

## Pupil Premium Funding Action Plan 2019/2020 – St Martin de Porres Catholic Primary School

The purpose of this funding is to ensure that the **disadvantaged pupils** in our school are effectively supported to overcome any barriers to learning and achieve their full potential. The funding will ensure that as a group, those in receipt of Pupil Premium (PP) funding, achieve at least in line with the average for non-disadvantaged pupils nationally or that any differences in their achievement are decreasing.

Strategies put into effect in this plan were agreed following consideration of:

- The specific barriers to the individual child's learning (identified and noted by teaching staff)
- Research into effective strategies for improving PP outcomes (see especially The Sutton Trust)
- The school's own analysis of strategies we have used with positive impact on achievement

We believe the main barriers to learning in our school for disadvantaged pupils are:

- Academic
- SEND
- Well being/ Behaviour
- Attendance
- Parental Engagement
- Enrichment and pupil engagement

Total number of all pupils on roll in school	448
Total number of Pupils recorded as Ever 6 free school meals (FSM)	69 @ £1320 + 2 @ £440 (from Pentecost term)
Total number of Looked-after children (LAC) + adopted pupils (previously LAC)	7 pupils @ £2300
Total number of pupils eligible for Pupil Premium Funding (including 7 LAC/Adopted children)	76 as of 31/10/2019 78 as of 20/04/2020
Funding allocation for 2019-20 (spend by 31st August 2020)	£91960 + £16100 = £108,060

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Main Barriers to Learning	Strategies to overcome barriers/ improve achievement	Rationale	By When?	Cost:	Intended Impact	Mid-review February 2020	Final evaluation July 2020
<b>Academic – Reading</b>	Class Teachers to implement specific strategies as identified through appraisal - Objective: Increase proportion of PP children who attain expected for age.	Staff	July 2020	£900	Improved reading comprehension in all year groups	Teachers have identified pupils who require extra support; this is often in extra reading time or comprehension interventions with the TA. For year 6, this was with a year 4 teacher during the Advent term.	Due to COVID 19, final assessments were not carried out. However, reading comprehension took place throughout the year in all classes. Predicted Y6 levels (from mock SATS) showed PP reading 80% (all 90%).
	Extra class in Year 6	20 children in each class to ensure PP children receive focused support and high quality teaching	July 2020	£38,000	All PP pupils fully access their learning and make at least expected progress (10 PP children in Y6 in total)	Smaller classes have given teachers more time to spend with each pupil to ensure that their learning is personalised.	End of year predicted results are above target. At end of Lent 2, 100% of PP children had made at least expected progress (50% had made more than expected)
	'Reading for Fun' Weekly reading club for parents and pupils (years 1 and 2) - (Advent and Pentecost Terms)	Staff	July 2020	£500	Improved reading scores by aiding parental support. Parents are supported with their reading skills. Empowering parents to better support their children with phonics and reading.	Advent: 3 out of the 7 children were disadvantaged (but 1 of these did not attend regularly). The parents and children were enthusiastic and it was clear they	Pentecost Term did not go ahead due to lockdown.

						<p>enjoyed the quality one to one time with their child. They also benefitted from the free access to Care Club for their other children and they enjoyed taking home an additional library book. The programme concluded with a visit from Linda Howell our local librarian who read to the children and promoted the services on offer at Luton libraries. Feedback from both parents and children was very positive.</p>	
	Reading Challenge - All pupils to be provided with a list of books to be read by the end of the year.	To encourage pupils to read more challenging texts.	July 2020		Children have access to and read higher quality texts, improving their vocabulary, reading and writing.	The reading challenge has been reviewed this year.	Reading Challenge books have encouraged the children to read quality books this year.
	Reading books purchased for disadvantaged pupils based on their personal interests, from the book fair.	Resources	November 2020	£511	Encourage the enjoyment of reading.	All disadvantaged children received a reading book of their choice. This will support them with their reading.	All disadvantaged children received a reading book of their choice. This will support them with their reading.
	Targeted pupils receive 1 to 1 reading tuition through Beanstalk initiative.	Resources	July 2020	£1296	Improved comprehension skills.	Current Beanstalk Volunteers: (Jon) 1:1 with 3 x Yr6 children and (Jenny) 3 x Yr2 children.	Beanstalk volunteers and general volunteers, continued to read with the children

