

Year 5 Newsletter Pentecost

Ms Gherra 5M

Mrs Stafford 5P

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English

We will begin this term with the English unit 'Argument and Debate'. Children will listen and respond appropriately when participating in discussions and debates. They will compare formal and informal writing and understand the difference between fact & opinion.

Children will research an argument for a debate then write the argument, selecting the appropriate grammar and vocabulary which can change and enhance the meaning.

Later in the term, children will write a non-chronological report on the Mayan Civilisation.

Maths

This term we will continue to use a protractor to measure and draw angles.

We will understand the concept of an improper fraction as well as add, subtract and multiply fractions with the same denominator and with mixed numbers.

We will describe a translation using mirror lines parallel to the axes and describe a reflection using mirror lines parallel to the axes. We will look at how translations and reflections produce a congruent image.

Children will solve problems that involve interpreting timetables and solve problems involving graphs.

Science

In Science this term, the children will study the life cycle of animals, including humans. The physical and emotional changes related to puberty will be discussed in scientific terms.

Following this, we will introduce the topic of reproduction; children will describe the stages of pregnancy. Furthermore, they will be able to describe how the body proportions change from baby to adulthood and explain the changes to old age.

PSHE

In P.S.H.E this term the children will learn more about how their body will change as they grow. They will also study what to expect during puberty.

Towards the end of the term, the children will celebrate what they have learnt in the 'School Linking Network' project and reflect on the success of the project.

Mayan Civilisation

In Topic this term we will be completing a Non-European history study; 'The Mayan Civilisation'. We will discover facts about the civilisation by learning about who the Mayans were and when they lived. The children will use map-work to locate the ancient Mayan cities.

They will also study aspects of Mayan life by learning about their daily lives, the food they ate and the rituals they carried out. The children will consider similarities and differences between ancient religions and different religions today.

Later on in the term, the children will study a range of Mayan art work and sculptures and create some of their own work based on a similar style. We will closely study the architecture of the 'Chichen Itza' and use the information to create a leaflet for tourists. <http://www.stmartindeporresluton.co.uk/>
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