

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2020**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

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| Academic Year: | 2022 - 2023 |
| Total Funding Allocation: | £19,580 |
| Actual Funding Spent: | £11,051 as of September 2022 |

Pending future decisions

PE and Sport Premium Action Plan

| Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | | | Percentage of total allocation: % |
|---|---|-------------------|---|
| Objective with clarity on intended impact on pupils | Key Actions | Allocated funding | Anticipated outcomes |
| <p>Continued as previous year:</p> <p>WAP Agreed active Fitness Program- every class to participate in an extra active 10 minutes a day.</p> <p>Daily mile track – Impact.</p> | <ul style="list-style-type: none"> Instruct all class to actively take part in an extra 10 minutes exercise daily for a 4-week period. Monitor results – measure impact. Each child to record how many laps of the daily mile track they ran in a 5-minute timeslot. (Advent term) – Repeat in Summer term and record/analyse results. | £0 | <ul style="list-style-type: none"> To boost the fitness and mental/personal challenge of all pupils across the school to the detriment of Lockdown and Covid-19 restrictions. To see if fitness levels improve across the school. |
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| Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: 9% |
| Objective with clarity on intended impact on pupils | Key Actions | Allocated funding | Anticipated outcomes |
| To aim to link PE and Sports with writing. | <ul style="list-style-type: none"> Each year group provided with a sports person to write about along with a specified writing | £0 | <ul style="list-style-type: none"> To promote sports personalities/role models and incorporate discussion and |

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| | genre. Work to be celebrated and placed on display in hall. | | celebration of their achievements and success in their sports field, within class. |
| Continued as previous year: New PE scheme of work - Advent Term | <ul style="list-style-type: none"> Scheme of work to support all year groups from Reception to Year 6 in planning and delivery of key curriculum – linked lessons. | £200 (approx) subscription | <ul style="list-style-type: none"> % of this year's total. To show progression between units. Progression between year groups. Differentiation. A range of sports. Planning support and fresh ideas for staff. |
| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport | | | Percentage of total allocation: % |
| Objective with clarity on intended impact on pupils | Key Actions | Allocated funding | Anticipated outcomes |
| Dance Teacher | <ul style="list-style-type: none"> Time table the dance program for all staff (see below). | Yearly costs: £3096 (See below) Dance Club at £1260 – funded by parents - £4 per session | <ul style="list-style-type: none"> Children will enjoy and take part in high quality, fun based dance/musical theatre sessions with our professional dance teacher. Up-level teaching staff in dance lessons and their structure. Key progression from start to finish with a final outcome (previously a parent performance) and recorded video link for parents. Children to enjoy and participate in high quality, fun based extra-curricular athletic sessions. |
| LTFC | <ul style="list-style-type: none"> PE delivery | £2775 | |
| Foundation Sports | <ul style="list-style-type: none"> Extra-curricular sports clubs. | £3240 | |
| Active Luton – Network meeting | Meet with other PE Coordinators to share ideas | £50 | |
| LTFC Mentoring Program | Year 1 and Early Years teachers new to school receiving support and guidance with planning, preparation and delivery for PE lessons. | Part of LT total package – first term only. | <ul style="list-style-type: none"> Opportunities for team teaching, observing and support in delivering PE lessons. In addition to guidance |

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| LTFC Curriculum Sports Link programmes: Healthy Hatters Beyond Literacy/Maths Transition Year 6 (Behaviour, Wellbeing and Leadership) | <ul style="list-style-type: none"> • Timetabled interventions Year 2-6. LTFC delivering multi sports and health programmes linked with curriculum areas, health, behaviour, wellbeing and leadership. | | <p>on how to support children with additional needs and high achievers.</p> <ul style="list-style-type: none"> • Provide opportunities for children to have access to more active learning within the curriculum environment as well as focusing on key aspects of health and wellbeing. |
| Develop confidence in PE | <ul style="list-style-type: none"> • Feedback and discussions on new curriculum scheme of work. • PE team to support all staff with any areas of concern or challenge/difficulty. • Observation/monitor of lessons to aid development and improvements. | Curriculum scheme as above – Complete PE | <ul style="list-style-type: none"> • Confident staff • High quality lessons • Better emphasis on delivery and development of key skills taught. • Lessons show progression |
| Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: Included with Indicator 3. |
| Objective with clarity on intended impact on pupils | Key Actions | Allocated funding | Anticipated outcomes |
| Specialist coaches from LTFC provide quality sports and coaching clubs | To provide all pupils with quality first coaching. <ul style="list-style-type: none"> • Provide staff with training and mentoring to improve confidence in planning and delivery of PE | As above | Increases participation in sports for children who do not necessarily otherwise get the chance. Opportunity to target specific groups (later in the year.) To upskill and support staff in the teaching and delivery of sports and PE. |
| Topic based dance sessions for 6 weeks per year group: Y1 – Musical Theatre Y2 – Street Dance Y3 – Street Dance Y4 – Musical Theatre Y5 – Street Dance Y6 – End of year production | To support teaching in delivering first quality PE. Coach to demonstrate the teaching of dance skills to staff. | 36 weeks As above | The dance programme is running successfully and outcomes shared with parents through a performance. Positive comments and feedback have been given by staff previously To give children the confidence to express themselves through dance. Dance has been set up and is running smoothly. |
| Foundation Sports | Extra-curricular sports clubs. | As above | |

