topic based dance sessions for 6 weeks per year group: Y1 – Dinosaurs Y2 – Mad as a Hatter Y3 – Egyptians Y4 – Volcanoes Y5 – Space Y6 – End of year production	36 weeks £2052.00	Throughout 2018-19	To support teaching in delivering first quality PE. Coach to demonstrate the teaching of dance skills to staff.	PE Team	The dance programme is running successfully and outcomes shared with parents through a performance. Positive comments and feedback have been received by staff including new members.
Wednesday Dance Club	Offer year groups a chance to attend dance club at various times of the year.	Paid for by parents.  Subsidies available for PP. £100	Throughout 2018-19	To give children the confidence to express themselves through dance.	PE Team	Dance has been set up and is running smoothly.
All	Specialist coaches from Active Luton to provide quality first PE	£2,495	Throughout 2018-19 Various Sports Clubs	To provide all pupils with quality first coaching. Provide staff with training to improve confidence in planning and delivery of PE	PE Team	Increases participation in sports for children who do not necessarily otherwise get the chance. Opportunity to target specific groups.
All	Variety of sporting competitions through Active Luton, including cross country, tag rugby, invasion games, dodgeball,	Travel Approx £2379.32  Affiliation	Throughout 2018-19	A variety of sporting opportunities provided for children in all year groups.	PE Team	A wide range of activities attended by a selection of pupils.

	handball, athletics, football, netball and basketball.	£255				
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All year groups	LTFC -Professional coaching of a variety of games – PE unit curriculum delivery -Staff mentoring/coaching for selected staff to improve confidence in the teaching of PE -Girls sports Club Foundation Sports	£5500	Throughout 2018-19	Coaching skills at a club level delivered to pupils.	PE Team	Skills based lessons delivered to pupils in every year group. Up-levelling the skills of staff.
KS2	Play Leader to run extra sporting activities at lunchtimes	Play Leader salary. £2,800	Ongoing – all year each day for 1 hour.	To give children the opportunity to access more sporting activities.	PE Team	Play Leaders given specific instructions and runs clubs at lunch times, primarily in preparation for upcoming sports/tournaments.
All	10 minute Daily Physical Activity		Ongoing – 10 min daily	Increased fitness and health and well-being is promoted.	Class Teachers	Taking place at least three times per week.
All	PE Resources PE Inspection and replenishment of condemned items	£800.00 £2850	2018-19	Improve quality of teaching resources and equipment around school.	PE Team	Staff Audit distributed and resources replenished appropriately. PE equipment inspected which saw many items condemned and in need of replacing.
<b>Total Cost</b>					<b>£19231.32</b>	
<b>Sustainability</b>	<ul style="list-style-type: none"> <li>For all activities that involve external coaching school staff have been involved in the delivery and have, therefore, acquired the necessary skills to deliver high quality PE.</li> <li>Our links with the high school will develop even further through the work of the St Alban Catholic Academies Trust.</li> <li>In terms of consumable resources if the current funding ceased to exist we would endeavour to find funding from elsewhere.</li> </ul>					

	<ul style="list-style-type: none"> <li>The extra funding has allowed more time and focus on the promotion of sports and being physically active and healthy. This has created a 'Healthy Living' ethos around the school. More children are being encouraged to participate in school sports, trials and competitions; others are showing a keen interest to participate in extra-curricular clubs or sports outside of school.</li> </ul>
<b>Evidence of Impact</b>	<ul style="list-style-type: none"> <li><b>Out of 404 children surveyed:</b>  <b>77%</b> of children now feel more confident in participating in PE Since taking part in PE lessons delivered professional coaches.  <b>79%</b> enjoy PE more.  <b>69%</b> of children feel they have improved in new and existing skills. They have developed in their understanding and ability to apply skills more freely and feel more confident in being competitive in game based scenarios. Socially, children feel more able to communicate and enjoy and participate in games in their own time and have suggested they are more likely to initiate small sided games as well as interpret the rules. Children feel more equipped to be adaptable and lead, set up and organise their own games based on their experiences of the school's sports and PE coaching provision. Children also feel they can discuss games and be competitive when playing them and are more likely to enter school clubs, extra-curricular activities or clubs outside of school. Children also believe that having taking part in sports over the year, they deem it to be something that is a social thing and are more likely to integrate with others and play with children they otherwise perhaps wouldn't during their spare time – children feel they have better and more inclusive friendship groups.  <b>74%</b> now feel more confident in trying new sports.  <b>71%</b> of children feel healthier after taking part in PE and sports. More children understand that exercise is good for their well-being: they appreciate that partaking in sports is good for their mental health and often makes them feel good about themselves, increasing their self-esteem. They also suggest that they are more alert and better prepared for other lessons that follow after undertaking sporting activities. Children understand the health benefits of keeping fit and are aware that diet also plays a big part in keeping healthy. Many children bring in fruit as a snack as they know it is crucial for a healthy life-style as well as regular exercise to maintain a healthy heart, lungs and body. Children are beginning to understand that participating in active exercise has an impact on their attainment, allowing them to focus, retain information and remain in a higher concentrated state for the remainder of the day.  <b>75%</b> of children feel more involved and included in Sports and PE sessions.  <b>43%</b> of children have been involved in sports clubs across the school.  <b>34%</b> of children have been involved in 1 sports club.  <b>13%</b> of children have been involved in 2 sports clubs.  <b>6%</b> of children have been involved in 3 sports clubs.  <b>30%</b> of children have gone on to join sports clubs outside of school as a result of their experience of professional coaching in school.  <b>43%</b> of children have represented the school in sports this year in some capacity.  <b>79%</b> of children have reached expected standard in PE this Year.  <b>16%</b> of children have exceeded in PE this year.  <b>Out of 226 children surveyed in KS2:</b>  <b>53%</b> of children have joined in active sports sessions delivered by coaches at lunch times.</li> </ul>

**Out of 15 staff surveyed:**

93% feel more confident in teaching PE since observing professional coaches.

93% feel better prepared to plan and organise sporting activities since observing coaches.

**Out of 6 staff surveyed:**

100% feel it has been useful having been offered a mentoring program alongside coaches this year.

**Pupil Premium:**

52% on track in PE.

12% exceeding in PE

**SEND Pupils:**

38% on track in PE

7% exceeding in PE

**In comparison against Core Subjects, more children are on track in PE than all core subjects.**

Overall, children have shown more interest in taking part actively during their own time as well as during planned sessions. Children are able to lead sessions more effectively themselves and have shown a keener interest in asking for equipment to use at lunch and break times.

Many rotas have been put into place so that the coaching sessions are spread out fairly. Leadership opportunities have been offered so that children have the chance to deliver, set up and plan or prepare parts of the sessions themselves.

As well as this, children have had the opportunity to be creative in their writing by using cross curricular links and ideas to bring sports into writing focusing on biographical and fact-file content.