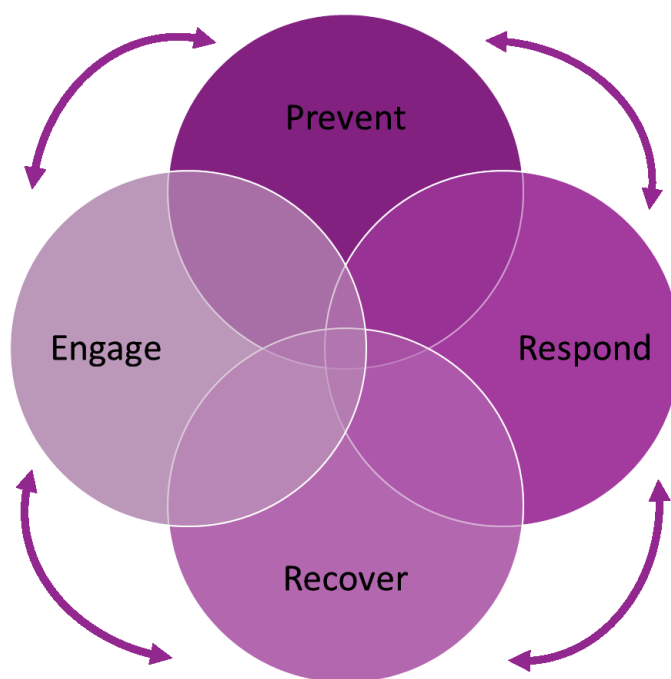


COVID-19

Outbreak Management Plan

St Martin de Porres Catholic Primary School



Approved by:	Governing Body	Date: 29.4.22
Last reviewed on:	1.3.33	
Next review due by:	Ongoing review	

Protecting St Martin's Outbreak Plan-on-a-page

Purpose:

To prevent and manage transmission and Outbreaks of COVID-19 within the school, As part of the national Test and Trace Service.

Governance:

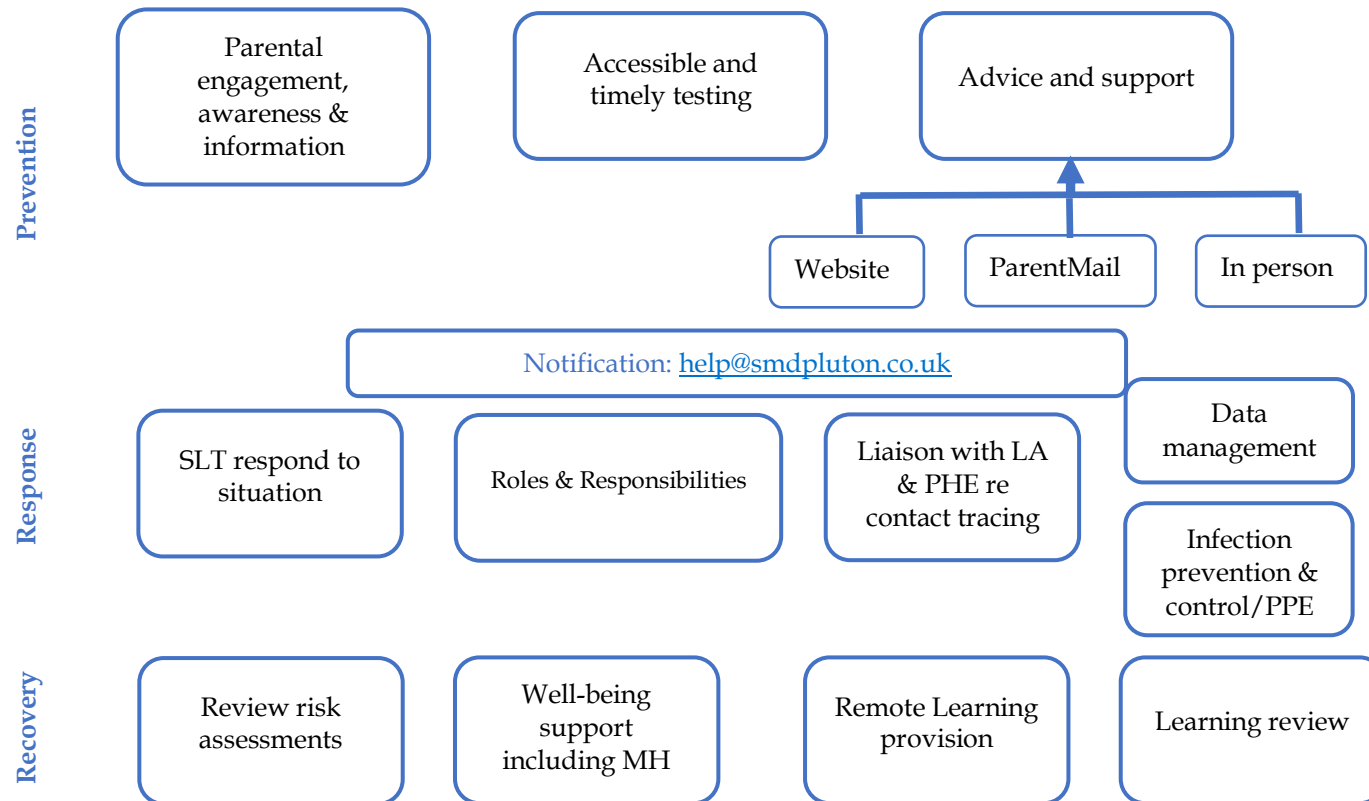
This plan will be overseen by the Governors; operationally led by the HT with support from the LA and PHE

