

Year 2 Curriculum Overview 2025-26

	RE	English	Maths	Science	History/Geography	Art/DT	PE	Computing	PSHE/ RHE	Music
Advent 1	Beginnings <u>Extended Writing opportunities</u> Write prayers and poems about God’s love for us. Godly play – ‘The Holy Family’ Signs and Symbols <u>Extended Writing opportunities</u> Explanation about baptism.	Text: The Tin Forest <u>Extended Writing opportunities</u> descriptive writing, non-fiction leaflet/poster, instructions, story writing, explanation <u>Grammar Focus:</u> Use expanded noun phrases Use conjunctions ‘and’, ‘but’, ‘because’, ‘if’ use full stops, capital letters, exclamation marks Use commas for lists Use apostrophes for contracted forms Use apostrophes for the possessive (singular and plural)	Place Value (4 weeks) Addition and Subtraction (5 weeks) Shape (2 weeks)	Animal needs for survival Humans <u>Extended Writing opportunities</u> Write up of enquiry Materials <u>Extended Writing opportunities</u> Persuasive letter about benefits of recycling	Geography: Unit: Would you prefer to live in a hot or cold place?	Cooking: Food - A balanced diet	Dodging (moving) Linking (gymnastics)	E-Safety Information technology around us	Module 1: Created and loved by God Unit 1: Religious understanding Story sessions: Let the children come (5 daily sessions) Module 1: Created and loved by God Unit 1: Religious understanding Story sessions: Let the children come (5 daily sessions)	How does music help us to make friends?
Advent 2	Godly play – ‘Holy Baptism’ Preparing <u>Extended Writing opportunities</u> Prayer about Advent being a time to prepare for Jesus Recount about the Annunciation Lists about what you need to prepare for Advent Godly play – ‘The Mystery of Christmas’	Text: Fantastic Mr Fox <u>Extended Writing opportunities:</u> factfile, non-fiction leaflet <u>Grammar Focus:</u> Learn how to use sentences with different structures Use of suffixes –er and –est in adjectives Regular nouns suffixes –s or -es Capital letters, full stops, question marks Apostrophes for possession		Plastic <u>Extended Writing opportunities</u> Diary from point of view of an animal about the impact of plastic waste.	History: Unit: How was the school different in the past?	Art: 3D Nativity clay sculptures	Pathways (gymnastics) Hands (ball skills)	E-Safety Digital photography		How does music teach us about the past?
Lent 1	Books <u>Extended Writing opportunities</u> Diary entry from John about Jesus’ baptism Information text about Holy texts Godly play – ‘Epiphany’ Thanksgiving <u>Extended Writing opportunities</u> Recount of the Last Supper	Text: The Tale of Jemima Puddle Duck <u>Extended Writing opportunities:</u> instructions, fact file, advert, diary, script, descriptive writing, story <u>Grammar Focus:</u> Learn how to use sentences with different structures Use expanded noun phrases Use correct tenses past and present Use subordinating conjunctions Use full stops, capital letters, exclamation marks	Money (2 weeks) Multiplication and Division (5 weeks) Length and height (2 weeks) Mass, capacity, temperature (2 weeks)	Plants <u>Extended Writing opportunities</u> Living Things and their Habitats <u>Extended Writing opportunities</u> Explanation leaflet on an animal Recount about trip to museum Light and dark <u>Extended Writing opportunities</u>	Geography: Unit: Why is our world wonderful?	DT: Structures – baby bear’s chair	Water (dance) Feet (ball skills)	E-Safety Robot algorithms	Module 1 Created and loved by God Unit 2: Me, my body, my health -I am unique -Girls and Boys -Clean and healthy (my body) Module 1 Created and loved by God	Unit 3 Inventing a Musical Story Unit 4

Lent 2	Godly play – ‘The circle of the Church’s year’ Opportunities <u>Extended Writing opportunities</u> Leaflet about how Christians can do during Lent Recount of Palm Sunday Acrostic Poem about Easter Godly play – ‘The mystery of Easter’	Text: The Way Home for Wolf <u>Extended Writing opportunities</u> Information powerpoint (computing lessons), poem, chronological account, fact sheet, instructions, diary, story <u>Grammar Focus:</u> Use commas for lists Use subordinating conjunctions Use correct tenses past and present Use verbs		Write up of enquiry	<u>History:</u> Unit: How did we learn to fly?	Art: Painting and mixed Life in colours	Dance (with dance teacher) Hands (ball skills)	E-Safety Discovery coding	Unit 3: Emotional well-being Feelings, likes and dislikes -Feeling inside out -Super Susie gets angry	Recognising Different Sounds
Pentecost 1	Spread the Word <u>Extended Writing opportunities</u> Newspaper report – Resurrection. Godly play – ‘Symbols of the Holy Eucharist’ Rules <u>Extended Writing opportunities</u> Story about a time when someone didn’t follow the rules. Prayer about being sorry	Text: Diary of Killer Cat <u>Extended Writing opportunities</u> diary, instructions, letter, advert <u>Grammar Focus:</u> Use commas in lists Use coordinating conjunctions Use noun phrases Use the progressive forms of verbs	Fractions (3 weeks) Time (3 weeks) Statistics (2 weeks) Position and direction (2 weeks)	Plants (bulbs and seeds) <u>Extended Writing opportunities</u> Instructions on how to plant and look after them Growing up Bulbs and seeds	<u>Geography:</u> Unit: What is it like to live by the coast?	DT: Mechanisms - Making a moving monster	Games for understanding Jumping	E-Safety Discovery coding	Module 1 Created and loved by God Unit 4: Life cycles -The cycle of life -Beginnings and endings Module 2 Created to love others Unit 3: Life online -Real life online -Rules to help us	Unit 5 Exploring Improvisation
Pentecost 2	Godly play – ‘ Mary, the mother of Jesus’ Treasures <u>Extended Writing opportunities</u> Story- retell the Story of Creation Prayer about God’s world Information text about looking after God’s world Godly play –‘Creation’	Text: Tidy, Greta and The Giants <u>Extended Writing opportunities</u> Persuasive letter, recount, poems, review <u>Grammar Focus:</u> Use sentences with different forms: statements Use expanded noun phrases to describe animals Use the present and past tenses correctly and accurately Use subordination (using ‘when’, ‘if’, ‘that’) Use co-ordination (using ‘or’, ‘and’ or ‘but’) Use the grammar for Year 2 in English Appendix Use some features of written Standard English		Growing up Wildlife Extended Writing opportunities Write an information leaflet about how we can conserve the environment to look after wildlife	<u>History:</u> Unit: What is a monarch?	Art: Craft: Woven wonders	Health and well being Team building	E-Safety Programming quizzes	Module 3: Created to love in the community Unit 1: Religious understanding Session 1: Three in one Session 2: Who is my neighbour? Module 3 Created to love in the community Unit 2: Living in the wider world Session 1: The communities we live in	Unit 6 Our Big Concert