Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

Physical Education & School Sport Strategic Group

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2026**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

Academic Year:	2025 - 2026
Total Funding Allocation:	**£19,360 + £3244 unspent funds from previous academic year.** **Total: £22,604**
Actual Funding Spent:	£18459.47

Main (large) Costs:

Dance Teaching and staff support £3240

Creative Sport: Curriculum delivery and staff support £4500/Extra-curricular £1800 – Total£6300

Think Sports £4860 – Extra -curricular clubs

Other Costs:

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			**Percentage of total allocation (including previous unspent from last year): 29%**
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Creative Sports Coaching: extra-curricular activities to create a culture across the school where all children have access to sports and active learning Think Sports	Open access Sports club x1 per week 3x clubs per week: Multi-Sports Advent Term Lent/Pentecost Term: • Girls' Football Club 1x per week – alternate key stage half-termly	£1800 Yearly Total £4860 Yearly Total	• Structured sports teaching with the aim to improve interest in child participation in sports within focus groups.

	• SEND sports club 1x per week- alternate key stage half-termly • Open access Sports club 1x per week - alternate key stage half-termly	Total £6660	
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			**Percentage of total allocation (including previous unspent from last year): 0.6%**
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
School social media accounts Parent communication and links	• Monitor social media accounts for the school to promote school sporting events – supported by GT	£0	• To promote sports personalities/role models and incorporate discussion. • Children will be encouraged to purchase, where appropriate, signed copies of the authors books and use this experience as a platform to improve in writing, as well as their interest in books.
Continued as previous year: New PE scheme of work - Advent Term	• Scheme of work to support all year groups from Reception to Year 6 in planning and delivery of key curriculum – linked lessons.	£150 subscription **Total: £150**	• % of this year's total. • To show progression between units. • Progression between year groups. • Differentiation. • A range of sports. • Planning support and fresh ideas for staff.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			**Percentage of total allocation (including previous unspent from last year): 34%**
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Dance Teacher: To offer high-level dance teaching which supports and upskills teachers whilst	• Time table the dance program for all staff (see below).	Yearly costs: £3240 (See below)	• Children will enjoy and take part in high quality, fun based dance/musical theatre sessions

providing fun and professional sessions for students. Creative Sports Curriculum: professional guidance and delivery of the PE curriculum – coaching staff support with the teaching of PE whilst upskilling staff Active Luton – Network meeting **External coaches are used to upskill teachers through mentoring, modelling and joint delivery. They do not replace teachers or cover PPA time. They do not deliver the PE curriculum independently, in line with the DFE guidance.**	• PE delivery: team-teaching and upskilling of staff in the teaching of PE and sports Meet with other PE Coordinators to share ideas	Dance Club at £1440 – After School Club funded by parents and PP children **APPROX – outside of funding pot** £4500 £0 Total: £7740	with our professional dance teacher. • Up-level teaching staff in dance lessons and their structure. • Key progression from start to finish with a final outcome (previously a parent performance) and recorded video link for parents. • Children to enjoy and participate in high quality, fun based extra-curricular athletic sessions. • Staff to be up skilled in the teaching of PE with the view of a sustainable future
Creative Sports Mentoring Program: extra support by mentoring those new to the school or those who feel less confident in delivering PE sessions **Sustainability:** **All funded activities build long-term capacity by improving staff skills, strengthening curriculum resources and increasing participation opportunities that will continue beyond the funding period.**	Teachers new to school or those who still feel would benefit from PE delivery to receive support and guidance with planning, preparation and delivery for PE lessons.	Part of CS total package	• Opportunities for team teaching, observing and support in delivering PE lessons. In addition to guidance on how to support children with additional needs and high achievers. • Provide opportunities for children to have access to more active learning within the curriculum environment as well as focusing on key aspects of health and wellbeing.

