Star of the week 9.9.22.

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| Class | Name       |  |
|-------|------------|--|
| 1M    | Igor       | Because he has responded to              |
|       |            | instructions every time and has been     |
|       |            | kind to other children                   |
| 1P    | Ruth       | For being a fantastic helper in class    |
|       |            | and working really hard with her work    |
|       |            | this week.                               |
| 2M    | Christabel | For being kind and welcoming to her      |
|       |            | new class mate.                          |
| 2P    | Michaela   | For her sensible behaviour and trying    |
|       |            | her best in our phonic lessons.          |
| 3M    | Joanna     | She has started the year positively,     |
|       |            | trying her best in all areas of learning |
|       |            | and having high expectations of what     |
|       |            | she can achieve. Joanna is a wonderful   |
|       |            | role model for her peers.                |
| 3P    | Faith      | For confidently sharing her brilliant    |
|       |            | knowledge of Ancient Egypt with the      |
|       |            | class.                                   |
| 4M    | Adrian     | For his amazing knowledge and speed      |
|       |            | in his times tables.                     |
| 4P    | Shadrach   | For his wonderful answers during our     |
|       |            | discussion about our mission             |
|       |            | statement.                               |
| 5M    | Maddox     | For a great attitude to work during his  |
|       |            | first week in Year 5.                    |
| 5P    | Michelle   | For excellent behaviour and hard work.   |
|       |            |  |
| 6M    | Zuriel     | For sharing with his peers his wide      |
|       |            | range of descriptive vocabulary in       |
|       |            | English lessons.                         |
| 6D    | George     | For persevering in our Maths lessons,    |
|       |            | even when he found tasks challenging.    |
| 6P    | Isaiah     | For his lovely reading of The Gospel     |
|       |            | scripture during assembly.               |

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