						Prior Beanstalk Volunteer (Mary) 1:1 with 5 Yr5 children. Beanstalk volunteer (Frances) 1:1 with 4 Yr3 chn for Advent Term then remainder of year as prior Beanstalk Volunteer with 5 Yr6 children for the year.	up until lockdown. The volunteers could see progress in the children's reading, particularly in their fluency and comprehension.
	TA intervention program to help those children who have fallen behind in their reading.	Staff	July 2020	£5528.08	Increased progress in Reading and increased self-confidence. Pupils are able to access all areas of the curriculum	Pre teaching has been carried out across the school.	Pre teaching has been carried out across the school.
	Better Reading Scheme – 1 to 1 reading support 3 times a week (Advent and Lent Terms)		July 2020	£2,000	Pupils are supported to improve their reading skills. Improved comprehension skills.	Advent: 3 out of the 8 children were disadvantaged pupils. Teachers comments included: <i>"P really enjoyed reading with her reading mentor, her confidence has grown. It also helped with her speech and language."</i> 2 steps progress made. <i>"N has enjoyed the sessions! More confident and happy to read other styles."</i> 2 steps progress made. <i>"This has really helped his confidence. Thank you."</i> 3 steps progress made.	Lent: 5 out of 6 children were disadvantaged pupils for the Lent term sessions. All benefited from 1:1 regular reading. <i>"M became more fluent"</i> 1 step progress. <i>"R shows a better understanding of the text she is reading; her confidence and attention has got better"</i> . 1 step progress. <i>"D has increased his love of reading, he's more fluent with better expression and awareness of</i>

							<p><i>punctuation". 2 steps progress.</i></p> <p><i>"H Increased self-esteem and confidence in reading and now offers her opinions about a story". 3 steps progress.</i></p> <p><i>"E Increased confidence in reading and now chooses to read books". 1 step progress.</i></p>
	ERR intervention – trained TA to deliver 1 to 1 sessions. Phonics Sessions	Staff	July 2020	£6,000		In Year 1 and 2, children have had phonic interventions and ERR to support them with their phonics assessments and reading.	In Year 1 and 2, children have had phonic interventions and ERR to support them with their phonics assessments and reading. Phonics tests did not take place due to COVID 19.
<b>Academic – Writing</b>	Class Teachers to implement specific strategies as identified through appraisal.	Staff	July 2020	£900	More PP pupils writing at expected standard.	Teachers have identified pupils who require extra support; this is often in specific writing interventions with the TA. For year 6, this was with a year 4 teacher during the Advent term.	Due to COVID 19, final assessments were not carried out. However, reading comprehension took place throughout the year in all classes. Predicted Y6 levels (from mock SATS) showed PP writing

							70% (all 78%), GPS 80% (all 88%).
	Extra class in Year 6	20 children in each class to ensure PP children receive focused support and high quality teaching	July 2020	As above	All PP pupils fully access their learning and make at least expected progress.	Smaller classes have given teachers more time to spend with each pupil to ensure that their learning is personalised.	End of year predicted results are above target. At end of Lent 2, 100% of PP children had made at least expected progress (30% had made more than expected)
	Year 2 English/Maths Family learning		March 2020	£500 (crèche)	Parents more involved in child's learning.	To be carried out during the Lent Term.	Course carried out 22/01 – 11/03. 4 out of 14 participants were PP. They all made good progress from the start to the end of the 6 weeks course (between 1 and 2 steps). Some of the comments from the parent evaluations: "I have learnt a lot and I can support my child a lot more at home" "My child had fun and I did too"; "It enabled me to know more about my child's curriculum"; "it was nice to spend quality time together"; "we liked the PE session

							and making the fruit salad, It has given me ideas for home”; “we have enjoyed this group” “please keep doing this course”.
	English Intervention with NN for 1hr per week for 8 weeks.	Staff	November 2019		Children improve their	Increased the 4 disadvantaged children’s: Confidence and Contribution, Understanding, Application in work and Understanding of grammar terminology.	Increased the 4 disadvantaged children’s: Confidence and Contribution, Understanding, Application in work and Understanding of grammar terminology.
	All support staff are trained to deliver precision teaching		New staff trained October 2019			Staff confident to deliver precision teaching to ensure targeted children receive regular short session interventions. This supports their working memory to ensure learning is embedded into the long term memory.	Staff confident to deliver precision teaching to ensure targeted children receive regular short session interventions. This supports their working memory to ensure learning is embedded into the long term memory.
	TA training in English – guided reading, writing and vocabulary, phonics, grammar; supporting learning in the early years - through WAP	Staff	Reading 19/09/19; Writing 05/05/20; Vocabulary 19/03/20	£2000	Support staff to be more confident in teaching high quality English	TAs who have attended the courses so far have expressed how their own knowledge, skills and confidence have increased to enable them to	TAs who have attended the courses so far have expressed how their own knowledge, skills and confidence have increased to

