



Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

St Martin de Porres Catholic Primary School 2020 -2021

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2020**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2020 - 2021
Total Funding Allocation:	£19,580
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 14%
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Installation of 'Daily Mile' Track to be used to increase the amount of daily focused and teacher assisted physical activity.	<ul style="list-style-type: none"> • Create a timetable for each class to access the track on the field for a minimum of 15 minutes per day to exercise. • Extra afternoon break added to the school timetable 	£10086.29 (£22086.29 Including 20% VAT Minus £12000 donation from The Friends of Saint Martin's)	All pupils to benefit from daily exercise which will boost concentration in lessons and increase fitness and stamina. <ul style="list-style-type: none"> •
	<ul style="list-style-type: none"> • 		<ul style="list-style-type: none"> •
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 8%
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To aim to link PE and Sports with writing.	<ul style="list-style-type: none"> • Each year group provided with a sports person to write about along with a specified writing 		<ul style="list-style-type: none"> • To promote sports personalities/role models and

	genre. Work to be celebrated and placed on display in hall.		incorporate discussion and celebration of their achievements and success in their sports field, within class. Advent term linked to Black History Month.
			•
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			Percentage of total allocation: 18%
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
	•		•
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 10%
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Specialist coaches from LTFC provide quality sports and coaching clubs	To provide all pupils with quality first coaching. <ul style="list-style-type: none"> • Provide staff with training to improve confidence in planning and delivery of PE 	£960 *1 st term only Monitor how it goes before booking more coaching staff	Increases participation in sports for children who do not necessarily otherwise get the chance. Opportunity to target specific groups (later in the year.) To upskill and support staff in the teaching and delivery of sports and PE.
Topic based dance sessions for 6 weeks per year group: Y1 – Musical Theatre Y2 – Street Dance Y3 – Street Dance Y4 – Musical Theatre Y5 – Street Dance Y6 – End of year production	To support teaching in delivering first quality PE. Coach to demonstrate the teaching of dance skills to staff.	36 weeks £3840 If we start a club again after half Christmas, the cost will be £4320	The dance programme is running successfully and outcomes shared with parents through a performance. Positive comments and feedback have been given by staff previously To give children the confidence to express themselves through dance.

Lent Term only: Reception – Street Dance Ladybirds Street Dance			Dance has been set up and is running smoothly.
Offer year groups a chance to attend dance club at various times of the year.	•		•
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 10%
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Variety of VIRTUAL sporting competitions through Active Luton, including cross country, tag rugby, invasion games, dodgeball, handball, athletics, football, netball and basketball (with current situation, no after school clubs are running.)	<ul style="list-style-type: none"> A variety of sporting opportunities provided for children in all year groups. 	Travel N/A To be announced when we can participate in inter school competitions Affiliation £290 – still appropriate to cover admin and other costs such as medals	A wide range of activities participated by most pupils. <ul style="list-style-type: none"> Virtual Competitions can be completed by all children within lessons.
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PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2017 -2018	£19580	£19500
2018 - 2019	£19580	£19231.32
2019 - 2020	£19580	£16534.32

The Impact of this Funding to Date by Year

Academic Year 2017-2018

Total Spend 2017-18 £

Total spend 2018-19

Total spend 2019-20

Summary of Our Achievements to Date and The Impact of Six Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2021-22 and how we will Sustain the Improvements