 **Year 4 Curriculum Overview 2023-2024**

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|  | **RE** | **English** | **Maths**  | **Science**  | **Topic** | **PE** | **ICT** | **Art/DT** | **French** | **PSHE/RSE**  | **Music** |
| **Advent 1** | **Domestic Church- People- The family of God in scripture** **Writing opportunities**  Recount Diary EntryNarrative writing**Godly Play-Holy Family****Called- Confirmation: a call to witness****Writing opportunities**Diary entry Explanation textPrayer writing **Godly Play-Holy Baptism** **St Martin De Porres Feast Day** | **How to train your dragon (six weeks) (RITW)****Writing opportunities:**Formal letter writing Character descriptions Persuasive writing Editing and redrafting Diary entry AutobiographyMonologue**Grammar**Using conjunctions, adverbs and prepositions to express time and cause.Extend the range of sentences with more than one clause by using a wider range of conjunctions, including ‘when’, ‘if’, ‘because’ and ‘although’.Use commas after fronted adverbials Indicate possession by using the possessive apostrophe with plural nouns.Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences Using an appropriate choice of pronoun and noun within and across sentences to aid cohesion and avoid repetition | White Rose Mastery – investigations, Reasoning and Problem-Solving tasksNumber Place Value- 4 weeks Number- addition and subtraction – 3 weeks Measurement- Area 1 weekNumber – multiplication and division – 3 weeks  | **Grouping and classifying living things. (Biology)****Data Collection A****Extended Writing opportunity:**Fact file on an animal.  | **The Romans**History **Extended Writing opportunities**Personal Recount, eye witness recount from a Roman Solider.**Roman Workshop**  | **Swimming** **Tag Rugby**  | **E- safety** The Internet **CC PSHE** | **ART****Portraying Relationships** **ART WEEK** | **Numbers** **My Family and me** **Health****My home** **Colours** | **Health and Well-being**Be Yourself – Mental Well-being**Healthy Eating/Living** | **Mamma Mia**  |
| **Advent 2** | **Gift- God’s gift of love and friendship in Jesus.** **Writing opportunities** Personal Advent CalendarExplanation text Acrostic Poem**Other Faiths Judaism – 1 week**  **Godly Play- The Mystery of Christmas** | **How to train your dragon (six weeks) (RITW)****Writing opportunities:**Formal letter writing Character descriptions Persuasive writing Editing and redrafting Diary entry AutobiographyMonologue**Phileas’s Fortune (RITW)****Writing opportunities:**Setting descriptionWriting in characterMonologueFormal letter of complaintEditing and redrafting | **States of Matter****(Chemistry)** **Extended Writing opportunity:**Write about a product changing from one state to the other.  | **Water**Geography **Extended Writing Opportunities**Persuasive letter writing-Water Pollution  | **Swimming** **Basketball****Extended Writing opportunities** Explanation text- to explain why PE is important (Physical Literacy) | **E-Safety****Audio- Editing** Online relationships **CC PSHE** | **DT****Adapting a recipe****DT WEEK**  | **Glockenspiel Stage 1**  |
| **Lent 1** | **Local Church- Community** – Life in the local Christian community and ministries in the parish **Writing opportunities** Descriptive writing about personal communities. Diary entry from an apostle. Summarising ScriptureCreate a job advert for a Priest. **Godly Play- The Good Samaritan** | **Phileas’s Fortune (RITW)****Writing opportunities:**Setting descriptionWriting in characterMonologueFormal letter of complaintEditing and redrafting**Grammar**Extend the range of sentences with more than one clause by using a wider range of conjunctions, including ‘when’, ‘if’, ‘because’ and ‘although’Use fronted adverbials and commas after fronted adverbials use and understand grammatical terminology accurately and appropriately when discussing their writing and reading Use and punctuate direct speech**Lion the witch and the wardrobe (RITW)****Writing** **opportunities**:Letter writingTravel guideMonologuePoetryEditing and redrafting | White Rose Mastery – investigations, Reasoning and Problem-Solving tasksNumber multiplication and division – 3 weeksMeasurement Length and Perimeter – 1 week Fractions – 3 weeks Decimals – 3 weeks  | **Sound (Physics)****Extended Writing opportunity:**Sound diary**Data Collection B (Biology)** | **The Anglo Saxons and the Scots****Extended Writing opportunities-**Letter from a child detailing their village.   | **Swimming** **Bridges**  | E-safety **Audio- Editing** **Extended writing opportunity** - Dialogue for a Podcast   | **ART****Mapping and Journeys** Design Inspirations Cartography**ART WEEK** | **Zoo animals** **Farm animals****Supermarket****Dates and Times****Clothing** | **Relationships** **unit**  | **Stop!** |
