

Year 1 Curriculum Overview 2023-24

	RE	English	Maths	Science	History/Geography	Art/DT	PE	Computing	PSHE/ RSE	Music
Advent 1	<p>Families <u>Extended Writing opportunities</u> Label a picture of their family Children to write their own night prayer Children to write about Jesus' family Godly Play – The Holy Family, children learn about who is a part of the family and why they are all important.</p>	<p>Not a Stick</p> <p>Writing opportunities: Children to label pictures and write matching captions.</p> <p>The Three Little Pigs Focus – Characterisation</p> <p><u>Writing opportunities</u> Writing character descriptions.</p>	<p>Place value – within 10.</p> <p>Addition and subtraction within 10.</p>	<p>Seasonal Changes (across the year)</p> <p>Human body <u>Writing opportunities</u> Identify and label parts of the human body.</p>	<p>Fireworks – Hisotyr, recount of Guy Fawkes.</p> <p>Geography: Our School <u>Writing opportunities</u> Children will write their own directions to a well-known location.</p>	<p>Art Artist adventure</p>	<p>Team building</p> <p>Ball and passing games – Feet</p>	<p>E-Safety</p>	<p>PSHE: <u>Relationships</u> (throughout whole term)</p> <p>Families and friendships</p> <p>Safe relationships</p>	<p>My Musical Heartbeat – pulse and beat, introduction to music.</p> <p>“How can we make friends when we sing?”</p>
Advent 2	<p>Belonging <u>Extended Writing opportunities</u> Write a prayer for the family of the child who has been baptised. Godly Play – Holy Baptism, children learn about the aspects of Baptism and the signs/symbols.</p> <p>Waiting <u>Extended Writing opportunities</u> Write about how it feels to wait for something. Write about waiting for Jesus – Nativity. Godly Play – Mystery of Christmas</p>	<p>Mole's Star</p> <p>Personal narrative about making wishes. Design and make a poster.</p>	<p>Shape</p>		<p>History: The history of Toys <u>Writing opportunities</u> How toys have changed</p>	<p>DT Textiles (stockings)</p> <p>Gymnastics, wide, narrow, curled</p>	<p>Rackets, bats and balls</p> <p>Gymnastics, wide, narrow, curled</p>	<p>Information technology around us</p>	<p>Respecting ourselves and others</p>	<p>Play, improvise and compose using C, D, E, F, G</p> <p>Linked to: ENO Unit</p> <p>Dance, Sing and Play</p> <p>Rhythm, pitch focus.</p> <p>How does music tell stories about the Past?</p> <p>Compose using C, D, E, F, F#, G, A</p>
Lent 1	<p>Special People <u>Extended Writing opportunities</u></p>	<p>The Queen's hat and the Queen's handbag</p>	<p>Place Value within 20.</p>	<p>Animals Including Humans</p>	<p>Geography: Wonderful Weather <u>Writing opportunities</u></p>	<p>Art: Art from Asia</p>	<p>Dance – musical theatre</p>	<p>Moving a Robot</p>	<p>PSHE:</p>	<p>Exploring Sounds</p>

	<p>Writing the story of the presentation of Jesus.</p> <p>Storyboard of the story of the Boy in the Temple.</p> <p>Godly Play - Epithany Meals</p> <p>Extended Writing opportunities</p> <p>Write the story of the Last Supper</p> <p>Prayer for a meal</p> <p>Godly Play – Circle of the Church Year</p>	<p>Speech bubbles.</p> <p>Diary entry.</p> <p>Lists and the punctuation used in them.</p>	<p>Addition and Subtraction within 20</p> <p>Place value within 50</p> <p>Length and height</p>	<p>Extended Writing opportunities</p> <p>Write up of experiment</p> <p>Living Things and their Habitats</p> <p>Extended Writing opportunities</p> <p>Explanation leaflet on an animal</p>	<p>Children will look at the different types of weather.</p>		<p>Hands – ball skills</p>		<p>Living in the wider world (throughout whole term)</p> <p>Belonging to a community</p> <p>Media literacy and digital resilience</p> <p>Money and work</p>	<p>Consolidate pitch work, introduce dynamics, compose simple melodies. 5</p> <p>How does music make the world a better place?</p>
Lent 2	<p>Change</p> <p>Extended Writing opportunities</p> <p>Write about their favourite season and what changes occur.</p> <p>Write the story of Good Friday.</p> <p>Storyboard of Easter Sunday</p> <p>Godly Play – Legend of the Easter Egg</p>	<p>Oi Frog</p> <p>Information about frogs</p> <p>Letter from one character to another.</p>	<p>Mass and Volume</p>		<p>History:</p> <p>Travel Transport</p> <p>Extended Writing opportunities</p> <p>How travel has changed.</p> <p>Vehicles</p>	<p>DT:</p> <p>Mechanisms</p>	<p>Gymnastics – body parts</p> <p>Health and Wellbeing</p>	<p>Digital Writing</p>	<p>Notes: C, D, E, F, F#, G, A</p> <p>Learning to Listen</p> <p>What can you hear in the song? Identifying instruments.</p> <p>How does music help us to understand our neighbours?</p>	
Pentecost 1	<p>Holidays and Holy Days</p> <p>Extended Writing opportunities</p> <p>Storyboard of the story of Pentecost.</p> <p>Prayer to the Holy Spirit asking for help.</p> <p>Godly Play – The mystery of Pentecost</p> <p>Being Sorry</p>	<p>Where the Wild Things Are</p> <p>Missing poster</p> <p>Annotated story maps</p> <p>A letter to the wild things.</p>	<p>Multiplication and Division</p> <p>Fractions</p> <p>Direction and position</p> <p>Place value within 100</p>	<p>Plants</p> <p>Extended Writing opportunities</p> <p>Instructions on how to plant and look after</p>	<p>Geography:</p> <p>Our Country</p> <p>Extended Writing opportunities</p> <p>Label a map</p>	<p>Art</p> <p>Can buildings speak?</p>	<p>Hands 2</p> <p>Games for Understanding</p>	<p>Programming animations</p>	<p>PSHE</p> <p>Health and wellbeing (throughout whole term)</p> <p>Physical health and mental wellbeing</p> <p>Growing and changing</p> <p>Keeping safe</p>	<p>Having fun with improvisation.</p> <p>What songs can we sing to help us through the day?</p> <p>Key focus: improvisation.</p>

	<p>Extended Writing opportunities Sorry prayer to Jesus Godly Play – Symbols of the Holy Eucharist</p>		<p>Money</p> <p>Time</p>						<p>RSE (3 sessions): Differences: boys and girls</p>	
Pentecost 2	<p>Neighbours Extended Writing opportunities Write the story of Jesus feeding the 5000. Write the story of the Good Samaritan Letter to Maria to explain how they have been a good neighbour Godly Play - Creation</p>	<p>Orion and the Dark A list poem Questions to hot-seat a character. Planning and inventing a story about overcoming fear.</p>		<p>Scientists and Inventors Extended Writing opportunities Biography about Diane Fossey and her work with gorillas</p>	<p>History: Kings and Queens, significant British Monarchs Extended Writing opportunities Comparisons between different times in history.</p>	<p>DT: Fruit and Veg</p>	<p>Jumping</p> <p>Running</p>		<p>Differences: Male and female Naming the body parts</p>	<p>Let's Perform Together!</p> <p>Building up to a performance.</p>
Other Long Term Plans		<p>Separate planning for Comprehension, Spelling, Guided Reading and Handwriting.</p>		<p>Separate long term plan for PSHE/SMSC/Safeguarding Topics & Themes.</p>						