



Curriculum Newsletter for Year 3 Lent Term 2026

RE

Belonging - Discuss the importance of feeling welcome, of feeling comfortable with new situations and belonging to new groups.

Family - Discussing the family values and norms in Catholic homes.

Community - Discussing and celebrating community occasions.

Eucharist - Discussing relationships. Being thoughtful for life, people and gifts.

English

Texts: The Velveteen Rabbit / The Zoo

Grammar focus: nouns, adjectives, noun phrases, using a or an, expanded noun phrases, conjunctions (when, if, because, although), apostrophes for possession and present perfect tense

History / Geography

History - Why did the Romans settle in Britain? Discussing the invasion of the Roman Empire.

Geography - Do people live in Antarctica? What are the physical and human features of Antarctica?

PSHE / RSE

Relationships: Discussing and exploring, family, key people, bullying and friendship

Weekly homework:

Spellings: Set on Monday and test on following Monday.

TT Rock Stars: Practise and battle weekly using <https://ttrockstars.com>

My Maths: Set on Friday and complete by following Friday

Reading: Please read at least three times a week and sign your child's reading record. Please return library books by Wednesday to be changed.

Science

Rocks - Identify different types of rocks, their properties and how they are formed.

Fossils - Discussing and understanding how fossils are formed.

Light - Exploring the sources of light and the difference between natural and artificial sources of light.

Music / MFL

Music - Charanga - Using storyboards to make a music video

MFL - French - The children will learn how to ask simple questions and count up to 20.

Maths

Multiplication and division

Length and Perimeter

Fractions

Computing

E-Safety - Understand how to keep ourselves safe online.

Connecting Computers - Identify the parts of a computer

Animation - Create a flipbook

Art /DT

DT - Seasonal food

Art - Drawing

PE

Netball, Communication and tactics, Handball