

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2020**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

Academic Year:	2021 - 2022
Total Funding Allocation:	£19,580
Actual Funding Spent:	£21,168.68

Pending future decisions

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 24%
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
<p>WAP Agreed active Fitness Program- every class to participate in an extra active 10 minutes a day.</p> <p>Daily mile track – Impact.</p> <p>School Fitness levels</p>	<ul style="list-style-type: none"> Instruct all class to actively take part in an extra 10 minutes exercise daily for a 4 week period. Monitor results – measure impact. Each child to record how many laps of the daily mile track they ran in a 5 minute timeslot. (Advent term) – Repeat in summer term and record/analyse results. All year groups to participate in 5 minutes of running/walking around the playground. Teacher to record how many full laps completed in the timeframe. Repeat in summer term 	£0	<ul style="list-style-type: none"> To boost the fitness and mental/personal challenge of all pupils across the school to the detriment of Lockdown and Covid-19 restrictions. To see if fitness levels improve across the school. To see if fitness levels improve across the school. See impact data below.
<p>Installation of Trim Trail on KS1 playground</p> <p>Money allocated from previous academic year pot.</p> <p>Installation: Advent term</p>	<ul style="list-style-type: none"> Time Frame – expecting to begin installation during Advent Term Above action completed. 	£9355.25 paid from last year's budget.	<ul style="list-style-type: none"> Improve the facilities for children to be active for their health, well-being and fitness.

Installation of gym equipment in KS2 playground.	<ul style="list-style-type: none"> Children given lessons on how to use the equipment correctly. 	<p>With 20% VAT: £11226.30</p> <p>£13253.00 £6626 paid for by FoSM</p>	<ul style="list-style-type: none"> Develop core strength, coordination and motor skills. Encourage healthy competition To improve fitness levels and encourage healthy competition.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 10%
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To aim to link PE and Sports with writing.	<ul style="list-style-type: none"> Each year group provided with a sports person to write about along with a specified writing genre. Work to be celebrated and placed on display in hall. 	£0	<ul style="list-style-type: none"> To promote sports personalities/role models and incorporate discussion and celebration of their achievements and success in their sports field, within class.
New PE scheme of work - Advent Term	<ul style="list-style-type: none"> Scheme of work to support all year groups from Reception to Year 6 in planning and delivery of key curriculum – linked lessons. 	£1920 - one payment supplementary payments each year.	<ul style="list-style-type: none"> % of this year's total. To show progression between units. Progression between year groups. Differentiation. A range of sports. Planning support and fresh ideas for staff.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			Percentage of total allocation: 62% of Total
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Dance Teacher	<ul style="list-style-type: none"> Time table the dance program for all staff (see below). 	£3840 (See below) Yearly cost	<ul style="list-style-type: none"> Children will enjoy and take part in high quality, fun based dance/musical theatre sessions with our professional dance teacher. Up-level teaching staff in dance lessons and their structure.
LTFC	<ul style="list-style-type: none"> PE delivery 	£3600	
Foundation Sports	<ul style="list-style-type: none"> Extra-curricular sports clubs. 	£4860	

			<ul style="list-style-type: none"> • Key progression from start to finish with a final outcome (previously a parent performance) and recorded video link for parents. • Children to enjoy and participate in high quality, fun based extra-curricular athletic sessions.
LTFC Mentoring Program	Year 1 and Early Years teachers new to school receiving support and guidance with planning, preparation and delivery for PE lessons.	Part of LT total package – first term only.	<ul style="list-style-type: none"> • Opportunities for team teaching, observing and support in delivering PE lessons. In addition to guidance on how to support children with additional needs and high achievers. • Provide opportunities for children to have access to more active learning within the curriculum environment as well as focusing on key aspects of health and wellbeing.
LTFC Curriculum Sports Link programmes: Healthy Hatters Beyond Literacy/Maths Transition Year 6 (Behaviour, Wellbeing and Leadership)	<ul style="list-style-type: none"> • Timetabled interventions Year 2-6. LTFC delivering multi sports and health programmes linked with curriculum areas, health, behaviour, wellbeing and leadership. 		<ul style="list-style-type: none"> • Confident staff • High quality lessons • Better emphasis on delivery and development of key skills taught. • Lessons show progression
Develop confidence in PE	<ul style="list-style-type: none"> • Feedback and discussions on new curriculum scheme of work. • PE team to support all staff with any areas of concern or challenge/difficulty. • Observation/monitor of lessons to aid development and improvements. 	Curriculum scheme as above – Complete PE	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: Combined with Indicator 3
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Specialist coaches from LTFC provide quality sports and coaching clubs	To provide all pupils with quality first coaching. <ul style="list-style-type: none"> • Provide staff with training to improve confidence in planning and delivery of PE 	Part of above cost *1 st term only	Increases participation in sports for children who do not necessarily otherwise get the chance. Opportunity to target specific groups (later in the year.)