			EYS 30/01/20. Phonics 3/17/31 March 2020. Grammar KS1 29/04/20, 06/05/20, KS2 10/06/20, 08/07/20.			support the children more in their classrooms.	enable them to support the children more in their classrooms. Courses continued up until lockdown.
<b>Academic – maths</b>	Class Teachers to implement specific strategies, including the use of My Maths for homework, Sumdog and TT Rock Stars.	Staff and online program subscriptions	July 2020	£900	Improved maths scores in all year groups	MyMaths has been as excellent homework tool to motivate children with their maths and support their learning in the classroom. TT Rock Stars has been used to engage the children in their times tables and this should help the year 4 children in completing the first official times tables check.	MyMaths continued to be used throughout the lockdown and support the children’s maths lessons and learning. Maths times tables test was cancelled by DfE.
	Extra class in Year 6	20 children in each class to ensure PP children receive focused support and high quality teaching		As above	All PP pupils fully access their learning and make at least expected progress.	Smaller classes have given teachers more time to spend with each pupil to ensure that their learning is personalised.	End of year predicted results are above target. At end of Lent 2, 90% of PP children had made at least expected progress (60% had made



							more than expected)
	Year 6 Maths Family learning	Staff	December 2019	£500 (crèche)	Parents more involved in child's learning to develop confidence and understanding.	3 PP children attended, making 2, 3 and 4 steps progress for the first term in year 6: Child A - 5s → 6w Child B – 5w+ → 5s+ Child C – 5s → 6b+. Parents said they all benefited from learning with their children and feel better able to support their children through their SATs now.	3 PP children attended, making 2, 3 and 4 steps progress for the first term in year 6: Child A - 5s → 6w Child B – 5w+ → 5s+ Child C – 5s → 6b+. Parents said they all benefited from learning..
	TA training in Maths through WAP	Staff	11/09/19, 25/09/19, 09/10/19, 06/11/19, 20/11/19, 04/12/19,	£2000	Support staff to be more confident in teaching high quality Maths.	<b>TA feedback:</b> Maths isn't my strongest area and I lacked confidence delivering at a higher level. Adrian created a relaxed atmosphere which made me feel comfortable to try new things, make mistakes and ask questions. He showed us a range of techniques to teach a range of skills and discussed throughout how we would deliver them to children. I have learnt a lot and feel confident now to pass these on to the children. He gave us optional practice work to do between sessions	TAs who have attended the courses so far have expressed how their own knowledge, skills and confidence have increased to enable them to support the children more in their classrooms. Courses continued up until lockdown.

						to embed what we had learnt. Some of the best run and enriching training I have ever been on.	
Access to my maths online at school.	Staff	July 2020	£280	Enables all pupils to complete my maths homework. This supports them in class learning.	Children who do not have access to a computer at home or whose parents are unable to support them have been able to practise their maths skills to support their learning.	Children who do not have access to a computer at home or whose parents are unable to support them have been able to practise their maths skills to support their learning.	
Weekly Maths Games Lunch Time Club	Staff – run by SENDCo	July 2020	£500	Providing access to play maths games with other children.	Not run in the Advent term re SENDCo having other commitments.	Not run in the Lent term re SENDCo having other commitments.	
All support staff are trained to deliver precision teaching		October 2019		Support staff are able to deliver high quality interventions.	Staff confident to deliver precision teaching to ensure targeted children receive regular short session interventions. This supports their working memory to ensure learning is embedded into the long term memory.	Staff confident to deliver precision teaching to ensure targeted children receive regular short session interventions. This supports their working memory to ensure learning is embedded into the long term memory.	
Maths Competitions: National Mathematicians Awards	Staff and Resources	06/11/19	£500	Pupils given the opportunity to liaise and compete with children from other schools.	Explore Learning initially came into 6M to deliver a workshop, after which 4 MA children were selected to take part in the 2 <sup>nd</sup>	Explore Learning initially came into 6M to deliver a workshop, after which 4 MA children were selected to take	