Develop confidence in PE	• Feedback and discussions on new curriculum scheme of work. • PE team to support all staff with any areas of concern or challenge/difficulty. • Observation/monitor of lessons to aid development and improvements.	Curriculum scheme as above – Complete PE	• Confident staff • High quality lessons • Better emphasis on delivery and development of key skills taught. • Lessons show progression
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			**Percentage of total allocation (including previous unspent from last year): 13%**
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Specialist coaches from Creative Sport Coaching provide quality sports and coaching clubs	To provide all pupils with quality first coaching. • Provide staff with training and **mentoring** to improve confidence in planning and delivery of PE To support teaching in delivering first quality PE. Coach to demonstrate the teaching of dance skills to staff.	As above Possible Festivals TBA	Increases participation in sports for children who do not necessarily otherwise get the chance. Opportunity to target specific groups (later in the year.) To upskill and support staff in the teaching and delivery of sports and PE.
Dance lessons provided by NYGT to support and upskill staff in the teaching of dance. Topic based dance sessions for 6 weeks per year group: Y1 – Musical Theatre Y2 – Street Dance Y3 – Street Dance Y4 – Musical Theatre	Extra-curricular sports clubs.	36 weeks As above	The dance programme is running successfully and outcomes shared with parents through a performance. Positive comments and feedback have been given by staff previously To give children the confidence to express themselves through dance. Dance has been set up and is running smoothly.

Y5 – Street Dance Y6 – End of year production Foundation Sports (extra-curricular) offer year groups a chance to attend a range of sports club during lunch times		As above	Teachers feel more confident in getting involved in dance and sequencing of session delivery. Extra-curricular physical activities planned and delivered across the key stages.
PE Resources	• Replenishment of equipment and resources for the whole school including items that have been condemned and deemed unfit for purpose. • PE Storage Unit plus racking for better storage of equipment • SEND resources as requested to improve coordination and motor skills of targeted SEND children	£2994.47 **Will use the other PE budget to top up** **SEND PE resources – liaise with AG regarding needs** **Sports Council to continue to and pupil voice to support in replenishment of resources through fundraiser**	• Teachers have the correct and appropriate resources to deliver high quality PE.
	•		•
Indicator 5: Increased participation in competitive sport			**Percentage of total allocation (including previous unspent from last year): 4%**
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Variety of sporting competitions through Active Luton, including cross country, tag rugby, invasion games, dodgeball, handball, athletics, football, netball and basketball. Competitive football and netball leagues in Advent and Lent Terms.	• A variety of sporting opportunities provided for children in all year groups and focused groups.	Travel: £220 Affiliation– still appropriate to cover admin and other costs such as medals. £695	A wide range of activities participated by **most** pupils. Competitive sporting opportunities available for children to achieve personal bests and teamwork accolades.

To increase active participation in sports outside of school		**Total: £915**	

PE and Sport Premium Impact Review

Pending EOY Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	**Percentage of total allocation (including previous unspent from last year): 29%**			
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Sports Coaching for curriculum support and team-teaching/upskilling of teachers Extra-curricular activities	Increase in child participation and engagement.	Total £6660	More confident children who are now more likely to participate in sports within and outside school. Better success in competitive sporting events. More confident and up-skilled staff.	Continue next year. Staff more ready to teach HQ PE
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	**Percentage of total allocation (including previous unspent from last year): 0.6%**			
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
School social media accounts	Sports celebrated through social media, highlighting the		Sports achievements are celebrated within the wider community. Sports culture more imbedded	AS to continue supporting PE team

Parent communication and links PE scheme of work subscription	importance of sports within our school.	£150 (as indicated above)		
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport	**Percentage of total allocation (including previous unspent from last year): 64%**			
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Sports coaching and upskilling of staff Dance (NYGT) Think Sports Creative Sports Creative Sports Mentoring Program	More sports of high quality being taught and provided throughout the school. More sports provision.	Total: £14,400	Happier, more successful and confident pupils. Better equipped and confident staff	Continue with use of funding
Indicator 4: Broader experience of a range of sports and activities offered to all pupils	**Percentage of total allocation (including previous unspent from last year): 64% (as above)**			
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Sports coaching and upskilling of staff: offering a wide range of accessible sports for all.	HQ PE and sporting delivery Inclusivity	£14,400 As above (not in addition to)	More opportunities to participate in sports. Focused and tailored sessions, offering achievable goals Better success within ourselves and outside sporting events	Continue with use of funding
Indicator 5: Increased participation in competitive sport	**Percentage of total allocation (including previous unspent from last year): %**			

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Opportunities for children to participate in competitive sports outside of school.	Sports engagement and experiences for many children	**Total: £220 (so far)**	High success rates:	Continue with use of funding