<p>Topic based dance sessions for 6 weeks per year group: Y1 – Musical Theatre Y2 – Street Dance Y3 – Street Dance Y4 – Musical Theatre Y5 – Street Dance Y6 – End of year production</p> <p>Reception – Street Dance Ladybirds Street Dance</p> <p>New PE scheme of work - Advent Term</p> <p>Foundation Sports Offer year groups a chance to attend a range of sports club at various times of the year.</p>	<p>To support teaching in delivering first quality PE. Coach to demonstrate the teaching of dance skills to staff.</p> <p>Scheme of work to support all year groups from Reception to Year 6 in planning and delivery of key curriculum – linked lessons.</p> <p>Extra-curricular sports clubs.</p>	<p>36 weeks</p> <p>As above</p> <p>As above</p> <p>As above</p>	<p>To upskill and support staff in the teaching and delivery of sports and PE.</p> <p>The dance programme is running successfully and outcomes shared with parents through a performance. Positive comments and feedback have been given by staff previously To give children the confidence to express themselves through dance.</p> <p>Dance has been set up and is running smoothly.</p> <p>Monitor impact and effectiveness of programme in July 2022 Audit staff and request feedback.</p> <p>Extra-curricular physical activities planned and delivered across the key stages.</p>
<p>PE Resources</p>	<ul style="list-style-type: none"> • Replenishment of equipment and resources for the whole school including items that have been condemned and deemed unfit for purpose. 	<p>*Purchased through main PE budget.</p>	<ul style="list-style-type: none"> • Teachers have the correct and appropriate resources to deliver high quality PE.
	<ul style="list-style-type: none"> • 		<ul style="list-style-type: none"> •
<p>Indicator 5: Increased participation in competitive sport</p>			<p>Percentage of total allocation: 4%</p>
<p>Objective with clarity on intended impact on pupils</p>	<p>Key Actions</p>	<p>Allocated funding</p>	<p>Anticipated outcomes</p>

<p>Variety of sporting competitions through Active Luton, including cross country, tag rugby, invasion games, dodgeball, handball, athletics, football, netball and basketball.</p> <p>Intend to gradually increase participation in competitive sports in Lent and Pentecost Terms.</p> <p>Competitive football and netball leagues in Advent and Lent Terms.</p>	<ul style="list-style-type: none"> • A variety of sporting opportunities provided for children in all year groups and focused groups. 	<p>Affiliation £290 – still appropriate to cover admin and other costs such as medals.</p>	<p>A wide range of activities participated by most pupils.</p> <p>Competitive sporting opportunities available for children to achieve personal bests and teamwork accolades.</p>
<p>WAP Agreed active Fitness Program- every class to participate in an extra active 10 minutes a day.</p> <p>Daily mile track – Impact.</p>	<ul style="list-style-type: none"> • Instruct all class to actively take part in an extra 10 minutes exercise daily for a 4 week period. • Monitor results – measure impact. • Each child to record how many laps of the daily mile track they ran in a 5 minute timeslot. (Advent term) – Repeat in Summer term and record/analyse results. 	<p>£0</p>	<ul style="list-style-type: none"> • To boost the fitness and mental/personal challenge of all pupils across the school to the detriment of Lockdown and Covid-19 restrictions. • To see if fitness levels improve across the school.

