



# Curriculum Newsletter for Year 4

## Pentecost term 2026

### RE

- **New life**- Learning how Easter shows us that Jesus brings new life and new hope, guided by the Holy Spirit.
- **Building Bridges**- Looking at giving and receiving and the importance of Jesus' sacrifice.
- In the second half of the Pentecost term we will be introducing the new Religious Education Directory. Our topic will be called Creation and Covenant. Within this, we will learn about the story of Abraham and Isaac, The foundation of the Faith. We will look at how God's Covenant with Abraham is the foundation of the faith, of the people of the Old and New Testament.

### English

- **The Miraculous Journey of Edward Tulane** - Learning how to use personal reflections, poetry, and narrative writing to express ideas and feelings.
- **The Day I was Erased**- To develop understanding of character by helping pupils explore thoughts, feelings, and motivations through narrative, interview writing, and poetry.
- **Grammar and punctuation**- expanded noun phrases, clauses, subordinate conjunctions, determiners, direct speech and apostrophes.

### History/Geography

- **How did the Maya Civilisation compare to the Anglo-Saxons?** - Learning how to compare how the Maya and the Anglo-Saxons lived, including their homes, jobs, food, and everyday life.
- **What are Rivers and how are they used?**- Learning what rivers are, how they are formed, and how people use them for water.

### PSHE/RSE

- **Created and loved by God**- Looking at life cycles.
- **Created to live in the community and the wider world**-Focusing on how to be responsible in the world.

### Music/MFL

- Recorder music lessons
- French food and the Eurovision Contest. (French) - Building on our prior skills in French.

### Maths- (MTC Test-June)

- **Decimals** - Learning how to understand decimals and tenths as parts of a whole.
- **Money**- Learning how to use decimals and tenths when looking at money
- **Time**- Learning how to read, compare, and measure time using analogue and digital clocks.
- **Shape**- Learning how to identify and describe the properties of shapes.
- **Statistics**- Learning how to collect, present, and interpret data using tables, charts, and graphs
- **Position and direction**- Learning how to describe position and direction using movement, turns, and coordinates.

### Science (School trip to the Zoo)

- **Habitats**-Learning how different habitats support plants and animals and meet their needs
- **Digestive System**- Learning how the digestive system breaks down food so the body can use nutrients for energy, growth, and health.
- **Food chains**- Learning how food chains show the way energy moves from plants to animals in a habitat.

### Computing

- E-Safety - looking at facts, opinions and beliefs.
- Data Handling

### PE

- Street Dance
- Tennis- Learning how to play tennis using basic skills such as hitting, controlling the ball.

### Art/DT

- Crafts and design (Art)- fabric of nature. Learning how to explore art by using patterns, textures, and different materials.
- Mechanical torches- Learning how mechanical torches work and how to design and make one.

### Homework

Spellings are given on Monday and due the following Monday; children should read their reading book regularly and bring it back the following Monday, complete Times Tables Rock Stars regularly, and complete MyMaths once a week.