



# Curriculum Newsletter for Reception

## Advent term 2025

### **RE**

#### **Creation & Covenant**

We are currently learning about how God made the world, We are learning that we are all part of God's family, and that He welcomes us into the Church family through Baptism.

#### **Prophecy & Promise**

In this unit we will explore the Nativity story and find out about how we prepare to welcome Jesus at Christmas.

### **Maths**

This term, our maths focuses on securing foundational skills in maths. This includes:

- Number recognition
- Match, sort, and compare
- Talking about Measure and Patterns
- The composition of numbers to 5
- Shapes.

We use interactive, fun and exciting strategies and games to build these foundations. We will share on ClassDojo new concepts so you can support at home.

### **Literacy and Understanding the World**

In Literacy and Understanding the World, we are focusing on the following topics:

**All about me:** We are learning what makes us special, unique and different. This includes talking about our families, homes and communities, and what keeps us healthy.

**Autumn:** We are learning about all four seasons. This term, we are looking at Autumn and how our natural world changes as the months get colder.

**Talk for Writing** lessons will commence, where children learn a story orally, and then draw their understanding alongside developing early writing skills. This term we are looking at The Colour Monster, Stickman, and The Nativity. Writing opportunities will be provided through play and teacher-led activities.

**Phonics** lessons are occurring daily, and children will be learning the following sounds (all of phase 2 phonics) along with building their decoding skills: s/a/t/p/i/n/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss/j/v/w/x/y/z

Children will also be participating in **daily reading sessions** as a class, and 1:1 reading with their teachers. The texts used are both shared on ClassDojo, and additionally decodable books (linked to their reading ability) which will be sent home each week.

### **Expressive Arts and Design**

The children are exploring their environment, and accessing the creative materials to develop their expressive skills. Children will be creating self-portraits, autumn-themed art, book-based art, and junk modelling. We will also be exploring musical skills such as recognising the pulse, and performing our Nativity performance!

### **Communication and**

#### **Language**

Children are working at building their listening skills as they settle into their new school life. Literacy and phonics lessons encourage children to develop their comprehension and developing new, relevant vocabulary.

### **Physical Education**

This term, we will be focusing on the PE topic, Dance! In this topic, children will be learning how to respond to the beat with movement, learn spatial awareness, and build confidence to move their body in different ways to the rhythm of different pieces of music.

### **Personal, Social, and Emotional Development**

Through play and teacher-led activities, children are developing their confidence to participate in new experiences. Children are building new relationships with their peers, which is supporting their social development.

Children are introduced to the Colour Monster and Zones of Emotional Regulation to support their emotional development and coping skills.

### **Weekly homework:**

Reading with your children on a daily/regular basis is crucial for their reading development. Please read with your child using the shared reader text, and the book they bring home.

Please visit [Parent Portal \(fft.org.uk\)](https://parentportal.fft.org.uk) for information on supporting your children with phonics.