



Curriculum Intent statement for the teaching and learning of RE 2023/24

At St Martin De Porres Catholic Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

The primary purpose of Catholic Religious Education is to come to know and understand God's revelation which is fulfilled in the person of Jesus Christ.'

(Religious Education Curriculum Directory (3-19) for Catholic Schools and Colleges in England and Wales 2012)

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Intent</p>	<p>Our primary aim is that children leave St Martin de Porres with a wide range of experiences driven through an engaging and comprehensive curriculum, which is the basis of knowledge and understanding of the Catholic faith, enabling them to develop a living and personal faith in Jesus Christ and allowing them to know and love God. An RE curriculum, which conforms to the teaching of the Catholic Church and follows Diocesan guidelines, will be provided:</p> <p>Children will develop an awareness of God's presence in their lives and the lives of others, developing the spiritual life of each child through prayer and reflection. Children will develop a well-formed conscience allowing them to make sound moral judgements in the light of personal commitment to God. Children, and their parents, will develop the knowledge, understanding and appreciation of the Sacraments. Children will develop a deep understanding of the RE unit they are studying. They will increasingly use their prior knowledge to develop into religiously literate young people.</p> <p>RE will play a central role in the school's work on spiritual, moral, vocational, social and cultural education. Children will be prepared for life in a multi-faith society by fostering respect for and understanding of rich cultural diversity. Opportunities will exist for children of all ages to experience learning beyond the classroom. This will allow them to enrich their knowledge by, for example, visiting different places of worship, including other faiths and our local parish church. Parents, Carers, family members and parishioners will attend Masses and religious celebrations within the school and in our parish church, and pupils will participate in parish activities outside of school time, promoting good links with the Parish of St Martin's. Good links with the local parish community will also be fostered by giving children the opportunity to ask wondering questions to the Parish Priest via their teachers and receive considered responses to these.</p>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Underpinned by</p>	<p>High expectations</p>	<p>Modelling</p>	<p>Fluency</p>
	<p>All children are expected to succeed and make progress from their starting points.</p>	<p>Highly trained staff will engage the children's intellect, heart and imagination, inspiring enthusiasm and interest in RE.</p>	<p>Children will develop into religiously literate young people.</p>

Implementation	<p>At St. Martin's, Religious Education is central to the life of our school. We aim to educate our children and guide them in becoming religiously literate young people who will in turn pass on the gift of faith to future generations. We want every child to be happy and enthusiastic learners of RE, and to be eager to achieve their very best in order to fulfil their God-given talents. We firmly believe that the recipe for success is high quality first-wave teaching in RE, which is central to the life of our happy, caring school.</p> <p>RE is taught individually but plays a central role in all areas of school life.</p> <p>The curriculum hours in RE are non-negotiable and will be followed by all staff in our school. 10% of the weekly timetable. 2.5 hours in KS2 and 2 hours in Key Stage 1</p> <p>The staffing and resourcing devoted to RE is of the highest standard.</p> <p>The Subject Leader for RE will meet the Senior Leadership Team every half-term to evaluate provision in order to ensure that teaching and learning in RE is good or outstanding. Where necessary, staff will receive coaching and training in RE.</p> <p>Staff will be given the opportunity to attend training and achieve qualifications such as CCRS, provided by the Diocese.</p> <p>Our pupils are inspired by exceptional teaching and consistently high expectations across the school through the Come and See scheme of work.</p> <p>Each year group will study a number of units over the year. The units are developmental, building on previous knowledge and experience and taking into account of the children's age and understanding. Two of these units will focus on other faiths, developing their cultural awareness.</p> <p>The use of visits and visitors in school will enhance the RE curriculum. This includes speakers from charities such as CAFOD, Hats of Faith, and visits from Bishop David, Canon Michael Harrison and Fr Liam Castle</p> <p>Children will be highly engaged in RE lessons through the use of a variety of sources such as religious stories, scripture, religious artwork, songs, music, dance, Godly Play and religious signs and symbols.</p> <p>Pupils will participate in Mass, feast days, Holy days and collective worship which will involve religious actions and worship including the celebration of the sacraments.</p> <p>Children will have opportunities to work individually as well as cooperatively and collaboratively, developing their own knowledge and expertise as well as sharing experiences with others.</p> <p>The life and work of key figures in the History of the people of God will be studied for example, lives of the saints.</p>
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Impact

Children are happy learners within RE. They experience a wide-ranging number of learning challenges in RE and know appropriate responses to them.
Through RE, children deepen their appreciation of their faith and fulfil their God-given talents.
Children of all abilities and backgrounds achieve well in RE, reflected in good or outstanding progress that reveals a clear learning journey.
Children talk enthusiastically about their learning in RE and are eager to further their learning in the next stages of their education.
The school environment will reflect and celebrate our Catholic faith.
Children will be able to define, describe and discuss areas of RE. They will confidently use skills such as retelling, describing, comparing, giving reasons, explaining the meaning of biblical stories and considering the impact of beliefs.
Children will be able to reflect and consider important questions about RE.
Through wider reading in RE, children will know about a wide variety of Saints, how we can learn from their example, and historical religious events and figures. They will be able to make links between Jesus' life and teaching and link it to their own lives, making links between different forms of Christian action, such as in rituals and charitable acts.
The majority of children are working at age related expectations by the end of EYFS, Key Stage 1 and Key Stage 2.
Children are well prepared for the next stage of their education as confident and enthusiastic learners who are witness to Christ in their words and actions.
There is a proven track record of success in assessments that reflects the impact of deep learning.
The children will grow to know and love God, develop their moral and spiritual nature and deepen their faith.
Children will live their faith in an active and positive way, always aware of the presence and love of Christ guiding them.
Children will develop their relationship with God and become religiously literate.
Through religious practice, the church's traditions of prayer and worship will be upheld.
Children show compassion, justice, love and forgiveness in their relationships with others
Faith plays a central role in the lives of the children and the decisions they make.
Children are confident, resilient and actively engaged in the wider society.