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below must be reported on the school website for the current Year 4 cohort	Pending Results
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at **least 25 metres?**	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**No**

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	**Budget**	**Actual Spend**
2017 -2018	£19580	£19500
2018 - 2019	£19580	£19231.32
2019 - 2020	£19580	£16534.32
2020 -2021	£19580 + £3045.68 Not spent previous year due to lockdown. + £12000 FoSM - Track	£34625.68
2021 - 2022	£19580	£21,138.68
2022 – 2023	£19580	£19,080
2023 – 2024	£19580	£19580
2024 - 2025	£19360	£16116
2025 – 2026	£19360 plus underspend from previous year of £3244 – total: £22604	£18459.47

Summary of Our Achievements to Date and The Impact of Six Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2026-27 and how we will Sustain the Improvements

Notes:

Creative Sports Mentoring Program and curriculum-based sessions.

Dance Curriculum teaching and upskilling of staff, plus an extra-curricular club (funded by parents)

Foundation Sports lunchtime activities

*see below for our impact data survey results

Staff Questionnaire: curriculum scheme of work

Overall grades and responses

- The effectiveness of the planning

The planning is all there for each year group to use. Unfortunately, due to the subscription, it cannot be edited. Having said this, how effective or useful is it? Is it appropriate?

1 2 3 4 5

Comments:

Can be repetitive; however, it is detailed. Other planning can be used to supplement Complete PE. Plans are there to be adapted to suit the cohort/lesson you are teaching. Annotations needed to show adaptive teaching as well as support/extended learning.

- The content and variety of the planning

Is the planning detailed enough?

1 2 3 4 5

Is there a good variety of sports/PE units to choose from within the 6 areas?

1 2 3 4 5

Comments

Content is detailed and can be easily adapted. Good variation of units to choose from. Lessons can be merged to improve progression and improve skills.

- The effectiveness of the demonstrative videos

Are the videos useful and enough so that they benefit the children?

1 2 3 4 5

Do they benefit you as a teacher?

1 2 3 4 5

Comments

Some teachers do not watch videos. Children could watch videos as they are getting changed for PE to help with time. Other teachers prefer to model themselves. Those who find it difficult to demonstrate, feel the use of the videos is a good thing.

- The ease of navigation of the website

Do you find the website accessible and easy to navigate?

1 2 3 4 5

Comments

The website is generally easy to follow.

- The resources available and their efficiency

Are the resources useful and appropriate?

1 2 3 4 5

Comments
Teachers in general feel that some resources need replenishing or investing in. However, this is not a Complete PE issue and we I as PE Lead will look into ordering equipment as soon as I can.

- Teaching and progression

From what you have taught so far using Complete PE, do you feel that there is adequate progression from the beginning to the end of the unit?
1 2 3 4 5
Comments
Some lessons require additional activities which can be supplemented by other planning resources or by making use of the full resource packs – including the activity skills sheets and task worksheets.

Does Complete PE offer an improvement on previous planning?
1 2 3 4 5
Comments
In general, there is a good range of units being offered. However, as it is a choice, some units may not be covered again in later year groups. The PE team will look into this and may decide to prescribe the curriculum based on current coverage and any issues with what is being delivered.

- Overall effectiveness of Complete PE

How good or useful is Complete PE as a sustainable resource?
1 2 3 4 5
Comments
Planning is a good guidance for what needs to be taught across the key stages. The planning can be supplemented with other resources.
PE plans can be adapted to suit the lesson and pupils being taught.
Videos help in most cases to show/demonstrate skills. Long term plans can be added to the website for clarity on what is being covered.

Student Impact Data:

Pupil Survey of Impact on Fitness During Academic Year 2025.26
Number of children surveyed:

Number of children who use the outdoor fixed play equipment:

TBA

Outside Equipment: Trim Trail and Gym area – sustainable data in continuation from previous year.

TBA

Number of children who use the trim trail effectively:

TBA

Daily Mile Track: sustainable data in continuation from previous years:

TBA

Extra-curricular Clubs – Year 1 – Year 6:

TBA

Children who attend sports clubs outside of school:

TBA

Impact of Sports Coaches within the academic year: coaches who have taken extra-curricular clubs as well as delivered PE during lessons

TBA