

Year 3 Curriculum Overview 2021-2022



	RE	English	Maths	Science	Topic	PE	Computing	French
Advent 1	<p><b>Topic:</b> Homes <b>Extended Writing opportunities</b> -Write a set of instructions on how to make a happy home</p> <p><b>Topic:</b> Promises <b>Extended Writing opportunities</b> Write an information leaflet detailing the responsibilities of a Godparent</p>	<p><b>FICTION</b></p> <p><b>Writing Genre:</b> Narrative Recount (3 weeks) <b>Text:</b> Stone Aged Boy <b>Assessment Task:</b> Write a story based on a character travelling to the stone age.</p> <p><b>Writing Genre:</b> Instructions (3 weeks) <b>Text:</b> How to Wash a Woolly Mammoth <b>Assessment Task:</b> Write a set of instructions to wash another animal</p>	<p>WRM:</p> <p>Number and place value Addition and subtraction Multiplication and division</p>	<p><b>Unit:</b> Rocks</p> <p><b>Extended Writing opportunities</b> -Non chronological report on Stonehenge - Write ups of investigations</p>	<p><b>History-Unit:</b> Stone Age to Iron Age</p> <p><b>Extended Writing opportunities</b> -Write a Diary of a stone age child</p> <p><b>Art: Stone Age Art</b> -Cave paintings -make axes</p>	<p>Dance – street dance</p> <p>Invasion games</p> <p><b>Extended Writing opportunities</b> -Linked to Black History Month – biography</p>	<p>E-safety Word Processing Skills</p>	<p>1.Getting to know you</p>
Advent 2	<p><b>Topic:</b> Visitors <b>Extended Writing opportunities</b> Write a diary entry from Mary’s point of view detailing Angel Gabriel’s visit.</p> <p><b>Topic:</b> Other faiths (Judaism)</p>	<p><b>NON FICTION</b></p> <p><b>Writing Genre:</b> Persuasive (3 weeks) <b>Text :</b> Save Our Ocean <b>Assessment Task</b> – Write a persuasive letter to protect an animal/habitat/stop pollution</p> <p><b>Writing Genre:</b> Non-chronological report (3 weeks) <b>Text:</b> Biography of David Attenborough <b>Assessment Task:</b> Write a biography</p>		<p><b>Unit:</b> Animals including humans</p> <p><b>Extended Writing opportunities</b> -Write an explanation text to explain how to look after a type of animal - Write ups of investigations</p>	<p><b>Geography-Unit:</b> Topography of the UK</p> <p><b>Extended Writing opportunities</b> -Write a non-chronological report about land use in the UK</p> <p><b>D&amp;T-</b> The Great British Bread Off</p>	<p>Net and wall games-netball</p> <p>Gymnastics Movement</p>	<p>E-safety Presentation Skills</p>	<p>2. All about me</p>
Lent 1	<p><b>Topic:</b> Journeys <b>Extended Writing opportunities</b> -Write a recount of the Three Wise Men detailing their visit to baby Jesus.</p> <p><b>Topic:</b> Listening and sharing <b>Extended Writing opportunities</b> -To write a chronological report explaining the different parts of a mass.</p>	<p><b>FICTION</b></p> <p><b>Writing Genre:</b> Playscript (3 weeks) <b>Text</b> – The Firework Maker’s Daughter <b>Assessment Task:</b> Write their own play script for a chapter</p> <p><b>Writing Genre:</b> Poetry (3 weeks) -Acrostic (1 week) -Haiku (1 week) -Narrative (1 week)</p>	<p>WRM-</p> <p>Multiplication and division Measurement Money Statistics Measurement-length and perimeter Fractions</p>	<p><b>Unit:</b> Light</p> <p><b>Extended Writing opportunities</b> - Write a letter to a friend to explain what light is and how we can see objects - Write ups of investigations</p>	<p><b>Geography-Unit:</b> Rivers</p> <p><b>Extended Writing opportunities</b> Writing Diary of a raindrop</p> <p><b>D&amp;T-Unit:</b> Mechanical Posters</p>	<p>Invasion games-Hockey (Luton Town)</p> <p><b>Extended Writing opportunities</b> Sport writing-Biography</p>	<p>E-safety Discovery Coding</p>	<p>3. Food Glorious Food</p>
Lent 2	<p><b>Topic:</b> Giving All <b>Extended Writing opportunities</b> -Write a diary entry from one of the disciple’s points of view to explain the events leading up to Jesus’ crucifixion</p>	<p><b>NON-FICTION</b></p> <p><b>Writing Genre:</b> Chronological report (3 weeks) <b>Text:</b> Newspaper article detailing Howard Carter’s discovery <b>Assessment Task:</b> Write a newspaper article</p> <p><b>FICTION</b></p> <p><b>Writing Genre:</b> Narrative <b>Text:</b> Egyptian Cinderella <b>Assessment Task:</b> Write a story</p>		<p><b>Unit:</b> Forces and Magnets</p> <p><b>Extended Writing opportunities</b> - Write ups of investigations</p>	<p><b>History Unit:</b> Ancient Egyptians <b>Extended Writing opportunities</b> -Write instructions on the process of mummification -Write Howard Carter’s diary entry.</p> <p><b>Art –</b></p>	<p>Football skills (Luton Town)</p>	<p>E-safety Drawing and Desktop Publishing</p>	<p>4. Family and friends</p>

