



Curriculum Newsletter for Year 1

Lent term 2026

RE

- **Galilee to Jerusalem -**

Looking at different stories from Jesus' life. Focussing on hope, kindness and gratitude. Particularly with the call of the Disciples and the story of Zacchaeus.

- **Desert to Garden -**

Learning the timeline of the Easter story from Jesus being tempted in the desert to the angel's message after the crucifixion.

English

- **Mole's Star** - Children are working on personal narrative about making wishes and creating a detailed poster. There will be a big push on constructing simple sentences.

- **Where the Wild Things Are** - Looking at a missing poster and annotating story maps with an independent letter

- **Grammar & Punctuation:**

Capital letters, full stops, finger spaces, question marks and exclamation marks.

Maths

- **Place Value** - Looking at numbers and partitioning within 20.

- **Addition and Subtraction** - Working with various materials for numbers within 20.

- **Shape** - Looking at measuring length and height of 3D shapes and starting to look at mass and volume.

- **Rolling Numbers** - To be able to count in 2s, 5s and 10s ascending to 100.

Science

- **Animals** - Recognise the difference between mammals, birds, fish, amphibians and reptiles and sort their features accordingly.

- **Caring for the planet** - To understand how and why it is important to care for our planet.

- **Planting** - Identify and label parts of a plant.

Art/DT

- **Make your mark (Art)** - Looking at various mark making techniques

- **Mechanisms (DT)** - Creating our own fairground wheel with various materials.

History/Geography

- **How am I making History?** - Looking at our families, backgrounds and where we come from. Exploring how special moments in history are celebrated and why we celebrate them.

- **How have toys changed?** - Looking at toys from the past and how they have evolved.

PE

- **Team Building** - Working as a team and our sharing skills.

- **Dance** - Musical theatre

- **Ball skills** - Children will be able to build on their co-ordination and passing skills

PSHE/RSE

- **Created to love others** - focusing on our relationships with God and how to speak to him. Looking closely at how those around us are made in his image.

- **Created to love others** - Keeping safe in emergency situations, PANTS rule and first aid.

Music

- **My Musical Heartbeat** - Learning to sing in time and to the beat of nursery rhymes.

- **Dance, Sing and Play** -

Looking at how music can tell stories about the past. Working on playing various instruments in time as a class. Signing the underwater song.

Computing

- **E-Safety** - Staying safe online and always showing kindness.

- **The Internet** - Looking at how and why we use the internet

- **BeeBots** - using software to move our BeeBots around a track

- **Online Relationships** - Looking at what we can do if we feel unsafe or unsure when online. Focusing on our 5 safe adults.

Homework

In Year 1, homework is designed to support the important skills your child is learning in class. The most valuable thing you can do at home is read regularly with your child, and we ask that children read at least three times a week, recording each session in their reading record. A new reading book is issued on Mondays if three reads have been completed. Little and often is best, as this builds confidence, fluency, and a love of stories. Children can also practise their phonics using the FFT Parent Portal, which matches exactly what we are learning in school. Each Monday, children receive weekly spellings and a short piece of online maths homework on MyMaths to consolidate class learning. Children are also expected to practise Times Table Rock Stars, focusing on the 2s, 5s and 10s. Please keep up to date with messages on Class Dojo, where we share reminders and celebrate learning. By completing these simple routines, children develop independence and strengthen the link between home and school.