



## Curriculum Intent statement for the teaching and learning of French 2021/22

At St Martin De Porres Catholic Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

<b>Intent</b>	It is our intent at St Martin de Porres Primary School to provide all of our children in KS2 with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures. Our current MFL taught is French. It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and an understanding of France and the French culture.		
<b>Underpinned By:</b>	<b>High expectations</b>	<b>Modelling</b>	<b>Fluency</b>
	All children are expected to succeed and make progress from their starting points.	Teacher teach the skills required, using the most effective resources available and having high expectations of the children.	Children can understand, speak and write simple phrases in French and are interested in learning more France and its culture
<b>Implementation</b>	<p>At St Martin's, we want to introduce an additional Modern Foreign Language (<b>MFL - French</b>) to all of our KS2 pupils and, through learning French, foster curiosity and deepen our pupils' understanding of the world. Pupils will develop language skills which will enable them to communicate in speech and writing and respond to speaker's thoughts and ideas. We aim to provide the foundation for further learning of languages. While learning another language, children access ideas and experiences from other cultures and communities, which in turn encourages children to have an understanding and appreciation of diversity in society.</p> <p>Each pupil in Year 3-6 receives 30 minutes of French teaching on a bi weekly basis from their class teacher. The curriculum follows the <b>Classroom Secrets</b> scheme of work , which is supplemented, where necessary, by the <b>Twinkl Planit</b> Scheme of work. Topics within the scheme of learning are also supported by the teaching and learning of relevant French songs. The MFL programme is used to create a progressive curriculum which starts with the understanding of basic words and phrases. Oral and written activities are used to achieve the curriculum aims. 'Listen and respond', conversation, songs, games, video clips and a variety of written activities are all used to achieve progression and engage children in the learning of an additional language.</p> <p>Pupils are encouraged to develop their curiosity about their chosen country's culture by spending at least half a term studying a different aspect of their culture each year.</p>		
<b>Impact</b>	We measure the impact of our curriculum through observing children speaking and listening in another language, reading and writing tasks and subject tracking. The MFL subject leader will continually monitor the impact MFL teaching is having on the children's learning, through work scrutinies, to ensure the progress of knowledge and skills is being taught. They will also ensure the knowledge taught is retained by the children and continually revisited and that the learners are able to apply the skills they have been taught to a variety of different settings, showing independence with their learning.		