

Year 6 Curriculum Overview 2025 -2026

	RE	English	Maths	Science	Topic	PE	Computing	French/PSHE/RSE	Art/DT
Advent 1	Creation and Covenant	The Skellig - Internal monologue – to explore Michael’s feelings - Personal narrative – to describe and entertain - Internal monologue – to explore Skellig’s feelings - An extra excerpt for the story – to entertain - Mina’s diary – to explore Mina’s feelings - Michael’s diary – to explore the change in Michael’s feelings - Final piece – Story – to entertain - Formal piece of non-fiction writing – The children may also wish to write a one-sided or balanced argument on the topic of home school vs state school. <u>Cross curricular links:</u> - SMSC – Relationships, change, loss - Drama – Performance of scenes	White Rose Mastery – Investigations, Reasoning and Problem Solving tasks <u>AUTUMN</u> Unit 1: Number – Place Value 2 weeks Unit 2: Number - Four Operations 5 weeks Unit 3 and 4: Number – Fractions 5 weeks Unit 4: Measurement – Converting units	Living Things and their Habitats - Biology Classifying animals and plants	History - What can the census tell us about local areas?	Rounders Athletics - running	E-Safety (AUP) Bletchley Park and the history of computers	Unit 1: French Sport and the Olympics	Art Craft and Design: Photo Opportunity
Advent 2	Prophecy and Promise	The Arrival - A farewell letter (session 5) – from the father to his daughter – to inform and reassure - Journal entries (sessions 7, 11 and 14) – A series of journal entries documenting a journey to a new place, and exploring a character’s feelings - A narrative (sessions 21–24) – An extended narrative based on a character in the book – to entertain A letter from the father to his family (sessions 27–29) – A letter of guidance/instruction from the father to his family – to inform and advise		Electricity - Physics Building circuits and investigation Sustainability (1 week) Renewable energy	Geography – Why does population change?	Basketball Dodgeball	E-safety Exploring AI	Unit 1: French Sport and the Olympics (continued) RSE: Module 1 – Created and Loved by God Unit 1 – Religious Understanding Module 1 – Created and Loved by God Unit 2 – Me, My Body, My Health	DT - Bags

Lent 1	Galilee to Jerusalem	The Lost Magician - Writing Outcome 1 Informational text, to inform - Writing Outcome 2 (session 2) – Letter or advice sheet to refugee/ evacuee, to inform - Writing Outcome 3 (session 7) – Persuasive text to convince a nonreader to read, to persuade - Writing Outcome 4 (session 9) – Story in style of Torday (story continuation), to entertain - Writing Outcome 5 (session 10) – Internal monologue/diary from character’s POV, to recount - Writing Outcome 6 (sessions 16–17) – Balanced argument (Reads vs Unreads), to discuss - Writing Outcome 7 (sessions 19–20) – Story in style of Torday (story continuation), to entertain - Writing Outcome 8 (session 22) – Story in style of Torday (story continuation – how do they think Rodrick’s story ends?, to entertain - Writing Outcome 9 (session 23) – Story in style of Torday (story continuation – what will happen next with Larry? Simon?), to entertain - Final piece (sessions 26–30) – Write a story from Nicholas Crowne’s POV or write their own story paying homage to their favourite book (like Torday), to entertain	SPRING Unit 5: Number – Ratio 2 weeks Unit 7: Number - Algebra 2 weeks Unit 8: Number: Decimals 2 weeks Unit 9: Fractions, Decimals and Percentage 1 week Unit 10: Measurement – Area, Perimeter and Volume 2 weeks Unit 11: Statistics 2 weeks	Light - Physics Sustainability (1 week) Light pollution	History- What was the impact of World Ward 2 on the people of Britain?	Football Communication and Tactics	E-Safety Data Handling: Big Data 1	Unit 2: French football champions RSE: Module 1 – Created and Loved by God Unit 3 – Emotional Well-Being	Art Drawing: Expressing ideas
Lent 2	Desert to Garden	Wonder - Personal narrative about a big move (session 3) – To entertain - Diary entries (sessions 4 and 6) – To reflect - Continuations of the story (sessions 10, 15, 16) – To entertain - Non-fiction piece on friend qualities (session 12) – To explain - Internal monologues (sessions 14, 19, 23, 24) – To reflect - Apology letter (session 20) – To explain - Email/text string (session 21) – To reflect/to inform/to entertain (depending on the topic of the messages) - A story from Julian’s POV (sessions 26–30) – To entertain		The circulatory system – Biology Diet, drugs and lifestyle	Geography – Where does energy come from?	Health Related Exercise Problem solving	E-safety Programming: Introduction to Python	Unit 3: In my French House	DT Structure: Playgrounds
Pentecost 1	To the ends of the Earth	SATs revision 2 weeks Weeks 3-8 Tom’s Midnight Garden Internal monologue as Tom (Session 5) – to reflect and evaluate - Free written letter from Tom to Peter (Sessions 8–9) – to inform, explain and entertain - The next part of the story in the style of the writer (Session 10) – to entertain - A description (Session 12) – to entertain and create a visual - Write as Hatty (Sessions 16–17, 28, 31) – to explore feelings and develop character understanding - Write in the style of the story (Sessions 21–22) – to entertain - A leaflet, advice sheet or instructions (Sessions 24–25) – to inform, advise or persuade young late Victorian women - The next part of the story (Sessions 34–55) – to entertain	SUMMER Unit 12: Geometry – Properties of Shape 3 weeks Unit 13: Position and Direction 1 weeks Themed Projects, Consolidation and Problem Solving 7 weeks	Variation – Biology Adaptations – Biology	History – Transition unit	Running Throwing and Jumping	E-safety Data Handling 2: Big Data 2	Unit 4: Planning a French Holiday	Art and Design Sculpture and 3D: Making memories
Pentecost 2		LA KS2 Scheme of work- Time travel - Narrative – a short story about a new world - Diary of the time traveller - Instructions on how to operate a time machine - Balanced argument on the nature of time travel - A profile of a famous scientist - Newspaper report about time travel - Travel brochure for a new world - Letter of complaint to a space travel company		Fossils – Biology Consolidation	Geography – Can I carry out an independent fieldwork enquiry?	Dance	E-Safety Skills showcase: Inventing a product	Unit 5: Visiting a Town in Frnace RSE: Module 1 – Created and Loved by God Unit 4 – Life Cycles Module 2- Created to Love Others Unit 2 – Personal Relationships Module 3 – Created to Live in the Community Unit 1 – Religious Understanding Module 3 – Created to Live in the Community Unit 2 – Living in the Wider World	DT Digital world: Navigating the world

Other Long Term Plans	All topics within RE provide the opportunity to write prayers and litany's	Separate planning for Comprehension, Spelling, Guided Reading and Handwriting.		Separate long-term plan for PSHE/SMSC/ Safeguarding Topics & Themes.					