

Curriculum Intent statement for the teaching and learning of Geography 2021/22



At St Martin De Porres Catholic Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

Intent	<p>The intention of the Geography Curriculum at St Martin de Porres Primary School is to inspire children’s curiosity and interest to explore the world that we live in and its people, which aims to ignite a love of learning. We intend to equip children with geographical skills to develop their knowledge through studying places, people, and natural and human environments. This seeks to deepen the understanding of the Earth’s human and physical forms and processes.</p> <p>Through high quality teaching, we aim to develop the following essential characteristics of geographers:</p> <ul style="list-style-type: none"> • An excellent knowledge of where places are and what they are like, both in Britain and the wider world; • A comprehensive understanding of the ways in which places are interdependent and interconnected; • An extensive base of geographical knowledge and vocabulary; • Fluency in complex, geographical enquiry, and the ability to apply questioning skills, as well as effective presentation techniques; • The ability to reach clear conclusions and explain their findings; • Excellent fieldwork skills as well as other geographical aptitudes and techniques; • The ability to express well-balanced opinions, rooted in good knowledge and understanding about current issues in society and the environment; • A genuine interest in the subject and a real sense of curiosity about the world and the people who live here. <p>Geography, by nature, is an investigative subject. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it.</p>		
Underpinned by	High expectations	Modelling	Fluency
	All children are expected to succeed and make progress from their starting points	Teachers teach the skills needed to succeed in Geography providing examples of good practice and having high expectations.	Children apply their geographical knowledge and skills across other subjects.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Implementation</p>	<p>To develop children’s curiosity about the world, interest, and creativity, we are enthusiastic about Geography and encourage children to explore and ask questions about the natural world and the people in their local area, country, continent, and world.</p> <p>To do this, we will plan and deliver a cycle of lessons for each subject, which carefully plans for progression and depth concentrating on the geographical skills suited to the age group; challenge questions for pupils to apply their learning in a philosophical/open manner; trips and visiting experts who will enhance the learning experience;</p> <p>By the end of Year Two, it is expected that the children will have developed their knowledge and understanding of all the skills set out in Key Stage One. Each year group across the school has a long-term plan with three Geography topics, which are to be covered over the year. Topics will alternate with History. Geography will be linked into some History topics, where appropriate, to develop children’s knowledge and understanding. It will also ensure all areas of the curriculum are covered in depth. Teachers are encouraged to consider opportunities available to use the school grounds and the local area for fieldwork to enable children to base learning on first hand experiences to enhance teaching and learning in Geography.</p> <p>Opportunities to work with external providers is encouraged and field work skills are developed through use of different technologies providing links with Maths and Science where appropriate.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Impact</p>	<p>Outcomes in topic books evidence a broad and balanced geography curriculum and demonstrate children’s acquisition of identified key knowledge relating to each of the identified national curriculum strands, as appropriate to key stage; locational knowledge, place knowledge and human and physical geography. This is in addition to the development and application of key skills, supported by fieldwork.</p> <p>As children progress throughout the school, they develop a deep knowledge, understanding an appreciation of their local area and its place within the wider geographical context. Geographical understanding, as well as children’s spiritual, moral, social and cultural development is further supported by ‘School linking network’ in Year 5 and other event days such as ‘Carnival’.</p>