

Pupil Premium Funding Action Plan 2019/2020 – St Martin de Porres Catholic Primary School

The purpose of this funding is to ensure that the **disadvantaged pupils** in our school are effectively supported to overcome any barriers to learning and achieve their full potential. The funding will ensure that as a group, those in receipt of Pupil Premium (PP) funding, achieve at least in line with the average for non-disadvantaged pupils nationally or that any differences in their achievement are decreasing.

Strategies put into effect in this plan were agreed following consideration of:

- The specific barriers to the individual child's learning (identified and noted by teaching staff)
- Research into effective strategies for improving PP outcomes (see especially The Sutton Trust)
- The school's own analysis of strategies we have used with positive impact on achievement

We believe the main barriers to learning in our school for disadvantaged pupils are:

- Academic
- SEND
- Well being/ Behaviour
- Attendance
- Parental Engagement
- Enrichment and pupil engagement

Total number of all pupils on roll in school	448
Total number of Pupils recorded as Ever 6 free school meals (FSM)	69 @ £1320
Total number of Looked-after children (LAC) + adopted pupils (previously LAC)	7 pupils @ £2300
Total number of pupils eligible for Pupil Premium Funding (including 7 LAC/Adopted children)	76 as of 31/10/2019
Funding allocation for 2019-20 (spend by 31st August 2020)	£91080 + £16100 = £107,180

Main Barriers to Learning	Strategies to overcome barriers/ improve achievement	Rationale	By When?	Cost:	Intended Impact	Mid-review March 2020	Final evaluation July 2020
Academic – Reading	Class Teachers to implement specific strategies as identified through appraisal - Objective: Increase proportion of PP children who attain expected for age.	Staff	July 2020	£900	Improved reading comprehension in all year groups		
	Extra class in Year 6	20 children in each class to ensure PP children receive focused support and high quality teaching	July 2020	£38,000	All PP pupils fully access their learning and make at least expected progress (10 PP children in Y6 in total)		
	‘Reading for Fun’ Weekly reading club for parents and pupils (years 1 and 2) - (Advent and Pentecost Terms)	Staff	July 2020	£500	Improved reading scores by aiding parental support. Parents are supported with their reading skills. Empowering parents to better support their children with phonics and reading.		
	Reading Challenge - All pupils to be provided with a list of books to be read by the end of the year.	To encourage pupils to read more challenging texts.	July 2020		Children have access to and read higher quality texts, improving their vocabulary, reading and writing.		
	Reading books purchased for PP pupils based on their personal interests, from the book fair.	Resources	November 2020	£511	Encourage the enjoyment of reading.		
	Targeted pupils receive 1 to 1 reading tuition through Beanstalk initiative.	Resources	July 2020	£1296	Improved comprehension skills.		
	TA intervention program to help those children who have fallen behind in their reading.	Staff	July 2020	£6,000	Increased progress in Reading and increased self-confidence. Pupils are able to access all areas of the curriculum		

	Better Reading Scheme – 1 to 1 reading support 3 times a week (Advent and Lent Terms)		July 2020	£2,000	Pupils are supported to improve their reading skills. Improved comprehension skills.		
	ERR intervention – trained TA to deliver 1 to 1 sessions. Phonics Sessions	Staff	July 2020	£6,000			
Academic – Writing	Class Teachers to implement specific strategies as identified through appraisal.	Staff	July 2020	£900	More PP pupils writing at expected standard.		
	Extra class in Year 6	20 children in each class to ensure PP children receive focused support and high quality teaching	July 2020	As above	All PP pupils fully access their learning and make at least expected progress.		
	Year 2 English/Maths Family learning		March 2020	£500 (crèche)	Parents more involved in child's learning.		
	All support staff are trained to deliver precision teaching		New staff trained October 2019				
	TA training in English – guided reading, writing and vocabulary, phonics, grammar; supporting learning in the early years - through WAP	Staff	Reading 19/09/19; Writing 05/05/20; Vocabulary 19/03/20 EYS 30/01/20. Phonics 3/17/31 March 2020. Grammar KS1 29/04/20, 06/05/20,	£2000	Support staff to be more confident in teaching high quality English		

			KS2 10/06/20, 08/07/20.				
Academic – maths	Class Teachers to implement specific strategies, including the use of My Maths for homework, Sumdog and TT Rock Stars.	Staff	July 2020	£900	Improved maths scores in all year groups		
	Extra class in Year 6	20 children in each class to ensure PP children receive focused support and high quality teaching		As above	All PP pupils fully access their learning and make at least expected progress.		
	Year 6 Maths Family learning	Staff	December 2019	£500 (crèche)	Parents more involved in child's learning to develop confidence and understanding.		
	TA training in Maths through WAP	Staff	11/09/19, 25/09/19, 09/10/19, 06/11/19, 20/11/19, 04/12/19,	£2000	Support staff to be more confident in teaching high quality Maths.		
	Access to my maths online at school.	Staff	July 2020	£280	Enables all pupils to complete my maths homework. This supports their in class learning.		
	Weekly Maths Games Lunch Time Club	Staff – run by SENDCo	July 2020	£500	Providing access to play maths games with other children.		
	All support staff are trained to deliver precision teaching		October 2019		Support staff are able to deliver high quality interventions.		
	Maths Competitions: National Mathematicians Awards	Staff and Resources	06/11/19	£500	Pupils given the opportunity to liaise and compete with children from other schools.		
Academic – General	Learning Mentor runs homework clubs for pupils during the school day to offer support.	Learning Mentor	July 2020		Pupils given the opportunity to have help from Learning Mentor to complete their weekly homework. Able to access a variety of resources.		