PE and Sport Premium Impact Review

Pending EOY Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: 34%
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Fitness Program	Steady increase in fitness overall – this was introduced in order to combat the lack of physical activity caused by the impact of lockdown.	£0	Staff engaged with program and some staff undertook the program with the children. Results sheets recorded which showed a 76% fitness increased overall. This was also undertaken as additional physical activities and not during PE.	This program was directly as a response after lockdown; however, there has been additional gym equipment in order to sustain the fitness levels and culture.
Daily Mile Track	Continued, timetabled daily event outside of PE curriculum.	£0 as from previous year's budget	Steady increase in fitness and stamina	Stick to daily timetable in order to improve fitness for all children across the school.
Trim Trail KS1	Additional equipment put into KS1 playground. Children given opportunities to exercise with fun and enjoyment. The Trim Trail allows children to increase fitness levels, core strength and agility.	£0 as from previous year's budget	An increase in children undertaking physical activities using the equipment. Children are showing a keener interest in their fitness, health and wellbeing.	Up-keep and maintenance of equipment on a regular basis – this is designed for many years of use.
Gym equipment	Additional equipment put into KS2 playground. Children given opportunities to exercise with fun and enjoyment.	£6627.00	An increase in healthy competition between children. To develop core strength, motor skills and coordination. In talking with the children, it is clear that there is a culture of increasing fitness and	Up-keep and maintenance of equipment on a regular basis – this is designed for many years of use.

			the enjoyment of physical activity has improved.	Incorporate as part of PE sessions where/if appropriate.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Introduction of a new PE Scheme of work	A scheme which shows progression between year groups is giving staff the confidence to deliver high quality PE	£1920	85% of staff find the scheme useful and are able to deliver high impact, engaging PE sessions.	Subscription fee to be paid each academic year.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation: 63%
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
As Key Action 2 (scheme of work)				
Various Sports coaches and professionals team-teaching and mentoring staff or delivering high quality, full inclusive sessions across the school.	Support for staff in order to progress and develop own skills so that teachers can confidently deliver PE at a high level themselves.	12300	WIDER IMPACT AS A RESULT OF ABOVE Increased extra-curricular activities Slight improvement in PE results – this needs to be monitored year on year Girls more actively engaged in sports clubs	Monitor impact in terms of data more regularly If funding is available to continue next year; if not, staff are better placed to take on the full responsibility of delivering HQ PE themselves.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Wider impact and delivery of extra-curricular clubs and sports sessions going on across the school. As indicator 3				
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7%
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps

School participation in competitions within the wider community as part of the Active Luton program and Sainsbury School Games Mark	Children given the opportunities to participate in competitive sports. Children identified through target/focus groups and/or trials and training in school.	£290 affiliation £1000 approx. for travel Total of £1290	Increase in children wanting to be part of school representation through sporting activities.	St Martins will attempt to enter many more future competitive events with the aim to have more children to qualify for Town Sports
			WIDER IMPACT AS A RESULT OF ABOVE	

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 4 cohort	Pending Results
What percentage of Year 4 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	6%
What percentage of Year 4 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of Year 4 pupils can perform safe self-rescue in different water-based situations?	Secure: 8% Basic: 65%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2017 -2018	£19580	£19500
2018 - 2019	£19580	£19231.32
2019 - 2020	£19580	£16534.32
2020 -2021	£19580 + £3045.68 Not spent previous year due to lockdown. + £12000 FoSM - Track	£34625.68
2021 - 2022	£19580	£21,138.68

The Impact of this Funding to Date by Year

Academic Year 2017-2018

Total Spend 2017-18

Total spend 2018-19

Total spend 2019-20

Summary of Our Achievements to Date and The Impact of Six Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2022-23 and how we will Sustain the Improvements

Notes:

LTFC Mentoring Program and curriculum-based sessions. For discussion and pending for next year.

Embed the projected curriculum scheme of work.

Trim Trail use continuously to sustain fitness development.

KS2 playground fixed Gym Equipment to be used strictly for fitness improvement sessions delivered by staff members both during PE sessions and extra-curricular time.

Targets for 2023 – Focus on Y's 3,4 and 5, targeting SEN and girls.

Plan to provide lunchtime clubs lead by Foundation sports and Luton Town.