



Curriculum Intent statement for the teaching and learning of History 2021/22

At St Martin De Porres Catholic Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

Intent	Our History curriculum includes termly topics for all children from Year 1 to Year 6. We aim to offer a high quality history education that will help pupils gain a coherent knowledge and understanding of Britain’s past and that of the wider world. It should inspire children’s curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence and develop perspective and judgement. History helps pupils to understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups.		
Underpinned by	High expectations	Modelling	Fluency
	All children are expected to succeed and make progress from their starting points.	Teachers teach the skills needed to succeed in History providing examples of good practice and having high expectations.	Children apply their historical knowledge through other subjects.
Implementation	At St Martin’s we aim to excite the children and allow them to develop their own skills as historians. We encourage regular references to timelines, adding the learned historical periods as they progress through the year groups. This helps pupils to construct an understanding of a range of historical events over time. We use a hands-on approach involving artefacts, encouraging the children to become history detectives to question and understand the past; thinking about what the artefact is for, where it is from and how old it is. Throughout the History topics we aim to bring history alive to our learners by inviting people into school to talk about historical events/periods and by providing learning outside of the classroom experiences, where appropriate. We provide opportunities for cross-curricular links to be made to ensure the children have many occasions where by they can apply their knowledge and understanding.		
Impact	Outcomes in topic evidence a broad and balanced history curriculum and demonstrate the children’s acquisition of identified key knowledge. Emphasis is placed on analytical thinking and questioning and children demonstrate a coherent knowledge and understanding of Britain’s past and that of the wider world, in addition to being curious to know more about the past. Through this study pupils ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. School trips and visitors provide further relevant and contextual learning, engaging members of the community in children’s learning and providing positive role models from the community for children to learn from (including the development of meaningful resources.		