



Curriculum Newsletter for Year 2

Lent term 2025

RE Books – children will learn about different books used in church on Sunday by the parish family. They will write a diary entry based on The Gospel of John about Jesus' baptism and information text about books that are used at Mass on Sunday. Godly play – 'Epiphany'.

Thanksgiving – children will learn that the Eucharist is a sacrifice of thanksgiving to the Father, a blessing by which the Church expresses her gratitude to God. Eucharist means thanksgiving. Children will write a Recount of the Last Supper. Godly play – 'The circle of the Church's year'.

Opportunities – children will learn that The forty days of Lent is an opportunity for Christians to seek ways to do good by prayer and by doing something extra to prepare for the celebrate of Jesus' Resurrection at Easter. They will design a poster describing some of the actions that Christians might do during Lent; write a Recount of Palm Sunday and an acrostic poem about Easter. Godly play – 'The mystery of Easter'.

Maths - White Rose Maths Units:

Money; Multiplication and Division; Length and height; Mass, capacity, temperature.

The children will use resources in the classroom to assist their understanding of new mathematical concepts.

Geography - **Why is our world wonderful?** – locating 7 continents and 5 oceans on a map; locating capital cities of the four countries of the UK; recognising physical and human features; showing on a map the city, town or village where we live in relation to the capital city, drawing maps.

History - **How did we learn to fly?** - finding out about people, events and beliefs in society, comparing pictures/photographs of people/events in the past, understanding how we use books and sources to find out about the past, describing past events and people by drawing and writing.

English

Key texts: **The Tale of Jemima Puddle Duck**
The Way Home for Wolf

Writing Opportunities: instructions, fact file, advert, diary, script, descriptive writing, story, information power point (computing lessons), poem, chronological account, fact sheet, instructions.

Grammar: expanded noun phrases, correct tenses past and present, subordinating conjunctions, capital letters, exclamation marks, question marks, commas for lists, verbs, commas for lists.

Science Plants (light and dark) – children will learn and describe how plants need water, light and a suitable temperature to grow and stay healthy. **Living Things and their Habitats** – children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. **Plants 2 (light and dark)** – working scientifically – children will investigate, observe, gather and record data to answer questions about plants.

PE Water (dance)

Feet (ball skills)

Music Inventing a Musical Story – exploring music and connect feelings with the music. **Recognising different sounds** – exploring voices and instruments to identify how and when harmony takes place.

DT Mechanisms - making a moving monster.

Art Painting and mixed media - **Life in colours** – collage creation.

Computing / PSHE E-Safety – Keeping ourselves self-online. **Robot algorithms** - understanding instructions in sequences and use logical reasoning to predict outcomes. **PSHE - Created and loved by God** - Me, my body, my health.

Weekly homework:

Spellings – a list of spellings will be sent home each Monday. Your child will be tested on these words the following Monday.

My Maths – a Maths task will be set each Monday. Your child has one week to complete the task. This will be linked to their current learning in Mathematics. Please check your child's reading record for their log in details.

TT Rockstars – please encourage your child to spend at least 30 minutes each week on TT Rockstars. This will support and consolidate their learning of multiplication and division facts.

Reading – your child should be reading at home at least three times a week. Please discuss the book they are reading (See Vipers questions at the back of their record book) and sign the reading record each time you hear them read.

Thank you for your continued support