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| Offer year groups a chance to attend a range of sports club at various times of the year. | | | Extra-curricular physical activities planned and delivered across the key stages. |
| PE Resources | <ul style="list-style-type: none"> Replenishment of equipment and resources for the whole school including items that have been condemned and deemed unfit for purpose. | *Purchased through main PE budget. | <ul style="list-style-type: none"> Teachers have the correct and appropriate resources to deliver high quality PE. |
| | <ul style="list-style-type: none"> | | <ul style="list-style-type: none"> |
| Indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: 4% |
| Objective with clarity on intended impact on pupils | Key Actions | Allocated funding | Anticipated outcomes |
| <p>Variety of sporting competitions through Active Luton, including cross country, tag rugby, invasion games, dodgeball, handball, athletics, football, netball and basketball.</p> <p>Intend to gradually increase participation in competitive sports in Lent and Pentecost Terms.</p> <p>Competitive football and netball leagues in Advent and Lent Terms.</p> | <ul style="list-style-type: none"> A variety of sporting opportunities provided for children in all year groups and focused groups. | <p>Travel: £1500 (approx.)</p> <p>Affiliation £290 – still appropriate to cover admin and other costs such as medals.</p> | <p>A wide range of activities participated by most pupils.</p> <p>Competitive sporting opportunities available for children to achieve personal bests and teamwork accolades.</p> |
| <p>WAP Agreed active Fitness Program- every class to participate in an extra active 10 minutes a day.</p> <p>Daily mile track – Impact.</p> | <ul style="list-style-type: none"> Instruct all class to actively take part in an extra 10 minutes exercise daily for a 4 week period. Monitor results – measure impact. Each child to record how many laps of the daily mile track they ran in a 5 minute timeslot. (Advent term) – Repeat in Summer term and record/analyse results. | £0 | <ul style="list-style-type: none"> To boost the fitness and mental/personal challenge of all pupils across the school to the detriment of Lockdown and Covid-19 restrictions. To see if fitness levels improve across the school. |

PE and Sport Premium Impact Review

Pending EOY Review

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| Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | | | | | Percentage of total allocation: 24% |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability and suggested next steps | |
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| Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: 10% |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability and suggested next steps | |
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| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport | | | | | Percentage of total allocation: 62% |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability and suggested next steps | |
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| | | | WIDER IMPACT AS A RESULT OF ABOVE | | |
| Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | Percentage of total allocation: Linked with Indicator 3 |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability and suggested next steps | |
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| | | | WIDER IMPACT AS A RESULT OF ABOVE | | |
| Indicator 5: Increased participation in competitive sport | | | | | Percentage of total allocation: 4% |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability and suggested next steps | |

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| | | | WIDER IMPACT AS A RESULT OF ABOVE | |

Meeting National Curriculum Requirements for Swimming and Water Safety

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| The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 4 cohort | Pending Results |
| What percentage of Year 4 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ? | |
| What percentage of Year 4 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | |
| What percentage of Year 4 pupils can perform safe self-rescue in different water-based situations? | Secure: Basic: |
| Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | YES/NO |

Additional information that could form the basis of a report to governors

Sports Premium Grant

| Financial Year | Budget | Actual Spend |
|----------------|--------|--------------|
| 2017 -2018 | £19580 | £19500 |
| 2018 - 2019 | £19580 | £19231.32 |

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| 2019 - 2020 | £19580 | £16534.32 |
| 2020 -2021 | £19580 + £3045.68 Not spent previous year due to lockdown. + £12000 FoSM - Track | £34625.68 |
| 2021 - 2022 | £19580 | |

The Impact of this Funding to Date by Year

Academic Year 2017-2018

Total Spend 2017-18

Total spend 2018-19

Total spend 2019-20

Summary of Our Achievements to Date and The Impact of Six Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2022-23 and how we will Sustain the Improvements

Notes:

LTFC Mentoring Program and curriculum-based sessions. For discussion and pending for next year

Embed the projected curriculum scheme of work

Trim Trail installation (Complete)