						round of the competition.	part in the 2 <sup>nd</sup> round of the competition.										
<b>Academic – General</b>	Learning Mentor runs homework clubs for pupils during the school day to offer support.	Learning Mentor	July 2020			Pupils given the opportunity to have help from Learning Mentor to complete their weekly homework. Able to access a variety of resources.	Increase in pupils' confidence and they feel supported to complete their homework.	12 PP children attended Homework Club. This supported their learning in class and they felt more confident in the areas with this support.									
	Child with behavioural needs 1:1 support with TA Lunchtime/playtime provision with Family Worker/Learning Mentor	Staff  Staff	July 2020	£9000  £1000		1:1 support by TA ensures child is able to access the curriculum.  Supervision ensures wellbeing of pupil and other children.	Good levels of progress have been made during the Advent term: R – 2 steps W – 2 steps M – 1 step Attainment for R and W is also at expected, with M 1 step below. Her confidence and behaviour have improved and she is now able to work in the classroom with the other children more independently.	At the end of Lent Term, the child was on target to achieve expected progress in R and W, and 1 step below in M. During the Lent term, she was able to work full time in the classroom environment.									
<b>SEND A proportion of our pupils eligible for FSM also have additional educational needs</b>	Our part time SENDCo 0.6 is non class based ensuring that pupils with SEN receive the highest quality provision and specialist teaching.		July 2020	£1000		Increased progress for pupils, closing of achievement gap.	8 disadvantaged children have SEND SENDCo continues to give SEND support. Children are identified on her appraisal with the target of an increased amount of	11 SEN children are disadvantaged. These are the results for progress made: <table border="1" data-bbox="1966 1361 2197 1506"> <tr> <td>Reading</td> <td>Writing</td> <td>Maths</td> </tr> <tr> <td>*4</td> <td>*4</td> <td>*3</td> </tr> <tr> <td>2</td> <td>1</td> <td>2</td> </tr> </table>	Reading	Writing	Maths	*4	*4	*3	2	1	2
Reading	Writing	Maths															
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						these children to achieve the expected by the end of the year.	<table border="1"> <tr><td>3</td><td>3</td><td>2</td></tr> <tr><td>2</td><td>3</td><td>2</td></tr> <tr><td>2</td><td>2</td><td>2</td></tr> <tr><td>No steps</td><td>No steps</td><td>No steps</td></tr> <tr><td>4</td><td>2</td><td>3</td></tr> <tr><td>5</td><td>5</td><td>6</td></tr> <tr><td>3</td><td>2</td><td>5</td></tr> <tr><td>4</td><td>3</td><td>3</td></tr> <tr><td>Missi ng Data</td><td>Missi ng Data</td><td>Missi ng Data</td></tr> </table>	3	3	2	2	3	2	2	2	2	No steps	No steps	No steps	4	2	3	5	5	6	3	2	5	4	3	3	Missi ng Data	Missi ng Data	Missi ng Data
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	Teaching Assistants' support for identified disadvantaged pupils with SEND who have behavioural needs 1:1.	Staff	July 2020	£7148	Strategies implemented to ensure behaviour is not a barrier to learning; children are able to access the full curriculum.	2 children from the 8 have behavioural needs. TAs support these children 1:1 during lesson times and at lunch times. A TA has been specifically employed to support one of these children.	TAs have continued to give 1:1 support to these children and their confidence, as well as their academic ability, has improved.																											
<b>Well Being/behaviour</b>	Our Family Worker and Learning Mentor work with families and children to provide pastoral care.	Staff	July 2020	£12,500	Pupils with additional needs supported through EHA. Increased pupil confidence. Pupils happier at home and school, more able to access learning.	Family Worker has supported 23 families on a 1:1 basis so far this academic year.	Family worker has continued to support these families, with regular weekly phone calls home during the period of lockdown. Food vouchers and well-being support has been given.																											
	Transition school visits arranged for Year 6 PP pupils	Transport Alleviate anxiety around transition to high school	July 2020	£150	Pupils better prepared for transition to high school.	To be arranged for Pentecost Term.	Visits to high schools were cancelled, due to Covid 19.																											