Principles:

Based on the needs of the community
 Focused on prevention, with response and recovery
 Delivered with the trust and consent of the community, through engagement
 Managed within available resources and building on expertise and local knowledge

Objectives:

Prevention of the transmission of COVID-19
 Advise on accessible and timely testing
 Management of local outbreaks
 Engage with LA and PHE to reduce transmission



Key documents:

- Risk Assessments
- Outbreak management plan
- Enhanced cleaning plan
- Remote Learning policy

Key Stakeholders:

- School staff
- Governors
- LA PH support
- PHE

COVID-19 Local Outbreak Control Plan

Purpose

The purpose of the Outbreak Control Plan is to protect the health and wellbeing of our school community by preventing and managing transmission and outbreaks of COVID-19. The overarching objective is to maximise the number of children and young people in face-to-face education and minimise any disruption, in a way that best manages the COVID-19 risk.

1. Introduction

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19 and the [schools operational guidance from step 4](#), provided by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), director of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)

2. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

3. Other measures

If recommended, we will limit:

- Residential educational visits
- Open days
- Transition or taster days
- Parents coming into school
- Live performances

If recommended, we will reintroduce:

- Bubbles, to reduce mixing between groups
- Face coverings in communal areas and classrooms for staff and visitors (unless

exempt)

4. Attendance restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

4.1 Eligibility to remain in school

In the first instance, we will stay open for:

- Vulnerable pupils
- Children of critical workers
- Reception, Year 1 and Year 2 pupils

If further restrictions are recommended, we will stay open for:

- Vulnerable pupils
- Children of critical workers

4.2 Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our remote learning policy.

The school will continue to provide meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines. Alternatively, we will provide meal vouchers. Food parcels will be available to be collected by parents or delivered if other arrangements can't be made.

4.3 Wraparound care

We will limit access to before and after-school activities and Care Club during term time. We will communicate who will be eligible to attend once the restrictions are confirmed.

4.4 Safeguarding

Our safeguarding policy will be reviewed in order to ensure it reflects the local restrictions and remains effective.

We will have a trained DSL or deputy DSL on site wherever possible.

If the DSL or deputy DSL can't be on site, they will be contacted remotely (all staff have access to contact details). If on the rare occasion there is no DSL or deputy on site, a senior leader

will take responsibility for co-ordinating safeguarding on site, under the direction of the DSL or DDSL.

The [Operational Guidance](#) sets out the measures that all education settings should have in place to manage transmission of COVID-19 day to day. The thresholds, detailed below, can be used as an indication for when to seek public health advice.

For most education and childcare settings, whichever of these thresholds is reached first:

- 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or
- 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period

The school will seek public health advice if a pupil or staff member is admitted to hospital with COVID-19. Hospitalisation could indicate increased severity of illness or a new variant of concern. School will follow the guidance for workplaces [NHS Test and Trace in the workplace](#).

Baseline Measures

Changes to government guidance and how school will implement this.

Changes to measures and guidance for managing COVID-19 in education and childcare settings from Friday 1 April

On Tuesday 29 March, the Secretary of State for Health and Social Care, Sajid Javid, set out the [next steps for living with COVID-19](#) in England from Friday 1 April.

Free COVID-19 tests will continue to be available for specific groups, including eligible patients and NHS staff, once the universal testing offer ends on Friday 1 April.

Updated guidance will advise:

- adults with the symptoms of a respiratory infection, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature
- children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend
- adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice will be 3 days

- regular asymptomatic testing is no longer recommended in any education or childcare setting, including in SEND, alternative provision and children's social care settings. Therefore, settings will no longer be able to order test kits

From 1st April 2022, twice weekly testing will no longer be required. However, those who display symptoms, should take a PCR test and follow the isolation guidance as above.

The school will continue to ensure good hygiene for everyone, maintain appropriate cleaning regimes, keep occupied spaces well ventilated, and follow public health advice on testing and managing confirmed cases of COVID-19.

The school will continue to provide strong messaging about signs and symptoms, good hygiene practices, isolation advice and testing, to support prompt isolation of suspected cases.

Identifying a group that is likely to have mixed closely will be different for each setting. Below are some examples.

For St Martin's this could include:

- a class group or set group
- a friendship group mixing at breaktimes
- a sports team
- a group in an after-school activity

Actions to consider once a threshold is reached

At the point of reaching a threshold, we will review and reinforce the testing, hygiene and ventilation measures we already have in place. We will also consider:

- whether any activities could take place outdoors, including exercise, assemblies, or classes
- ways to improve ventilation indoors, where this would not significantly impact thermal comfort
- one-off enhanced cleaning focusing on touch points and any shared equipment
- reintroduction of 'bubbles' and face coverings

