

# **Curriculum Newsletter for Year 1**

# Lent Term 2024

#### <u>RE</u>

#### Galilee to Jerusalem

- We will be exploring the story of the Presentation of Jesus at the temple (Luke 2:22-38), finding Jesus in the Temple (Luke 2:41-52), Jesus announcing his mission (Luke 4:16-22), the call of the disciples (Luke 5:1-11), the Little Children (Luke 18:15-17) and the story of Zacchaeus (Luke 19:1-9).

#### Desert to Garden

- We will be exploring the story of Jesus in the desert (Luke 4:1-13), Jesus entering Jerusalem (Luke 19:28-38) and teaching in the temple (Luke 19:47-48), the Widow's mite (21:1-6), the Last Supper (Luke 22:7-23), the Crucifixion and death of Jesus (Luke 23:33-46) and the angel's message (Luke 24:1-8).

#### <u>Science</u>

Planting - Biology

Animals – Biology

Caring for the planet - Sustainability

Seasonal changes (Spring) – Biology

## <u>Art/DT</u>

Art – Drawing (Make your mark)

DT – Mechanisms (Fairground Wheel)

## **Computing**

E-safety

Technology around us

 Recognising technology in school and using it responsibly

## Geography/History

- What is the weather like in the UK?
- Where is the UK? - Four Seasons
- Four seasons
   Compass directions
- The weather in the UK.
- Preparing for the weather.
- How have toys changed?
- Our favourite toys
- Our parents and Grandparents toys
- Toys in the past
- Similarities and differences between toys now and in the past.
- How toys have changed.

### <u>Music</u>

**Exploring Sounds** 

 How does music make the World a better place?

Learning to Listen

 How does music help us to understand our neighbours?

## <u>Maths</u>

Place value (within 20) Addition and subtraction (within 20) Place value (within 50) Length and height Mass and volume

#### <u>English</u>

Mole's Star

- To make a prediction.
- Personal narratives about making a wish.
   Design and make a poster.

#### Where the Wild Things Are

- Annotated story maps.
   A letter to the wild things.
- A letter to the wild thi
- Grammar:
- Leave spaces between words.
  Join words and clauses using 'and'.
- Join works and classes using and .
   Use capital letters for names of people, places, days of the week and for the personal pronoun 'l'.
- Identify nouns, verbs, adjectives and noun phrases in texts.
  - Add the prefix -un to verbs and adjectives.

# <u>PE</u>

Dance (Musical Theatre)

Feet (Football)

Body Parts (Gymnastics)

Health and Wellbeing – agility, balance and coordination.

## <u>PSHE / RSE</u>

Created to Love others

 Personal relationships: Identify special people and coping with situations and dilemmas.

#### Created to love others

 Keeping safe: PANTS rule, first aid and emergency situations.

### Weekly homework:

Spellings – Monday

My Maths – Monday

TT Rock Stars – Monday

Daily Reading – 3 times a week (mixture of reading book which is sent home and Shared Reader)