Year 6 weekly transition group for vulnerable children – Pentecost 2.	Staff	July 2020		Pupils more confident and prepared for high school.	To be arranged for Pentecost Term.	Family worker ran transition groups for children attending school Pentecost 2. 5 out of 11 children were PP and showed more confidence and were less anxious about transition, after attending the group sessions.
Luton Town Football Club provide lunchtime sports clubs: Advent: Multi-Skills Club KS2 SEND Lent: Multi-Skills Club KS2 PP	Advent: 4 children @ £1.40 per session for 12 wks = £67.20  Lent: 22 children @ 68p per session for 12 wks = £179.52	Dec 2019  April 2020	£246.72	Increased confidence and self-esteem. Pupils are happier at school and more able to access learning. Fitness levels increase.	Multi-Skills – Advent term – 4 PP children took part. Increased confidence and self-esteem.	Multi-Skills – Lent term – 22 PP children selected. Increased fitness levels and higher levels of well-being.
Foundation Sports provide lunchtime sports clubs: Advent: Football Club Yr5 & Yr6 Lent: Multi-Skills Club Yr1 & Yr2  Basketball Club Yr5  Football Club Yr3 & Yr4	Advent: 4 @ £2.30 per session for 12 wks = £110.40  Lent: 8 @ £2.00 per session for 12 wks = £192 3 @ £2.30 per session for 12 wks = £82.80 3 @ £2.20 per session for 12 wks = £79.20	Dec 2019  April 2020  April 2020  April 2020	£464.40	Increased confidence and self-esteem. Pupils are happier at school and more able to access learning. Fitness levels increase.	Advent term – 4 PP children took part. Increased confidence and self-esteem.	Increased fitness levels and higher levels of well-being.

New Generation Youth Theatre provide: Advent: Dance Club Yr5 & Yr6 Lent: Musical Theatre Yr3, Yr4 & Yr5	Advent: 6 children @ £1.90 per session for 12 wks = £136.80 Lent: 6 children @ £1.25 per session for 12 wks = £90	July 2020	£226.80	Increased confidence and self-esteem.	Advent term – 6 PP children took part.  Increased confidence and self-esteem.	Increased fitness levels, confidence and self-esteem.
Gym sessions before school		July 2020	£327		Increased confidence and self-esteem.	Increased fitness levels, confidence and self-esteem.
Rainbows – support for bereavement.	Staff	July 2019		Pupils well-being is supported.	Taking place Lent term.	3 out of the 4 children taking part in Rainbows were PP. Supported children with sharing feelings, socialising and self-esteem.
Position of responsibility: top table monitors Peer Mentors		July 2019		Pupils self-esteem is raised.	Organisation skills increased and enjoyed the responsibility.	2 out of 6 children were PP as Top Table Monitors. The children enjoyed this responsibility. 5 out of 12 children were PP as Peer Mentors. Helped with social skills and self-confidence.
Year 6 e-safety conference	60 Y6 children, including all PP children.	February 2020	£242	Pupils raise their awareness of e-safety	Taking Place in February, Lent Term.	All year 6 children attended (10 out of 59 were PP). Children increased their awareness of internet safety.
Activity Passport. Homework activities encourages children to	EYs – Y6	July 2020		Grows children's confidence, expands understanding of the	Children able to relate to experiences and discuss with	Ideas on the activity passport have encouraged

	experience a variety of fun activities.				world around them, introduces a new hobby/passion.	other children. Their feeling of well-being increased.	families to try different activities and have given children the opportunity to enjoy learning, to read for pleasure, to be excited by music and drama, and to be curious about the world and people around them.
	CHUMS Therapeutic Music Group CHUMS Tactics Programme Yr4	Learning Mentor and CHUMS.	Lent 2020 Lent 2020		Boost the children's confidence, increase their feeling of well-being, be able to share feelings.		We were not able to get CHUMS this year due to CHUMS limited funding. We are hoping to organise this for next year.
<b>Attendance</b>	Half termly certificates for pupils achieving 100% attendance.	Staff and Resources	July 2020	£89	Sustained attendance Improve attendance of FSM pupils, attendance gap closed. Pupils in school and learning	Children feel a sense of achievement and are more eager to ensure they do not miss any time off school.	Children feel a sense of achievement and are more eager to ensure they do not miss any time off school.
	Yearly attendance trip	Resources	July 2020	£800	Sustained attendance	Taking place Pentecost term.	This did not take place due to Covid-19.
	Free places for those in most need to breakfast club and after school care.		July 2020	£2252	Increased attendance	Children are provided with child care in a safe, caring, familiar and nurturing environment.	Children are provided with child care in a safe, caring, familiar and nurturing environment.
<b>Parental Engagement</b>	Pastoral Care Lead runs homework club for pupils and parents to attend together.	Staff	July 2020		Parents more involved in their child's learning.	Children's academic ability and confidence improved	Children's academic ability and confidence

