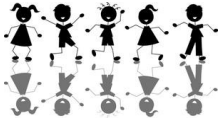
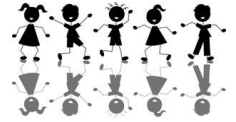


# Nursery Newsletter ~ Lent Term 2020



The children have settled well into school routines and have enjoyed catching up with their friends and exploring the classroom environment. This half term the children will be looking at the topic '**Traditional Tales**'. Below we have shown how we will cover this topic through the seven areas of learning.



## Communication and Language

We will be teaching the children different stories which we will be acting out using puppets and props. The children will be supported with using language patterns from the stories e.g. 'I will huff and I will puff...'. Staff will be supporting children in their play modeling; how to structure sentences and introduce new vocabulary. We will be encouraging your child to answer what, why and how questions. We will also be encouraging children to talk about past events. e.g, I went to the park.

## Physical Development

We will be introducing 'Dough Disco' to your children. This is a time in the day where your child will have a piece of playdough and will be encouraged to manipulate it in different ways. This will build your child's fine motor control, which will support in their writing development. Staff will continuously reinforce good hygiene with your children; making them aware of when they need to wipe their nose, wash hands etc. Children will also be encouraged to put on their coats independently and taught how to do up their zips.

## Personal, Social and Emotional Development

Staff will be continuously supporting your children with sharing toys and taking turns. We will be encouraging the children to listen to each other and respond to what they are saying appropriately.

Staff will be supporting your children to form friendships with others in the class so they can form positive relationships.

## Mathematics

We will be teaching the children how to compare different groups of objects, saying which has 'more' or 'fewer'.

We will be continuing to reinforce the children's understanding of number, making sure the children know that a number represents an amount. We will be setting up opportunities for children to count 'characters' and create different 'settings' using a variety of different materials.

The children will be encouraged to look at the shapes in the environment. We will provide children with shapes to create pictures of characters that are linked with the stories we are learning.

Please look at the display and handouts giving you ideas on how to support your child's learning at home.

## **Traditional Tales**

Seven areas of learning

## Understanding the World

We will be encouraging children to talk about their home experiences; talking about special family events and family members who are important to them.

When outside, we will be talking to the children about the changes in weather. What have the children noticed on their walk to school in the morning? Was it foggy, frosty, icy etc?

We will be letting the children explore technology in the classroom. e.g. lifting flaps, pressing buttons to make toys work. We would also love to hear about the technology your child uses at home.

## Literacy

We will be sharing the traditional tales of:

The Three Little Pigs  
Goldilocks and the Three Bears  
The Three Billy Goats Gruff

We will be talking to the children about the main characters and the story settings. We will be encouraging the children to re-tell the story in their own words. Children will also begin to see how stories are structured e.g. beginning and end.

## Expressive Arts and Design

The children will be given large cardboard boxes to explore what they could be used for or made into. This will encourage children to use their imagination and problem solve.

The children will be having lots of fun exploring colour. We will be teaching children that colour is used for a purpose e.g. a fire engine is red. The children will also have the opportunity to experiment with mixing colours. What will happen when you mix red and blue together?