



# St Martin de Porres Primary School

## Moral, Social and Cultural Development

November 2020

---

At St Martin's we recognise the dignity of each individual, created in the image of God and know that we can lead each other closer to Him through the way we respect and affirm each other, regardless of our social and cultural differences. Through assemblies, collective worship and day to day interactions we celebrate all that is good in every person created by God and help them to achieve their full potential.

### Moral development

- Planned opportunities using the themes from 'Come and See' and through other subjects such as PSHE.
- The Sex and Relationships Education Policy is well planned and parents are given annual guidance regarding this policy by letter and through invitation to an information meeting. The majority of children are clear about the benefits of physical activity, the dangers of sexual health risks and substance misuse.
- Relevant scripture stories related to life, linked to class assemblies and drama lead children to develop a sense of right and wrong in everyday situations. A strong pastoral care system is promoted in school as evidenced through the range of support systems – play leaders, peer mentors, Faith Ambassadors, buddies, Rainbows programme, transition mentoring, Anti-bullying Policy, social skills groups, clear rewards and sanctions and the discussion of pupils causing concern.
- A positive Behaviour and Discipline Policy and the use of house points, house captains, school council and Stars of the Week set clear guidelines and expectations for behaviour at all times.
- As children progress, they begin to develop independence and self-discipline. The children are encouraged to respect each other, their teachers, and all who are associated with the school. They are expected to be well mannered, courteous and polite, to take pride in their work, their appearance and the appearance of the school building itself. The children are encouraged to think of the well being of everyone in the school and follow the example of Jesus in day to day interactions.

### Social development

- We effectively run the 'Rainbows' programme to support those pupils suffering personal family grief from loss or bereavement.
- The Pastoral Care Team work with individual children and families to remove barriers to learning and to help parents support their children's social development.
- *The Pastoral Team deliver CHUMS music lesson to children who need emotional support.*
- At St Martin's we strive to ensure the social development of our pupils by encouraging children to recognise that we can all contribute to each other's well

being. Through ‘Come and See’ themes and PSHE sessions, we foster the right attitudes towards one another, people who work in our school, to visitors and to the wider community of Luton.

- We encourage children to accept responsibility for those who need our help. It is our aim to provide opportunities for children to achieve this development in practical ways e.g. by supporting charities and organisations such as The local Foodbank, CAFOD, Keech Cottage, Macmillan and Clic Sargent

### **Cultural Development**

- In St Martin’s we promote the values of tolerance and respect for others, those around us in the school, in the Parish, in the town and in the wider community.
- We strive to ensure the cultural development of our pupils through planned opportunities using the themes from ‘Come and See’ to widen our understanding of other cultures and other faiths and lead us to value the cultural heritage of other faith traditions. Year 5 children are part of the Schools Linking Network which pairs them with another school in the town who have a very different ethnic population and culture.
- We work with the Luton Council of Faiths on various projects to promote peace and understanding between cultures.
- We celebrate the cultural and ethnic diversity within our school community. Links with local schools, assemblies and drama play an important role in exploring stories and traditions from other cultures, communities and countries.

### **Future Development**

- To further explore and extend the celebration of other faiths and cultures through our curriculum provision.