					Parents develop their own skills. Children enjoy learning with their parents support and discuss their work which helps their understanding.	as they were able to discuss their work and have support from their parents.	improved as they were able to discuss their work and have support from their parents. This ran up until the end of November (at which point there were internet problems).
	Ready for Year 1 transition – 5 week programme.		July 2020	£500 (crèche)	Parents more involved in their child’s learning. Parents develop their own skills. Empower the parent’s and pupils so they are ready for year 1. To enable the children to become more independent and resilient.	Pentecost term.	This did not take place due to Covid-19.
	Childcare crèche provided to allow parents to attend school workshops and information events.	TA staff employed extra hours		£500 (crèche)	Parents able to support their child’s learning.	Parents felt more knowledgeable about the school curriculum and ways in which they could support their children. This then had a positive impact on the children’s understanding and confidence in their work.	Parents felt more knowledgeable about the school curriculum and ways in which they could support their children. This then had a positive impact on the children’s understanding and confidence in their work.
<b>Enrichment and engagement</b>	School trips and residential trips are subsidised to ensure access for all pupils.		July 2020	£3745	Raise aspiration, motivation and engagement. Improve behaviour.	These continue to the end of the year.	Trips continued to end of Lent term only. Children increased their



					Give a purpose/meaning to learning. Teach life skills.		engagement in the learning area.
	PP pupils to receive free music tuition for an instrument of their choice.	Luton Music Service	July 2020	£2355 (3 x £785 per term)	10 PP children benefit from music tuition 1:1, paired or in small groups.	Children have shown more confidence across their curriculum subjects.	Children have shown more confidence across their curriculum subjects, whilst learning an arts skill.
	Bikes given to Year 5 pupils through Sustrans.		July 2020			Later in year.	This did not take place due to Covid-19. It will be postponed until the next academic year.
	<p>Pupils in Year 3 have the opportunity to learn the recorder for a year</p> <p>Pupils in Year 5 have the opportunity to learn the clarinet for a year.</p> <p>Pupils in Year 1 have the opportunity to learn percussion for a year.</p>		June 2020	£1284 (17% of £7754)	Increase self-esteem, improve fine motor skills.	Children have shown more confidence across their curriculum subjects.	Children have shown more confidence across their curriculum subjects as well as increase their understanding of music and ability to play an instrument.
	Celebrating Language Day @ CNS	TA to take 4 children in a taxi	Sept 2019	£147	Increase confidence and enjoyment of French.	During the French day at Cardinal Newman, the children were engaged in a carousel of activities. All the children were fully engaged and said their French understanding had improved and they	During the French day at Cardinal Newman, the children were engaged in a carousel of activities. All the children were fully engaged and said their French

						wanted to practise it more now.	understanding had improved and they wanted to practise it more now.
	Luton Zone Sports		May 2020 June 2020	£36 (18% of coach)	Increase confidence and self-esteem. Enjoy competitive sporting events.	Children show more confidence in their usual PE lessons.	This did not take place due to Covid-19.
	Sports Club run by LTFC for SEND	4 out of the 17 SEND children are also PP	July 2020	£212 (23% of £900 – 12 sessions @ £75 per session)	Encourage the love of outdoor sporting activities and give opportunities to experience activities that may not otherwise be available.	Children show more confidence in their usual PE lessons.	This did not take place due to Covid-19.
	Team Building Event through WAP. EYs-KS1 Y3-Y6		July 2020	£70 £70	3 pp children from each of EYs, Y1 and Y2. 2 pp children from each of Y3, Y4, Y5 and Y6.	Pentecost Term.	This did not take place due to Covid-19.
				<b>Total spend: £107,180</b>			

### Attainment - Impact of Pupil Premium Expenditure

	July 2018	July 2019	July 2020
<b>END OF KEY STAGE ONE</b>			
Achieving the expected standard in <b>Reading</b>	All: 57% PP: 36%	All: 74% PP: 54%	N/A due to Covid – 19 and lockdown.

Achieving the expected standard in <b>Writing</b>	All: 53% PP: 36%	All: 69% PP: 54%	N/A due to Covid – 19 and lockdown.
Achieving the expected standard in <b>Maths</b>	All: 60% PP: 45%	All: 71% PP: 54%	N/A due to Covid – 19 and lockdown.
<b>END OF KEY STAGE TWO (SATS)</b>			Predicted from Mock SATs
Achieving the expected standard in <b>Reading</b>	All: 87% PP: 85%	All: 83% PP: 82%	All: 90% PP: 80%
Achieving the expected standard in <b>Writing (Grammar)</b>	All: 82% PP: 69%	All: 88% PP: 100%	All: 88% PP: 80%
Achieving the expected standard in <b>Maths</b>	All: 77% PP: 69%	All: 86% PP: 64%	All: 85% PP: 90%