	Child with behavioural needs 1:1 support with TA Lunchtime/playtime provision with Family Worker/Learning Mentor	Staff Staff	July 2020	£9000 £1000	1:1 support by TA ensures child is able to access the curriculum. Supervision ensures wellbeing of pupil and other children.		
SEND A proportion of our pupils eligible for FSM also have additional educational needs	Our part time SENDCo 0.6 is non class based ensuring that pupils with SEN receive the highest quality provision and specialist teaching.		July 2020	£1000	Increased progress for pupils, closing of achievement gap.		
	Teaching Assistants' support for identified disadvantaged pupils with SEND who have behavioural needs 1:1.	Staff	July 2020	£7148	Strategies implemented to ensure behaviour is not a barrier to learning; children are able to access the full curriculum.		
Well Being/ behaviour	Our Pastoral Care Leader and Learning Mentor work with families and children to provide pastoral care.	Staff	July 2020	£12,500	Pupils with additional needs supported through EHA. Increased pupil confidence. Pupils happier at home and school, more able to access learning.		
	Transition school visits arranged for Year 6 PP pupils	Transport Alleviate anxiety around transition to high school	July 2020	£150	Pupils better prepared for transition to high school.		
	Year 6 weekly transition group for vulnerable children – Pentecost 2.	Staff	July 2020		Pupils more confident and prepared for high school.		
	Luton Town provide lunchtime sports clubs: Y4-Y6 Girls Football Athletics Club	£900 total cost with 17% of which allocated to PP.	July 2020	£200	Increased confidence and self-esteem. Pupils are happier at school and more able to access learning.		
	Dance Club run by New Generation Youth Theatre.		July 2020	£266	Increased confidence and self-esteem.		
	Gym sessions before school		July 2020	£327			
	Rainbows – support for bereavement.	Staff	July 2019		Pupils well-being is supported.		
	Position of responsibility:		July 2019		Pupils self-esteem is raised.		

	top table monitors Peer Mentors						
	Year 6 e-safety conference	30 Y6 children, including all PP children.	February 2020	£242	Pupils raise their awareness of e-safety		
	Activity Passport. Homework activities encourages children to experience a variety of fun activities.	EYs – Y6	July 2020		Grows children's confidence, expands understanding of the world around them, introduces a new hobby/passion.		
	CHUMS Therapeutic Music Group	Learning Mentor and CHUMS.	Lent 2020		Boost the children's confidence, increase their feeling of well-being, be able to share feelings.		
	CHUMS Tactics Programme Yr4		Lent 2020				
Attendance	Half termly certificates for pupils achieving 100% attendance.	Staff and Resources	July 2020	£89	Sustained attendance Improve attendance of FSM pupils, attendance gap closed. Pupils in school and learning		
	Yearly attendance trip	Resources	July 2020	£800	Sustained attendance		
	Free places for those in most need to breakfast club and after school care.		July 2020	£2252	Increased attendance		
Parental Engagement	Pastoral Care Lead runs homework club for pupils and parents to attend together.	Staff	July 2020		Parents more involved in their child's learning. Parents develop their own skills. Children enjoy learning with their parents support and discuss their work which helps their understanding.		
	Ready for Year 1 transition – 5 week programme.		July 2020	£500 (crèche)	Parents more involved in their child's learning. Parents develop their own skills. Empower the parent's and pupils so they are ready for year 1.		

					To enable the children to become more independent and resilient.		
	Childcare crèche provided to allow parents to attend school workshops and information events.	TA staff employed extra hours		£500 (crèche)	Parents able to support their child's learning.		
Enrichment and engagement	School trips and residential trips are subsidised to ensure access for all pupils.		July 2020	£4,000	Raise aspiration, motivation and engagement. Improve behaviour. Give a purpose/meaning to learning. Teach life skills.		
	PP pupils to receive free music tuition for an instrument of their choice.		July 2020	£2100 (3 x £700 per term)			
	Bikes given to Year 5 pupils through Sustrans.		July 2020				
	Pupils in Year 3 have the opportunity to learn the recorder for a year Pupils in Year 5 have the opportunity to learn the clarinet for a year. Pupils in Year 1 have the opportunity to learn percussion for a year.		June 2020	£1284 (17% of £7754)	Increase self-esteem, improve fine motor skills.		
	Celebrating Language Day @ CNS	TA to take 4 children in a taxi	Sept 2019	£147	Increase confidence and enjoyment of French.		
	Luton Zone Sports		May 2020 June 2020	£36 (18% of coach)	Increase confidence and self-esteem.		

					Enjoy competitive sporting events.		
	Sports Club run by LTFC for SEND	4 out of the 17 SEND children are also PP	July 2020	£212 (23% of £900 – 12 sessions @ £75 per session)	Encourage the love of outdoor sporting activities and give opportunities to experience activities that may not otherwise be available.		
	Team Building Event through WAP. EYs-KS1 Y3-Y6		July 2020	£70 £70	3 pp children from each of EYs, Y1 and Y2. 2 pp children from each of Y3, Y4, Y5 and Y6.		
				Total spend: £107,180			

Attainment - Impact of Pupil Premium Expenditure

	July 2018	July 2019	July 2020
END OF KEY STAGE ONE			
Achieving the expected standard in Reading	All: 57% PP: 36%	All: 74% PP: 54%	
Achieving the expected standard in Writing	All: 53% PP: 36%	All: 69% PP: 54%	
Achieving the expected standard in Maths	All: 60% PP: 45%	All: 71% PP: 54%	

END OF KEY STAGE TWO (SATS)			
Achieving the expected standard in Reading	All: 87% PP: 85%	All: 83% PP: 82%	
Achieving the expected standard in Writing (Grammar)	All: 82% PP: 69%	All: 88% PP: 100%	
Achieving the expected standard in Maths	All: 77% PP: 69%	All: 86% PP: 64%	