					<b>Unit: Ancient Egyptian art</b>			
<b>Pentecost 1</b>	<p><b>Topic:</b> Energy</p> <p><b>Extended Writing opportunities</b></p> <p>-Write a newspaper report detailing the gift of the Holy Spirit.</p> <p><b>Topic:</b> Other faiths week (Islam)</p> <p><b>Topic:</b> Choices</p> <p><b>Extended Writing opportunities</b></p> <p>-Write an information leaflet explaining the Sacrament of Reconciliation</p>	<p><b>FICTION</b></p> <p><b>Writing Genre:</b> Narrative (3 weeks)</p> <p><b>Text:</b> The Giant's Magic Rope</p> <p><b>Assessment Task:</b> Write a story based on The Giant's Magic (object)</p> <hr/> <p><b>NON-FICTION</b></p> <p><b>Writing Genre:</b> Explanation text</p> <p>Text: The lifecycle of a plant</p> <p><b>Assessment Task:</b> Write explanation text on the lifecycle of another plant</p>	WRM- Fractions Measurement- Time Geometry- properties of shape Measurement- Mass and capacity	<p><b>Unit:</b> Plants Instructions</p> <p><b>Extended Writing opportunities</b></p> <p>-Write instructions on how to plant a flower.</p> <p>- Write ups of investigations</p>	<p><b>Geography- Unit:</b> Weather and Climate</p> <p><b>Extended Writing opportunities</b></p> <p>-Write an informal letter to a friend (in another country) describing UK weather and climate</p> <p><b>DT- Unit:</b> Let's Go Fly a Kite</p>	<p>Net and Wall games- Tennis</p> <p>Circuit training</p> <p><b>Extended Writing opportunities</b></p> <p>-Linked to Black History Month - Fact file about a sporting hero</p>	E-safety Internet research and communication	5. Our School
<b>Pentecost 2</b>	<p><b>Topic:</b> Special places</p> <p><b>Extended Writing opportunities</b></p> <p>-Write an information leaflet about different places around the world that are special to Christians.</p>	<p><b>NON-FICTION</b></p> <p><b>Writing Genre:</b> Letters (Formal and Informal)</p> <p><b>Text:</b> Hansel and Gretel</p> <p><b>Informal letter:</b></p> <p><b>Assessment Task:</b> Write a letter telling friend about cottage they've arrived at</p> <p><b>Formal letter:</b></p> <p><b>Assessment Task:</b> Write a letter from father to witch to complain about poor treatment</p> <p><b>Writing Genre:</b> Diary (2 weeks)</p> <p><b>Text:</b> Hansel and Gretel</p> <p><b>Assessment Task:</b> Write a diary entry of experience in cottage</p>		<p><b>Unit:</b> Scientists and Inventors</p> <p><b>Extended Writing opportunities</b></p> <p>-Write a biography on an influential scientist/inventor</p>	<p><b>History Unit:</b> - Henry VIII and the dissolution of the monasteries</p> <p><b>Extended Writing opportunities</b></p> <p>-Write a persuasive letter to Henry VIII about the treatment of his wives.</p> <p><b>Art Unit:</b> Insects</p>	<p>Athletics</p> <p>Striking and fielding</p> <p><b>Extended Writing opportunities</b></p> <p>-Write a set of instructions on how to play a particular sport</p>	E-safety Using and applying skills	6. Time
<b>Other Long Term Plans</b>		Separate planning for Comprehension, Spelling, Guided Reading and Handwriting.		Separate long term plan for PSHE/SMSC/Safeguarding Topics & Themes.				