| **Lent 2** | **Eucharist- Giving and Receiving:** living in Communion.**Writing opportunities** Storyboard writingWrite a Penitential Act. Create life rules**Godly Play- The Circle of the Holy Eucharist****Self Discipline-** Celebrating growth to new life. **Writing opportunities**Summarise scripture Explanation of the Last Supper.**Godly Play- The Crosses** | **Lion the witch and the wardrobe (RITW)****Writing** **opportunities**:Letter writingTravel guideMonologuePoetry**Grammar**Editing and redraftingSpell further homophones Spell words that are often misspelt Use the first two or three letters of a word to check its spelling in a dictionary.Use fronted adverbials and punctuate accurately with commas after fronted adverbials.Use and punctuate direct speech Choose nouns or pronouns appropriately or clarity and cohesion and to avoid repetition Using conjunctions, adverbs and prepositions to express time and cause use a wider range of conjunctions**The Miraculous Journey (RITW)****Writing opportunities:**Diary entryPersonal reflectionMonologuePoetryExploring new settingsEditing and redrafting | **Electricity (Physics)****Writing opportunity**:Write a letter to another country about the role of electricity. **Data Collection C** | **All around the World** **Extended writing opportunities** Write a diary entry of a person living in a Tropical Rainforest. | **Swimming****Communication and tactics****Extended Writing opportunities:**Sporting biography- Le Bron James or Michael Jordan  | E-SafetyRepetition in shapes  | **DT****Mindful moments timers** **DT WEEK** | **Drugs, Alcohol and Tobacco** | **Stop** |
| **Pentecost 1** | **New Life: -** To hear and live the Easter message **Writing opportunities:**Create a Good News BoardArt interpretationScripture interpretation**Godly Play-The Liturgical Year** **Building Bridges -** Admitting wrong, being reconciled with God and each other **Writing opportunities:**Creative posterSummarising Reconciliation**Godly Play-Parables of the Good Shepherd.** **Other faiths week- Islam- 1 week**  | **The Miraculous Journey (RITW)****Writing opportunities:**Diary entryPersonal reflectionMonologuePoetryExploring new settingsEditing and redrafting**Grammar**Extend the range of sentences with more than one clause by using a wider range of conjunctions, including ‘when’, ‘if’, ‘because’ and ‘although’ Use expanded noun phrases for description and specification Using conjunctions, adverbs and prepositions to express time and cause Use the present perfect form of verbs in contrast to simple past tense Explore the changes in word meaning when prefixes and/ or suffixes are added to a root word Spell contractions correctly for informality Use an apostrophe to mark singular possession Indicate possession by using the possessive apostrophe with plural nouns Use and punctuate direct speech Use commas after fronted adverbials**The day I was erased (RITW)****Writing opportunities:**RecountDiary entryWriting a critical analysisPersuasive letterWrite an interviewEditing and redrafting**Grammar**Write grammatically accurate sentences using a range of co-ordinating and subordinating conjunctions, adverbials and noun phrases Use a range of cohesive devices showing an awareness of how their writing is organised and related Choose grammar and punctuation features to match the formality of a writing task Show an understanding for using appropriate vocabulary throughout sessions Demonstrate an understanding of how the writer can impact the reader through choice of sentence length, punctuation for effect and position of words in a sentence | **White Rose Mastery –** investigations, Reasoning and Problem-Solving tasksDecimals – 2 weeksMeasurement money – 2 weeks Measurement Time- 1 week Geometry properties of shape- 2 weeksStatistics – 1 weeks Geometry position and direction – 2 Weeks | **Habitats****Writing opportunity:**Complaint letter on Deforestation. | **Vikings and Anglo Saxons****Extended writing opportunities** Acrostic poem- Vikings | **Swimming****Dance**  | E- Safety Repetition in Games  | **ART**Bauhaus  Designers Walter Gropius **ART WEEK** | **Shopping** **Holidays and travel****Towns and directions** **The Weather****Sports and Hobbies**  | **Living in the wider world****First 2 SRE lessons within this unit****Journey in love** **Economic well-being Aspirations work and careers.** | **Lean on me** |
| **Pentecost 2** | **God’s People -** Different saints show people what God is like. **Writing opportunities**Personal experience of an extraordinary personBrainstormResearch of an extraordinary Saint**Godly Play- The Prophets**  | **The day I was erased (RITW)****Writing opportunities:**RecountDiary entryWriting a critical analysisPersuasive letterWrite an interviewEditing and redrafting | **The Digestive System (Biology)****Food Chains (Biology)** **Extended writing opportunity:** Write a food diary | **Beach Trip****What’s it like in Whitby?** **Extended writing opportunities** Review of a holiday in Whitby | **Swimming** **Athletics**  **Extended writing opportunities-** Write a letter to a friend ab out your favourite PE topic.  | E-SafetyRepetition in Games  | **DT****Fastenings (book sleeve)****DT WEEK** | **Last 2 SRE lessons Puberty and Hygiene.****Respectful relationships.****Journey in love****Basic First Aid (Purple Hearts)****Water safety – swimming lesson.** | **Lean on mean** |
| **Other Long Term Plans**  |  | Separate planning for Comprehension, and Spelling, **Cracking Comprehension** |  | Separate long-term plan for PSHE/SMSC/Safeguard-ing Topics & Themes**.** |  |  |  |  |