## **Relationships and Sex Education – YEAR 2**

## <u>Scheme of Work – Differences</u>

Theme	<b>Learning Intention</b>	<b>Learning Outcomes</b>	Vocabulary	Subject linked to	Thoughts for parents
Differences: Boys & girls.	To introduce the concept of male and female and gender stereotypes.  To identify differences between males and females.	Understand that some people have fixed ideas about what boys and girls can do.  Describe the difference between male and female babies.	Similar Different Sex Gender roles Stereotypes Boys Girls Male Female Private parts Penis Vagina	<ul> <li>The process of growing from young to old and how people's needs change.</li> <li>To identify and respect the differences and similarities between people.</li> <li>Science</li> <li>Notice that animals, including humans, have offspring which grow into adults</li> <li>differences and boys.</li> <li>Try to chawhy can't can't girls</li> <li>Talk about male and for the why do the different but they used they used to they used they used they are the process and why can't can't girls</li> </ul>	Try to challenge any stereotypes e.g. why can't boys play with dolls? Why can't girls play football?
Differences: Male & female.	To explore some of the differences between males and females and to understand how this is part of the human life cycle.	Describe some differences between male and female animals.  Understand that making a new life needs a male and a female.			<ul> <li>Talk about the differences between male and female animals.</li> <li>Why do the different genders have different body parts and what are they used for? E.g. Why do cows have udders?</li> </ul>
Naming the body parts.	To focus on sexual difference and name body parts.	Describe the physical differences between males and females.  Name the male and female body parts.		Rules	Try and use the words in the vocabulary list and not substitute words as these often trivialise or demean what you are discussing.